

32ND MEETING
OF THE
NATIONAL BIOETHICS ADVISORY COMMISSION

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P R O C E E D I N G S

OPENING REMARKS

DR. SHAPIRO: I would like to call today's meeting to order. Let me just spend a few minutes reviewing our agenda for the next day or two that we will be here in Washington.

First of all, let me begin by thanking all members of the commission who were able to make it today.

We have a pretty intensive schedule of meetings, including another one which is only about 15 days from now in Cambridge, and I want to thank you for making time for this joint effort.

Turning to our agenda, we will be spending maybe all of today discussing various aspects of our stem cell report, just use a quick way of describing what it is, so we really will have all of today, both this morning and this afternoon, to discuss issues that are still outstanding with respect to that report.

My objective is to mail this report off to the President after our meeting in Cambridge in July. I have forgotten the exact date. The 13th and 14th. That means we have to resolve an awful lot of the issues today with leaving some issues left over for what we can communicate between each other between now and the Cambridge meeting and finally at the Cambridge meeting.

1 We really cannot allow ourselves to go beyond that
2 meeting.

3 That is a commitment, we have to -- that I
4 have made to the President and we have to live up to
5 that. So we will have to come to closure on these issues
6 and I think that is quite achievable.

7 In fact, I hope we will come to closure on an
8 awful lot of the issues but perhaps not all of them today
9 and we have some time tomorrow afternoon also to look at
10 some issues after we have had a chance to think things
11 over, overnight. Tomorrow morning we will go to the
12 other agenda items.

13 As you look at your agenda, tomorrow morning
14 we will be looking at the federal oversight activities.
15 And also the report to the Advisory Committee to the
16 Director of the NIH, we will have a report on that
17 tomorrow morning. And an update on our report on the
18 oversight issues. And then we will return to what issues
19 are still in front of us regarding stem cells at that
20 time.

21 So we have -- we should -- we have a lot of
22 time allocated for our discussions around this report and
23 an awful lot of issues to discuss.

24 Now the way I would propose that we proceed
25 today is I am not going to ask the commission to go

1 through this report, chapter by chapter, at this meeting.

2 I think there are substantive issues which we have to
3 address and we ought to turn our attention to that.

4 I know that some of you have received the
5 latest version of this report just on Saturday or
6 depending on if you were traveling you may not have yet
7 have even received it but there are substantial changes
8 between the edition -- the version we sent out
9 approximately ten days ago and the one we sent out three
10 or four days ago. And for those of you that need a copy
11 if somehow your travels did not enable you to get the
12 second copy I am sure we could find a way to get you a
13 copy today.

14 We are very anxious to get from the
15 commission members any suggestions they have regarding
16 the particular chapters themselves, editorial suggestions
17 of any kind, plus any substantive issues. I, myself,
18 have noticed even in the latest versions there are a
19 couple of places where, in fact, the report is wrong, it
20 is just a misstated. Our position is simply misstated
21 and so I ask you all to go through that extremely
22 carefully as we will do and as I will do, and I spent
23 most of yesterday going through the second version, and
24 still find some issues which need to be addressed.

25 But I do not want to get bogged down today

1 into various kind of editorial suggestions, important as
2 they may be. I would much rather focus on the
3 substantive issues.

4 So I have made a list myself of six issues
5 which I want to discuss explicitly with the commission
6 and then, of course, we will go to the chapter six where
7 we can look at particular recommendations and through
8 that discuss other issues that will come up at that time.

9 I think that is the most effective way of
10 getting resolutions on any issues that might separate us
11 and then we can focus on just how we want to structure
12 the report, whether the current chapters ought to appear
13 in that order or some other order, or whether current
14 chapters four and five ought to be collapsed into one
15 chapter, and whether chapter -- I guess it is chapter
16 three now, which is the ethics chapter, ought to be
17 chapter five and so on and so forth. Those are all
18 significant issues but not issues which I want to put as
19 a first priority to discuss today.

20 So let me indicate which issues I want to
21 specifically revisit before we even go to the
22 recommendations just to make sure that we understand
23 where we are and so the report writing can proceed.

24 I will just list them in no particular order
25 of importance just to give you a sense of the issues that

1 I would like to revisit with you and then I will turn to
2 Eric to see if he has any other issues to pass on to the
3 commission and then we will go directly back to those
4 issues.

5 The six issues that I want to discuss even
6 before we get to the recommendations themselves are, one,
7 what it is we are going to say in this report as opposed
8 to what we said in the letter that we sent to the
9 President last -- about six months ago regarding the
10 human-animal hybrid issue. Again just to talk in
11 shorthand about these matters.

12 The current version of the report simply
13 reiterates in a rather terse and offhand -- I would not
14 say offhand, but rather terse fashion. It says, "Here is
15 what we said." Now that may not be as sufficiently
16 responsive and we want to decide where we really stand on
17 this issue and, in particular, how we want to put that in
18 this report.

19 I want to secondly revisit the issue of the
20 way we have divided the sources of embryos in this
21 report, that is we have those embryos, for example,
22 created solely for research purposes, and we suggest
23 treating those in one way and those -- and other embryos
24 from other sources in other ways. I want to revisit that
25 to make sure that is central to our discussions. It has

1 been central to our discussions all along. I just do not
2 want to leave it -- you know, make sure that we have
3 explicitly addressed that and remain comfortable. After
4 all it is discussion with that distinction.

5 The third has to do with the oversight,
6 national oversight and review. It has an acronym in the
7 report, I guess, of NSCORP but anyhow whatever name one
8 gives it. There are two critical issues to discuss there
9 in my -- there may be more but there are at least two.

10 One is that as the recommendations are
11 currently written in the current version of this, the
12 national oversight and review really is two parallel
13 review mechanisms in the following sense:

14 That the protocols using materials derived
15 from fetal tissue really -- if you look at those
16 recommendations carefully -- flow into the current
17 oversight mechanism, modified and amplified somewhat as
18 we have suggested, whereas only those that deal with
19 material derived from so-called excess embryos go to the
20 new national oversight.

21 That may be an artifact of just the way these
22 were structured and it would not be a big job to change
23 that so that all, let's say, went through NSCORP and I
24 want to explicitly review that with you to see what the
25 commission would like in that respect.

1 The second issue has to do with the national
2 oversight, is what criteria this oversight is expected to
3 consider. I, myself, do not find satisfactory the
4 language that is currently used in the draft of chapter
5 six which talks about rather broadly speaking social
6 issues which makes me really rather uncomfortable and
7 whether it is -- I have forgotten the language used --
8 worthy of, or something like that, federal support.
9 Anyway it seemed to me to be looking much more at a
10 priority issue than an ethical issue and I, myself, think
11 this needs to be clarified and we have had some
12 discussions of that and I want to return to that today.

13 The fourth issue is not an issue discussed
14 before but it has been very much on my mind and I want to
15 -- I have some ideas on it and I want to see where the
16 commission feels, and that is the question of the
17 international movement of these movements. And for us, I
18 think, the issue really focuses on what, if anything, we
19 want to say about materials of this nature that might be
20 imported, that is sourced abroad, and what criteria those
21 need to -- we want to lay down in that area.

22 I have sort of a rough idea of what I call
23 international equivalents, that is it ought not to matter
24 where it comes from. Our criteria are what they are and
25 they have to be set aside no matter where they come from

1 but I mean that needs some explicit discussion.

2 The fifth and probably perhaps the easiest
3 one of these to deal with is payment issues. You may
4 recall that in chapter six of the current version the --
5 it suggests that there be three different levels in which
6 activity may be involved and asks for restrictions on
7 level one, if you recall, and no restrictions on level
8 two and three.

9 I, myself, find that really rather
10 problematic since there is no guarantee of any kind that
11 these units would be separate from each other and,
12 therefore, it is an arbitrary issue of transfer pricing
13 and it does not seem to get at the issue. I think it
14 also be a level two detail for this report but in any
15 case we need to discuss it to make sure we understand
16 what message we want to send in this respect and then we
17 can worry about articulating it.

18 Finally, there is an issue which I know has
19 received a lot of discussion, and that is the issue of
20 distinguishing between use and derivation. My own view
21 is that the language that at least we have used in some
22 of our versions is in some sense unfortunate in the sense
23 that it has been interpreted not unreasonably given some
24 of the language we have used as saying that there is no
25 ethical distinction between use and derivation.

1 I can only now speak for myself on this
2 issue, not certainly for the commission, and that is
3 certainly what -- was not what I was thinking as we were
4 talking about this. I think that is not the relevant
5 issue, whether there is an ethical distinction between
6 use and derivation. The issue is whether both these
7 activities should be eligible for federal funding,
8 whether or not there is an ethical distinction between
9 them but we need to revisit that together so that we can
10 understand how we feel.

11 Now I have mentioned these six points because
12 as I think about drafting -- helping to draft the final
13 report, I really need to understand where we stand on all
14 of these before I can really in my view feel satisfied
15 with it. There may be other issues which other
16 commissioners will want to bring up.

17 So if there is no objection we will just deal
18 with these issues and begin our discussion with these
19 issues and then see if there are others of substantive
20 issues of this nature which the commission wants to
21 discuss but then go to the recommendations and just go
22 through them one by one and see how we want to alter them
23 and which ones we find acceptable and which ones we do
24 not, so on and so forth.

25 Yes, Larry?

1 DR. MIIKE: Will we have an opportunity to
2 make some general comments about the report before we get
3 into that because I have some concerns about the current
4 draft of the report so I do not want to go directly to
5 the recommendations. I would like to be able to say
6 something about those before we go into the
7 recommendations.

8 DR. SHAPIRO: Fine. That is okay. I just do
9 not want -- I have no problem with that at all.

10 DR. MIIKE: Not editorial.

11 DR. SHAPIRO: I do not want to get bogged
12 down with that. We need that -- we need the help there.
13 It is not that we do not need help from the
14 commissioners on that. We need help. I just do not want
15 to use our valuable meeting time for that. I would like
16 all the commissioners to do what I have done, only do it
17 even better, and that is that I really extensively marked
18 up my current draft, and will give that to the staff
19 before I leave so that we can -- they can take whatever
20 benefit there is of that. I hope as many other
21 commissioners as possible will do that as well.

22 Certainly we can seek to deal with general
23 issues. So let's do that just before we get to the
24 recommendations themselves.

25 Ruth?

1 DR. BACKLAR: The remark that I would like to
2 make -- do I have to press something?

3 DR. SHAPIRO: No, you are on.

4 DR. BACKLAR: Even though this is not -- the
5 remark I am going to make will only -- the issues that
6 you have discussed would need to be discussed first but I
7 am concerned about one thing, and I mentioned this to
8 Eric, and that is that we early on in the report refer to
9 Pat King's remarks about overlapping opinions and
10 consensus and we never in the report actually look at
11 that. We never say, well, this is where these opinions
12 overlap and that was another issue.

13 We are not talking about overlapping
14 consensus. We are talking about overlapping opinions and
15 then you get consensus. It seems to me that if you are
16 going to write a report like this you are going to have
17 to show that somewhere where you do have that. That is
18 all.

19 DR. SHAPIRO: Let's -- we can deal -- you
20 know, we ought to take advantage of all such observations
21 and that would be extremely helpful.

22 Eric, do you have anything you want to add at
23 this time?

24 EXECUTIVE DIRECTOR'S REPORT

25 DR. MESLIN: The only thing is to inform the

1 commissioners that we do have another staff member
2 joining us. Behind you is Dan Powell, who is an
3 undergraduate student joining us from Princeton, who will
4 be with the commission's staff for the rest of the summer
5 and we are delighted to have Dan with us. There will be
6 some other staff announcements at upcoming meetings.

7 DR. CAPRON: A question?

8 DR. SHAPIRO: Yes, Alex.

9 DR. CAPRON: Understanding that we are not
10 going to go through the report piece by piece, there are
11 a number of topics in the recommendations which are not
12 included in your list of six issues. Do you plan to go
13 through the conclusions and recommendations in addition
14 to those issues or do you want --

15 DR. SHAPIRO: Right, absolutely. Yes. And I
16 do not mean these to be a discussion to be restricted to
17 these. I just want to get to these six now. There may
18 be others we want to add to it and then we will go
19 through all of the recommendations. These are just six
20 that came to my mind as I read through the report. That
21 is all.

22 DISCUSSION OF DRAFT REPORT

23 DR. SHAPIRO: Okay. Let's begin and we
24 will just begin with the list that I generated and see
25 where people stand.

1 The first one, I am going use shorthand in a
2 lot of my discussion today so I will just call this the
3 "human-animal hybrid" issue. It is my own view that this
4 is too tersely dealt with in the current version and that
5 we have a responsibility to say something more than we
6 have said so far but I would be interested in how other
7 commissioners feel about this.

8 Larry?

9 DR. MIIKE: I read those as separate issues.
10 I thought that the very short letter that was sent early
11 on about that issue was the end of it. And then the
12 second question was they had spent a whole lot more time
13 on the stem cell issue. So I do not really see the need
14 for us to get into any greater detail on hybrids because
15 the issue does not seem so much -- we are clearly
16 separating the issue about chimera human beings from the
17 issue about stem cell research.

18 I do not want us to start wandering through
19 those areas because that is a whole other topic.
20 Anything along the line of the animal-human hybrid at
21 whatever level of cells seems to be able to be covered by
22 our discussion about the embryonic tissues as well as the
23 stem cells so it would just be a subset just like somatic
24 cell nuclear transfer is just a subset of creating
25 embryos for research purposes.

1 DR. SHAPIRO: Other comments?

2 Carol?

3 DR. GREIDER: I guess I agree with you that
4 it comes very quickly and then is not really dealt with
5 again. Although I agree with Larry that we sort of dealt
6 with this early on, it does come up as a source of stem
7 cells and it might be better to point that out throughout
8 the report rather than, you know -- or be more explicit
9 of that, that people are talking about using that source
10 as a source of stem cells.

11 DR. SHAPIRO: David?

12 DR. COX: So I agree with both comments that
13 were made. I think that my primary comment is that I
14 think that this issue of the human-animal hybrid tends to
15 confuse the issue in terms of the stem cells. And
16 although it is stated that human-animal hybrids are a
17 source of stem cells, I, for one, am extremely unhappy
18 with quoting New York Times newspaper articles as the
19 basis of scientific fact. I feel so strongly about it
20 that I really would object to that being included in the
21 report as a basis of scientific fact.

22 On the other hand, to point that -- to make
23 that point that although it has been stated that this
24 procedure is a source of stem cells, the evidence for
25 that does not exist in my view, scientific evidence, and

1 to also point out that to do this would involve the
2 creation of embryos for research purposes, which as we
3 come to point number two, I think -- to lay out that that
4 is the context that it would be in.

5 But to summarize, I think that Larry is
6 right. It confounds separate issues. It makes -- the
7 issue of stem cells is complicated enough without dealing
8 with human-animal hybrids. And to clarify the point of
9 why they should be separated because right now there is
10 no evidence that this approach -- evidence by my view
11 that this approach has been successful at making stem
12 cells and that it would require making embryos for
13 research purposes, and leave it at that.

14 DR. SHAPIRO: Bernie?

15 DR. LO: If I can make a sort of more general
16 comment, which I think this specific topic illustrates,
17 one of the problems, one of the challenges we face at a
18 certain point, I think, is the -- we need to focus on the
19 big issues and not spend disproportionate time on minor
20 or side issues.

21 So in that spirit I would support what I
22 think Larry and David were saying, not to get into
23 something which right now is not that important and
24 really I do not think is the major source of concern.

25 My second point is that I think that we need

1 to be very clear that we are talking about policy issues
2 that have to do with federal funding, not the sort of --
3 the underlying ethical problems of would it ever be
4 ethically acceptable to have this kind of research.

5 I think the more we can sort of focus on the
6 policy level of what is appropriate for federal funding
7 and not get into ethical issues which we are not asked to
8 deal with -- I mean, there is nothing, I do not think,
9 that is going to stop a private corporation from trying
10 to do that and we may have ethical concerns about that
11 but I do not think that is necessarily the topic of the
12 report and that I think is what drives a lot of the
13 interest here.

14 You know, boy, if you could do this or if you
15 could do that, you could -- would that ever be acceptable
16 and I think that is a different report than what we
17 should be trying to write.

18 DR. SHAPIRO: Let me tell you what my own
19 thinking on this is. The language we used in that letter
20 -- that letter, of course, was written as thoughtfully as
21 we could in a very big hurry. We had to get -- to
22 respond within a day or something. And I am very
23 satisfied with the letter. On the other hand, the letter
24 uses very strong language. It uses, "In this connection
25 should not be permitted." It does not say should not be

1 eligible for federal funding. It says, "Should not be
2 permitted."

3 I am trying to decide in my own mind whether
4 I feel it is appropriate to leave what we have to say to
5 that. That is about as strong a statement as you can
6 make. And in trying to think this through I need some
7 help from some of you who are certainly much more
8 qualified to talk about this than I am.

9 As I try to think it through I imagine a
10 situation in the future some time when let's say we know
11 a lot more than we know today about just how human
12 development takes place in its various -- in its early
13 stages when we know a lot more about how the mitochondria
14 and other -- and egg and the sperm interact, and how that
15 message system relates and supports each other. And
16 when at that time we know a lot more about that and would
17 I still be happy with the "should not be permitted,"
18 which is a stronger statement than "federal funds should
19 not be used."

20 And again just speaking for myself, I do not
21 know what I would feel. It would depend on the nature of
22 the scientific evidence at that time. I agree with David
23 that we do not really know what has happened here yet.
24 And certainly the New York Times would tell us. No one
25 has told us. Not only the New York Times.

1 So we cannot -- but as I think about it in
2 relation -- and I do not think we should spend a lot of
3 time in our report on it either but as I think about it
4 in relationship to the report, as Carol has said, this is
5 another source -- potential source. We do not know if it
6 is a source because we have not characterized whatever it
7 is that is produced here in a way that -- at least as I
8 understand it. You can correct me, Carol and David.

9 But it is a potential source.

10 But in any case it would be what we have
11 called research embryo even if it was a source. We do
12 not think this should be eligible. If we stick with that
13 distinction this would just fall into the category of
14 things that are just not eligible for federal funding and
15 that is where we stand if that is how one feels about it.
16 That is how I was trying to argue it through in my own
17 head.

18 Alex, Bette and then Eric.

19 DR. CAPRON: I think Bette was --

20 DR. KRAMER: That is all right.

21 DR. SHAPIRO: I do not know who was first.

22 DR. CAPRON: I will wait. I will yield to
23 the lady from Virginia.

24 DR. KRAMER: I can understand that what you
25 are not comfortable with is the absolutely phrase "should

1 not be permitted." So as I looked at it, it seemed to me
2 that it was something that ought to be discussed as one
3 of the possibilities of scientific investigation in the
4 science chapter. It could then be referred to when it
5 was appropriate in the following recommendations, as we
6 discuss possible future developments and how future --
7 how the possibility of future advances ought to be
8 handled in the scope of the general recommendations that
9 we are setting out in this report.

10 DR. SHAPIRO: Alex?

11 DR. CAPRON: I have a sense I missed
12 something because I was not at the Miami meeting when the
13 letter was drafted but I thought the letter was much less
14 controversial than you are presenting it right now. What
15 was not to be permitted was the creation of a child
16 through this methodology. That is fully consistent with
17 everything we say even if it were a human egg and not a
18 cow egg. So that does not seem to me is the topic of
19 this report. That was the cloning report.

20 And it seems to me that at other points in
21 the letter you say these fusion technologies have many
22 uses, some of which are valuable. I think we are then on
23 the ground that Carol and David have sketched out, which
24 is it is not yet established that this a source of stem
25 cells.

1 If it were a source of stem cells there would
2 be scientific questions as to whether the stem cells
3 would be as useful for the many other scientific or other
4 uses as ones derived without hybridization but we do not
5 know that yet and there is nothing in principle that
6 would say that that is -- raises problems different than
7 the ones we deal with in this report, which, as David
8 said, immediately become the creation of an embryonic
9 line for the purpose of harvesting the stem cells.

10 So I am satisfied with what we do with it
11 although it is very brief at the beginning of chapter one
12 and then the appendix A with the letter.

13 But have I misread your "should not be
14 permitted?" I thought it was restricted to the creation
15 of a child.

16 DR. SHAPIRO: I would have to go back and
17 check to be honest with you.

18 DR. KRAMER: That is what it says.

19 DR. CHILDRESS: I think it does say that, in
20 fact. We do have it in the packet. As I look at section
21 three it looks as though if this line of research does
22 not give rise to human embryos we do not believe that
23 ethical issues arise and so forth. Indeed, we see
24 certain possible advantages of going in this direction
25 without the need to create human embryos at some future

1 point.

2 DR. SHAPIRO: Okay. So as I understand where
3 we want to come out on this, it is -- my own view of what
4 I am listening to here is would cause us to add a few
5 sentences to this report, various possible -- not to
6 change anything, which is -- would be fine with me.

7 DR. CAPRON: And not, in effect, to amend the
8 letter.

9 DR. SHAPIRO: No, I do not want to amend the
10 letter.

11 DR. CAPRON: Well, I thought you were saying
12 that that language was perhaps too absolute.

13 DR. SHAPIRO: No, I was trying to just point
14 out -- excuse me if I was misunderstood. I was just
15 trying to point out that trying to figure out whether we
16 wanted to say something really strong or not. That is
17 what was on my mind. And my view is that I am perfectly
18 comfortable with what Carol and David had to say. I am
19 not comfortable with -- however, with just -- I think we
20 need to say a little more in the report but it is in
21 terms of sentences. It is not in terms of chapters. We
22 have to say more to -- and maybe some of the kinds of
23 things that Bette said might be helpful as well.

24 Okay. Let's go on to the next one. We have
25 been making the distinction all along in our own

1 recommendations, it is perfectly well reflected in the
2 report, between embryos or material -- between research
3 embryos, we might just use that, and other ways of
4 deriving these kinds of materials. And I just want to
5 make sure everyone is comfortable with that. That has
6 been a part of what we have -- we have been on that path
7 for a long time. But nevertheless this is a time when we
8 are going to decide once and for all, you know, whether
9 that path is right.

10 We will have to think about just how the
11 recommendations read but does anyone have any concern
12 about that distinction?

13 Carol?

14 DR. GREIDER: So you are talking about the
15 there different distinctions. One being derived from
16 fetal tissue. Two being spare embryos. And three being
17 creation for research purposes. Because I do have some
18 concerns just about the language and the ways things are
19 stated in the third category of the creation of embryo
20 for research purposes, and that has to do with sort of
21 the language and how things are structured in that
22 sentence, in that section.

23 And, specifically, it gets to the issue of a
24 statement that is made in chapter six on page 19 that the
25 issue of somatic cell nuclear transfer and that creation

1 of an embryo by -- the product of somatic cell nuclear
2 transfer is clearly a human embryo. I think that that is
3 a statement that is perhaps too strong and I know that
4 this is -- we have gone around about where we are going
5 to put somatic cell nuclear transfer.

6 But I would feel much more comfortable
7 stating that it is highly likely to be or is very likely
8 or is thought -- you know, evidence would suggest that
9 because I think we do not know scientifically -- we do
10 not want to have people who do the experiment to know
11 whether that is a human embryo or not. The only way to
12 do that is to create a human.

13 And so given that I think that the structure
14 of having the issue of somatic cell nuclear transfer come
15 before in vitro fertilization to generate a human embryo
16 is backwards. Clearly generating a human embryo by
17 fertilizing with a sperm and an egg is creation of a
18 human embryo. So I think we should deal with that issue
19 first and then put the somatic cell nuclear transfer
20 second and not state in such strong language that we
21 believe that this really is a human embryo because there
22 has been some debate. I would not want to get into those
23 issues about whether it is or is not but I do not think
24 that we can state it as clearly as we do that it is.

25 Then the third thing would be very careful in

1 the language in dealing with that that we are talking
2 specifically about taking a diploid nucleus and putting
3 it into an enucleated oocyte because somatic cell nuclear
4 transfer can refer to a lot of other kinds of activities.

5 It does not have to be transferred into an oocyte. It
6 could be transferred, for instance, into a stem cell.
7 You could create a stem cell first, take out the nucleus,
8 and then put in another nucleus. That would still be
9 somatic cell nuclear transfer.

10 I do not think that we are very careful in
11 the language here to distinguish between those
12 possibilities.

13 DR. SHAPIRO: Thank you. I do not have any
14 trouble with that. That is very helpful. We want to
15 write this as accurately as possible. From what I
16 understood, Carol, I quite agree with everything that you
17 have just said and that is also consistent if I have
18 understood what you have said with the distinction I
19 think we are attempting to make here and so I am
20 perfectly comfortable with it and we will certainly work
21 hard to get that.

22 DR. CAPRON: Could I ask, Carol, do we know
23 whether the last possibility from animal work is
24 feasible?

25 DR. GREIDER: I certainly do not know the

1 answer to that question. However, I think it is probably
2 going to be the first thing that is going to leap to a
3 lot of scientists' minds especially if one says that it
4 is not appropriate for federal funding to take an
5 enucleated oocyte. Certainly it would be the first thing
6 that I would -- that would leap to my mind. I do not
7 know of any published experiment that has done that. Not
8 that I know of. That does not mean it has not been done
9 but I am certainly not aware of it.

10 DR. SHAPIRO: Other comments or questions?
11 Bernie?

12 DR. LO: Going back to the bigger issue of
13 the sort of tripartite organization, I think that is
14 something we have talked about. I certainly support it.

15 I think the consensus we reached -- I think Carol's
16 comments are really helpful.

17 I wanted, again, to sort of voice my concern
18 that we have not really met the challenge of addressing
19 the issues on the level of federal funding for some
20 levels but not for others. Most of the -- I think we
21 have not really integrated chapters three and six and I
22 am concerned that some of the conclusions in chapter six
23 not only are not built up -- are not led up to by chapter
24 three but chapter three actually reads in a different
25 direction.

1 I am really concerned that the arguments in
2 chapter three again are philosophical arguments. Are
3 there ethical moral distinctions between A, B and C? And
4 that question is, is there an ethical warrant for funding
5 of some of A, B and C but not all of A, B and C? And
6 there are prudential pragmatic issues about addressing --
7 going slowly, proceeding with caution to use the Canadian
8 language, which I like very much, which I think we really
9 need to develop because the arguments in chapter three
10 are not, I think, going to be a persuasive compelling
11 argument for the conclusions we reach and we need to get
12 a better foundation for that. It is a challenge, I
13 think, we really need to try to address.

14 DR. SHAPIRO: Eric?

15 DR. CASSELL: I would not like to see us be
16 too narrow about simply federal funding. Although we may
17 revert to that and say specifically federal funding, we
18 should not preclude ethical arguments on a wider basis.
19 For one thing, if we do that on this narrow basis we are
20 talking about today only and the document does not offer
21 guidance for people in the future. Also, I think we
22 have more to offer than that around this table and I
23 think we should use our expertise more broadly.

24 DR. CHILDRESS: I do not know whether this is
25 the appropriate time but I would like to pick up for a

1 moment, if I could, the comment that has already been
2 made about the relation of three and six, and I do think
3 that a lot of work is needed there in order to bring the
4 two together in a way that is coherent but that also can
5 present to the public and to policy makers some sense of
6 our wrestling with these issues. I think in one of
7 Bernie's e-mail comments he noted that there was really
8 no sense here of the kind of dilemma that many people
9 experienced in this and I think a sense of that kind of
10 wrestling somehow gets washed out in chapter three and
11 then chapter six becomes much too detailed in its
12 discussion so that I find myself losing the thrust.

13 So if we can keep our big questions in mind,
14 and there may be some debate, I tend to go along with
15 Bernie on the view that federal funding is the thing we
16 have to keep foremost and some of these other issues are
17 secondary to that, and may have to be addressed as part
18 of our effort to deal rigorously and helpfully with the
19 question of federal funding. But if we keep in mind
20 what our fundamental task is and let some of these other
21 things fall into place accordingly then perhaps we will
22 have a report that will really do what we want it to do
23 and accomplish its ends.

24 DR. SHAPIRO: Anything further on this sharp
25 distinction that we have drawn between research embryos

1 and other material?

2 DR. CAPRON: I perhaps lost between the
3 comments of Bernie and those of Eric the train of thought
4 because it seemed to me that the thrust of what Bernie
5 was saying was that we were not restricted to talking
6 about the funding issue and he thought that some of what
7 was in three had much broader implications and then Eric
8 it seemed to me took that the next step and said, indeed,
9 if we want to be helpful to people in the future we
10 should be grappling with those issues.

11 Jim's comment was closer as he began to what
12 I thought the report was about, which is about the
13 federal funding issue. In other words, I do not actually
14 see any concern being raised that as with the cloning
15 issue our commission would be in a position to say there
16 should be statute passed at the federal and state level
17 prohibiting any of this. In the absence of that
18 prohibition then we are talking about activities that we
19 can expect and we already gather between the work by
20 American Cell Therapies and Geron and so forth is going
21 forward.

22 So the real issue is does it go forward with
23 federal support and with federal scientists involved?

24 Now that being the case I agree with Bernie's
25 e-mail, which Jim also endorsed, that we have to make

1 clear why federal funding has any moral imperative to it
2 that a prohibition on federal funding would defeat or
3 would undermine that imperative to be able to have this
4 work go forward in the way that other important work does
5 but I still see the federal funding as the major issue.

6 Now is that what we are all saying because
7 for a while I thought Eric and Bernie were pushing us in
8 a broader direction and I do not really think we should
9 get into too much of a broader discussion nor do I think
10 the oversight mechanism that we are talking about having
11 set up -- while we need to give it some guidance and
12 criteria, and you come to that later as one of your other
13 topics, I see that still in the context of at the future
14 would steps arise with -- would occasions arise where the
15 federal funding would be extended to other categories of
16 the creation of stem cells? Not a general question of
17 should there be prohibitions or should there be something
18 else on this?

19 DR. SHAPIRO: Rhetaugh?

20 DR. DUMAS: I tend to see it just the
21 opposite. It seems to me that our major focus is on the
22 ethical issues and the implications of the use of stem
23 cells. And that the issue of federal funding then
24 follows from whatever we would recommend or determine
25 with respect to the ethical issues.

1 So I would not put the federal funding as the
2 first priority for this group but rather the ethical
3 issues as the priority and then the federal funding would
4 follow from that and it raises a question of whether or
5 not we would believe that although certain -- we would
6 recommend that certain research would not be federally
7 funded that it would be okay to do, and I do not think
8 that is what we are saying.

9 Does that make sense?

10 DR. CAPRON: You said we would not get to
11 that issue?

12 DR. DUMAS: Huh?

13 DR. CAPRON: We would not get to a statement
14 as to whether or not this work, although not federally
15 funded, would be okay to do?

16 DR. DUMAS: Well, see, my concern is if we
17 are going to look at the ethical implications and we do
18 not believe that certain kinds of -- that we are at a
19 stage to support a certain kind of research as ethical to
20 do then the -- then we are not recommending that it be
21 done. We do not have any control over what happens in
22 the private sector. We may not have control over what
23 happens in the public but what would be follow would be
24 that based on the implications -- the ethical
25 implications that the government would decide that they

1 are not going to fund that kind of research.

2 DR. SHAPIRO: Bernie, and then Carol?

3 DR. LO: Well, let me try and clarify what I
4 tried to say earlier because I think I may not have been
5 clear. We were asked some very specific questions to
6 comment on and I think it is our duty to give
7 recommendations on those questions, which really had to
8 do with federal funding. Having said that, I think
9 clearly we were asked to give the ethical rationale for
10 those recommendations. To that extent I definitely agree
11 with Rhetaugh that we should look at the ethical
12 arguments and construct the strongest possible argument
13 for the conclusions and recommendations we choose to
14 make.

15 My concern is that when I read chapter three
16 and then read chapter six, I do not see that connection.

17 In fact, I think it goes the other way. In chapter
18 three, if I were to ask my students to coiffure out the
19 last part and based on what you just read tell me what
20 the recommendations ought to be, we would sort of like --
21 in chapter three there are not a whole lot of
22 distinctions between different categories, which in
23 chapter six we turn around and say we are going to fund
24 this one but not that one.

25 I think it is that sense of disconnection

1 that bothered me a bit. I think we need to come up with
2 an ethical rationale for the conclusions we reach. Now
3 we sort of went about it in a way that let's see what we
4 can agree on but then there has got to be an ethical
5 rationale for that agreement. I do not think we have
6 really articulated it yet in chapter three. I think it
7 is really imperative we try to do that.

8 DR. SHAPIRO: Carol?

9 DR. GREIDER: In response to Rhetaugh, I read
10 this whole report as being very limited to the issue of
11 federal funding for these issues and I apologize I have
12 not been here for the last two meetings but when I read
13 it, it looked like it was very narrowly focused and I was
14 not exactly sure where that came in.

15 Now if we were to address the issue of the --
16 all of the ethical issues irrespective of funding, I
17 would have a very different feeling for the
18 recommendations. I would not come out in the same place
19 that I do.

20 So that would shift a lot of the issues so I
21 think it is important to know what we are really talking
22 about recommendations for and also I think that because
23 of that we should be very careful in the report to state
24 what the implications are for saying that we are going to
25 support or not support federal funding.

1 For instance, if we do not support federal
2 funding for a particular area we have to recognize that
3 it is going to go on in the private sector and what are
4 the implications of the fact that these things will go on
5 in the private sector and that you are not allowing in
6 federal oversight because it is not supported by federal
7 funding. And I think that we ignore that issue entirely
8 in this report. Just what are the implications of that?

9 DR. SHAPIRO: Jim?

10 DR. CHILDRESS: In response to Rhetaugh's
11 suggestion, it seems to me that there are ethical issues
12 surrounding the question of federal funding and that our
13 primary task is to try to explore those and to see which
14 way the ethical arguments point us in relation to the
15 question of federal funding but we could talk about a lot
16 of other ethical issues.

17 And I guess one question would be whether,
18 indeed, we go too far astray at some point in talking
19 about other ethical issues and do not focus specifically
20 enough on those that would actually relate to the
21 question that we have to address.

22 So there would be a wide range of ethical
23 issues that we could cover here that I am not sure we
24 should and it seems to me that much of the question is
25 the focus but if I might add to that. It seems to me

1 that closely connected to it is the question of style and
2 rhetoric and that where this report falls down at this
3 point to a great extent is that there is no cohesive
4 style throughout and that is not simply a matter of -- I
5 think it is something irrelevant to substance but rather
6 is closely connected with it because it is really through
7 how the report is written that we can -- this is what I
8 called earlier this sense of wrestling.

9 And if we cannot -- well, I just urge you to
10 speak very sensitive to that in trying to work this out
11 because I think that whatever impact the report has will
12 depend to a great extent on what we are able to do on
13 that level.

14 DR. SHAPIRO: Larry?

15 DR. MIIKE: I think we have been discussing
16 the ethical issues around it and it has been related to
17 the source of the stem cells, and going back to the
18 Princeton meeting if I did not articulate it in an
19 ethically literate matter, I did say or laid out what I
20 thought my opinion was in terms of cells from aborted
21 fetuses, cells from excess embryos, cells created from
22 embryos for research. And I think the current drafts are
23 -- the draft is making an attempt to raise the ethical
24 issues that are particular to each of those areas.

25 And then when one looks at that there is a

1 spectrum of ethical issues that gets more complex -- less
2 chance for a consensus as we move along to the embryos
3 created for research purposes only. And there is a
4 direct relationship to that with federal funding.

5 And what we are saying or at least I am
6 saying is that there seems to be enough promise now in
7 this -- for the fruits of this research to allow federal
8 funding for some aspects of it all and there does not
9 seem to be such a shortage that we need to create embryos
10 for research and that the research does not seem to have
11 gone to a point that we need to create embryos for
12 research.

13 So what we are coming up with is saying that
14 it is okay in cases one and two and then we move on to
15 the review mechanism that is going to take a look and see
16 whether, in fact, the research is coming up with a
17 promise that we think it has now and then a reassessment
18 of that at some later time.

19 So I think that we are discussing the ethical
20 issues around this and it is in relationship to the
21 federal funding but it is not one or the other and I do
22 not think that we wander off into a long discussion about
23 the ethical issues around these and get away from the
24 federal funding side.

25 The thing that bothered me about chapter

1 three, and I do not have the most recent version, was
2 that it raises this ethical issue. It shoots them all
3 down and it leaves you with nothing. So I do not know
4 where we go with chapter three.

5 DR. SHAPIRO: Diane?

6 DR. SCOTT-JONES: I just wanted to clarify
7 the source of this discussion, whether we are to be
8 focusing on federal funding and the associated policy
9 issues or broader ethical issues. And is it that
10 President Clinton's letter to us asked us to focus on
11 federal funding? Is that where that idea is coming from?

12 DR. SHAPIRO: I do not think that is where
13 the idea comes from, no. I think -- I mean, I think it
14 is an interesting conversation if I may say so. I mean,
15 every time we decide to go one way, and the committee at
16 the next meeting says we ought to go the other way, and
17 every time we decide we ought to start with a general and
18 go to the specific, at the next meeting we hear we ought
19 to go from the specific to the general.

20 So I would really ask us to really think a
21 little bit about how we got here. It really is quite
22 simple and it is not to argue that the rhetoric is
23 appropriate or that we could not substantially improve what
24 we have. I think we certainly can and should. But I
25 think it really is really a rather simple matter.

1 We -- if you recall back when we knew we had
2 a limited -- well, let me start it a different way. One
3 cannot deal with -- in my view with the ethics of federal
4 funding without reminding ourselves what the general
5 ethical issues involved here are all together. It is
6 just specious to think we could do otherwise.

7 And so it is not say we have done it properly
8 or it could not be improved or so on but I think we have
9 to for the purpose of the -- we have an education job
10 here as well as just a policy recommendation job here.
11 And so I think it is really irresponsible for us not to
12 try as best we can to lay out the issues but I accept the
13 point that we have to lay them out in a way that is most
14 helpful in also pointing to where we are headed but not
15 only to where we are headed because other people will
16 head in different directions.

17 We have laid out arguments which is quite
18 correct in chapter three which other people might take in
19 some other direction. I do not see there is anything
20 wrong with that. This is not a restricted set of
21 arguments focused just on why we are recommending what we
22 are recommending.

23 Now I think that we got to this point because
24 we did focus -- we decided early on to focus on whether
25 or not we thought that these were -- what this

1 implication was for federal funded. We decided very
2 early on that is where we are focused on and that is
3 where our recommendations took us.

4 We decided very early on that we were not
5 going to address the issue sense of what would be morally
6 acceptable for people in the private sector without
7 federal funds to do. We could -- the chapter three
8 contains observations which others might -- they can use
9 to decide what would be appropriate to do in the private
10 sector. We decided not to take that on and to focus on
11 what was appropriate and what kinds of activities would
12 be appropriate for federal funding, and that is where we
13 are headed. What kind of oversight we would need.

14 Now I do not want to get us into an argument
15 here -- that is exactly what I was trying to avoid -- as
16 to just how chapter three ought to be structured. We
17 need a lot of advice on this and I am very appreciative
18 of all of it because it could certainly be and needs to
19 be substantially improved.

20 So where we are heading here in our
21 recommendations is deciding what we think is appropriate
22 for federal funding and why.

23 Now it simply is not true in my judgment that
24 ethical issues or ethical reasoning would lead you to say
25 whatever is appropriate for federal funding would also be

1 appropriate for private funding and vice versa. That is
2 simply not a sustainable position in my view. I think
3 you can very well make an argument and I think that the
4 requirements for federal funding in a morally contested
5 area -- and after all we are here because this is a
6 morally contested area.

7 This is not an area where someone has an
8 ethics which says, look, this is the result and there is
9 no other possible result. We are in an area which is
10 genuinely morally contested. That is different
11 approaches to this will yield somewhat different views
12 and in a morally contested area one has different
13 requirements for federal funding than what would be true
14 for the sector over all, and that is what is driving us
15 here.

16 If you look at the material, I now do not
17 remember exactly which chapter it is in at the moment
18 but there is a description there of why it is -- what one
19 would sacrifice from an ethical point of view if federal
20 funding were not allowed in this area all together.

21 Now one does not have to be convinced by that
22 argument but there is an argument laid out there as to
23 why federal -- or ethical issues as to why the federal
24 funding is allowed or not allowed.

25 Now we have to face the fact that in this

1 area, an area as complex as morally contested as this,
2 that what we are trying to do here is recognize that
3 there is moral disagreement out there and trying to
4 design a federal policy that acknowledges the moral worth
5 of other points of view besides our own and reach some
6 kind of a compromise that really reflects both different
7 kinds of ways of approaching this and morally relevant
8 ways of thinking about this issue.

9 There is no right -- absolute right and wrong
10 in my judgment. This is now speaking for myself here.
11 But I do think it is important for federal funding to do
12 as -- for federal actions in general and federal funding
13 in this particular case to do as good a job as one can to
14 reflect the moral worth's of different points of view
15 here and that is the division we tried to make.

16 And we made that division early on by saying
17 that one way to do this, certainly not the only way, and
18 that is what I was really trying to focus on here, is to
19 say that some of these sources would be acceptable for
20 federal funding and some would not, and that is the way
21 it is structured.

22 It still seems to me a very good structure.
23 That is not say we have argued it correctly or it is not
24 to say that we -- I mean, there has been some very
25 excellent suggestions made here today by Bernie and Jim

1 and others here which we ought to try and incorporate but
2 it is very important to understand what it is we are
3 crafting here. And I think -- in fact, it has been
4 remarkable that really -- you know, we decided when we
5 wanted to go about this that we should begin by thinking
6 of what it is we wanted to really recommend.

7 We did not decide to begin the other way
8 around. We sat there and said we ought to begin by
9 deciding what it is that we feel good about recommending
10 and then try to build the best possible case for it and
11 that is the way we have gone. We have learned as we have
12 gone along. We have learned from other people. We have
13 learned from our hearings, which have altered some of our
14 thinking, and especially some of the rhetoric that we
15 use, and we have learned from lots of different people as
16 we have gone along in this effort.

17 And so I think in this area when we are
18 trying to decide about the research, embryos versus
19 others, as legitimate sources or legitimate areas for
20 federal funding, it still seems to me viable. From what
21 I hear around the table everyone seems to agree with that
22 although people disagree with just about how we
23 articulate it which is an important issue. I mean, I
24 want to acknowledge that is important.

25 But I want to now come back to what I -- a

1 point I raised and only that point right now. Namely
2 whether that -- call it a compromise if you want or that
3 configuration of the ethical issue still feels
4 comfortable to people or whether people take some serious
5 exception not to how it is argued, which is another
6 important issue, but to the basic idea itself.

7 DR. DUMAS: That is very helpful to me and
8 perhaps because I missed some sessions. I had missed
9 that point and I appreciate that. So I feel much more
10 comfortable with the focus that you just described. And
11 I am sorry about moving off the point -- off the focus.

12 DR. SHAPIRO: We are all struggling along.

13 DR. DUMAS: Yes.

14 DR. SHAPIRO: We are struggling. As Jim
15 says, wrestling. I think that is right.

16 Alex, Bette and Carol.

17 DR. CAPRON: I had three quick points. The
18 first is I do not think that we in this area should
19 confuse federal funding with federal oversight.

20 DR. SHAPIRO: Right.

21 DR. CAPRON: It is certainly possible in our
22 whole human subjects discussion to talk about things that
23 are not federally funded but where we think oversight is
24 appropriate.

25 DR. SHAPIRO: Right.

1 DR. CAPRON: The second thing is that I think
2 the framework that you have articulated as a reiteration
3 of how we came to this point and so forth, it might well
4 be that if we reverse chapter four/five with chapter
5 three it would be clear because then we would, in effect,
6 say the present resolution of the ethical balance has
7 been as follows as to the fetal tissue and so forth.
8 Then ethical reflection on the current wrestling or
9 balancing in light of what is known so far and with an
10 eye to questions that will arise as the science proceeds,
11 and then the answer "on federal funding."

12 The third point -- but maybe you want just to
13 limit -- because my third point goes to sort of the
14 weight of the process on the federal funding issue. I do
15 not know if you did not want to talk about that but just
16 the three. If so, I would like to have has a seventh
17 issue this question of how one links the federal funding
18 issue to the broader issue.

19 DR. SHAPIRO: Let's leave that until we get
20 to the oversight area.

21 DR. CAPRON: Okay.

22 DR. SHAPIRO: Bette?

23 DR. CAPRON: I will be back.

24 DR. KRAMER: Harold, thank you very much. I
25 think that is a very helpful review of where we have been

1 and where we have come to. I think the problem that I
2 have been struggling with is I am very content and I
3 think it is a good way to consider it the way that we
4 have broken the issue down. I think that as I have read
5 the material and I have read the reports in the press and
6 thought about it over the past month or so that we made
7 the assumption or we made the decision that if the use
8 was okay the derivation was okay.

9 And I think that that is where -- that is an
10 issue that I have revisited in my own mind and I would
11 like us to revisit because again going back to remarks
12 that were made earlier in terms of reaching a compromise
13 position in a morally charged area, it may be that there
14 is room for a compromise if we consider each of those
15 possibilities separately.

16 DR. SHAPIRO: Thank you very much, Bette. We
17 will revisit that issue explicitly. I think it was the
18 sixth on my list. No priority order but I think that is
19 an important issue.

20 DR. KRAMER: Right. But I think that it is
21 hard to get to some of the more technical aspects before
22 you consider -- to me that is very basic.

23 DR. SHAPIRO: Yes. I am certainly happy to
24 get to that sooner rather than later. It is no problem
25 for me.

1 Bernie?

2 DR. LO: Carol.

3 DR. SHAPIRO: Excuse me. Carol and then
4 Bernie. I apologize. I am losing track of my list here.

5 DR. GREIDER: I would just like to respond to
6 something that Larry said a few minutes ago. If I could
7 paraphrase you, this was sort of -- again the three
8 issues. The derivation of stem cells from fetal tissue,
9 the derivation from excess embryos and the creation of
10 embryos for research purposes. And you said that you
11 thought that there was -- the consensus was that there
12 was no need currently to create embryos for research
13 purposes because it was not necessary at this point but I
14 would like to point out that since we are including
15 somatic cell nuclear transfer under that category it is
16 not just whether things are available or not.

17 What we are saying is that there is a whole
18 area of research that is toward deriving autologous
19 transplant type material which we are saying is not
20 appropriate at this time. It is not just the number of
21 available research products but it is a whole area of
22 research which we are setting aside.

23 I just want to be very clear that that is
24 what we are doing here and when I responded to Rhetaugh
25 earlier saying that whether we are talking about federal

1 funding or in general that I would come out different on
2 the recommendations, that is the area where I feel I
3 would come out differently. It gets back to the issues
4 that we raised in the cloning report about cloning just
5 to derive stem cell type materials versus cloning to
6 create a human being.

7 I felt that we left open the area of creating
8 material for transplants and we precluded the area of
9 creating human beings and I felt very comfortable with
10 that. So I just wanted to point that out that your three
11 categories I did not feel actually reflected what we are
12 doing here in the federal funding area.

13 DR. MIIKE: Can I respond?

14 DR. SHAPIRO: Larry. If you do not mind,
15 Bernie, I think Larry has a response. Do you mind
16 waiting?

17 DR. MIIKE: Exactly right and I do not have
18 any problems with not funding stem cell research -- I
19 mean somatic cell nuclear transfer research for stem cell
20 purposes at this point in time and I do not think that is
21 contradictory to our cloning report because the cloning
22 report was talking about the universe of uses and we --
23 and, you know, we also had said about five year
24 moratorium, et cetera, and revisiting. So I do not have
25 a problem with that.

1 I think the research agenda is large enough
2 in those first two areas that I feel comfortable about
3 shutting out, to put it bluntly, this other area at this
4 current time.

5 DR. CAPRON: For federal funding.

6 DR. MIIKE: Yes, for federal funding. Right.

7 DR. SHAPIRO: Bernie?

8 DR. LO: Well, I wanted first to second what
9 I think a number of people said about how helpful your
10 comments were, Harold, and I hope that language can be
11 captured in chapter one, chapter three, chapter six
12 because I think it really does set the stage of trying to
13 form public policy in, as you put it, a morally contested
14 controversial area.

15 To add to that I think that the way we went
16 about doing things is very defensible where we start out
17 saying what is it that we can agree on rather than what
18 theories can we agree on. Every time I come to one of
19 these meetings my kids ask me very tough questions about
20 what we are doing and why we have to go back and do it.

21 (Laughter.)

22 Yesterday it was coupled with a question of
23 what is an urban legend, which I actually got the wrong
24 answer to, but I think I know what a philosophical legend
25 is. There is this famous story about the old -- your

1 commission, Alex, the original President's Commission
2 where Tolman and Johnson were sitting around and they
3 sort of remarked that, "You know, we disagree on our
4 fundamental philosophies but we seem to agree on
5 recommendations."

6 And they actually constructed some fairly
7 nice arguments as to why it makes sense to try and find
8 where the points of agreement are rather than trying to
9 go about it the other way and saying can we argue each
10 other into each other's -- agreeing with each other's
11 moral philosophy.

12 I think people cling to these agreements for
13 different reasons and some of the reasons we arrived at
14 would not necessarily stand up to the kind of logical
15 analysis that is the brunt of chapter three.

16 I think if we can somehow get that in --
17 because otherwise I think we run the risk of being
18 labeled as expedient. We reached our conclusions and
19 constructed the arguments to support them. And that I
20 think would be a very unfair analysis of that approach.

21 DR. CAPRON: It is like professional
22 philosophers.

23 DR. LO: What?

24 DR. CAPRON: Actually the discussion you are
25 referring to occurred on the National Commission but we

1 had our versions of it.

2 DR. LO: Okay. Whatever.

3 Let me just sort of add to Alex's point when
4 we get, Harold, to your issue number three, the national
5 oversight review.

6 DR. SHAPIRO: Yes.

7 DR. LO: To add as a subpoint the possibility
8 of having oversight even if we do not fund it. I mean,
9 there is this argument that is always raised, we must
10 fund it because that is the only way to assure adequate
11 ethical oversight and I just do not think that is the
12 only approach to having oversight.

13 DR. SHAPIRO: That is very helpful and we
14 will get to that point.

15 David?

16 DR. COX: So by listening, and it certainly -
17 - my own view, I have not heard anything but praise for
18 the logic in the argument that you laid out, Harold,
19 beginning with the fact that not all things necessarily
20 deserve federal funding.

21 And I think that to put that logic -- I am
22 just sort of summarizing what everyone has said. To put
23 that logic as a fundamental thing in the report is
24 extremely important because I think that it is a confused
25 issue. It was certainly confused by me. Well, how can

1 you have something that is ethical and fund it privately
2 but not publicly.

3 Well, in fact, that is the compromise and
4 that is how our society works. To state that up front is
5 extremely important because I think that is the part that
6 people confuse very much. Then we go forward from that.

7 But then -- and then how is that being changed now?

8 So every one has said it but I would just
9 like to also put my two cents in on that because I think
10 that it lays a framework by which this starts to make
11 sense to people.

12 DR. SHAPIRO: Okay. Arturo, excuse me, I am
13 sorry.

14 DR. BRITO: Back to what Dave just said. I
15 have written here a couple of points about this. I
16 think, in part, at least at the root of disparity between
17 chapters three and six is the fact that I believe we were
18 basing a lot of our ethical arguments on the current laws
19 and like -- I think it was Eric who said earlier that
20 there are certain ethical issues that we are never going
21 to resolve, either us nor any other commission for that
22 matter, like the moral status of the embryo, et cetera.

23 So I think it is -- we put it right up front
24 like David just said. It would make it a lot more
25 cohesive and then chapter three and six would go a lot

1 better together and just say that we are -- you know,
2 based on current laws these are what we recommend and
3 these are the ethical issues within those laws instead of
4 the other way around and I think it would flow a lot
5 better.

6 DR. SHAPIRO: Thank you. Let's go on to
7 another aspect of our discussion. Really on my list now,
8 and I know there are other items coming up, there are two
9 issues which I think are really critically important and
10 one is the question of oversight.

11 DR. CAPRON: Would you object to following up
12 with what you were calling six because six --

13 DR. SHAPIRO: No. That is what I was just
14 about to say.

15 DR. CAPRON: Okay.

16 DR. SHAPIRO: I was just about to say that.

17 DR. CAPRON: All right.

18 DR. SHAPIRO: The two were the oversight
19 issue and the use/derivation issue, again talking in
20 shorthand here this morning. And I am quite happy to go
21 to the use/derivation issue first since that is what
22 Bette suggested. It is a critically important issue and
23 so let's go to that issue now.

24 Again let me just begin by, I think,
25 repeating what I said before. My recollection of our

1 discussion on this, and please correct me if I do not
2 recollect this properly, is that we thought that if we
3 were to say that the use of these stem cell lines would
4 be eligible for federal funding that it seemed to us not
5 entirely straight forward to say that derivation would
6 not be eligible. It was not that there was no ethical
7 distinction between the two. I think we used unfortunate
8 language there a couple of times and I think people have
9 noticed that.

10 But we did come nevertheless to some kind of
11 tentative conclusion that if we were going to say at
12 least from certain sources that the use of these cell
13 lines was perfectly appropriate for federal funding that
14 its derivation in our judgment should also be eligible
15 for federal funding. That is different from saying these
16 are ethically equivalent. That may or may not be the
17 case and we can argue that separately. We do not need
18 that argument to say this.

19 And as I thought about it at the time, my own
20 thinking was that if we are going to create -- make their
21 use available it is going to create a very significant
22 demand for these cell lines and it was less than
23 straightforward in my mind to say, oh, well, we can
24 separate ourselves from the derivation itself. That was
25 at least my own thinking on that issue but this is a

1 critically important issue. Let's just see where we all
2 stand on it. Obviously there are people with different
3 perspectives on this issue.

4 Who would like to speak to this issue?

5 Bette, and then Tom.

6 DR. KRAMER: Okay. As I sat down and read
7 the report again, you know, from the beginning, I had two
8 overwhelming reactions to the science chapter. I thought
9 it laid out in a -- really in a very effective fashion
10 all of the possibilities that the current advances could
11 possibly lead to and I thought it made a very exciting
12 and compelling case for continued scientific
13 investigation.

14 At the same time -- at the same time when I
15 thought about it at the end of the chapter, it seemed to
16 me that there was a lot of basic science that yet had to
17 be developed. Now, please, the scientists sitting at the
18 table, correct me if I read that wrong, and I know these
19 things can happen quickly or over a longer period of time
20 and that the timing cannot be forecast. But those
21 are the two impressions that I came away from the reading
22 of the science chapter.

23 So at the same time over the past several
24 weeks as I have noticed the reactions in the press both
25 to our draft report and to those people who have a

1 problem with the use of embryos and I could see what was
2 happening, and that was that people were alarmed by what
3 was reported as our conclusions and I could see the
4 forces rallying to shoot it down before we even had a
5 chance to complete our deliberations.

6 I became concerned about it and I started
7 thinking about where is there room -- where is there room
8 for moral compromise and I am not sure if this is correct
9 but it seemed to me that if we could separate approval
10 for use possibly from approval for derivation at least
11 for an interim period of time that possibly there was
12 room -- now I am talking with regard to the use of the
13 spare embryos.

14 I did not have a problem with the use of the
15 fetal transplant because, as I read it, it seemed as
16 though all of the regulations or most of the regulations
17 were in place and that those issues had been worked
18 through and had been more or less accepted.

19 It was with case two that I found that there
20 -- that is where I thought it began to get very, very
21 sticky and I went back and I reread Alta Charo's piece on
22 the "Hunting of the Snark" and there were some other
23 pieces that were presented in that briefing book. I have
24 already forgotten which month it was. Maybe it was
25 January.

1 And, you know, I was concerned because I did
2 not want the same thing to happen to this report that
3 happened to the Human Embryo Research Panel Report and I
4 wondered where there was room for us to possibly address
5 people whose position might be, whose moral
6 considerations might be offended by that but nonetheless
7 could be urged to make some sort of a compromise because
8 of the potential for scientific development.

9 DR. SHAPIRO: Tom?

10 DR. MURRAY: Thank you, Harold.

11 I think this is going to be an important --
12 this distinction between derivation and use is going to
13 be an important one in -- it is important just
14 intrinsically and it will be important to the public
15 perception of the report in my belief.

16 I think we have tended to conflate three
17 different kinds of questions. Let me try to state what
18 the three questions are as I understand them.

19 First of all, whether the derivation of these
20 stem cells and the use of the stem cells are morally
21 distinctive. That is whether they are different from one
22 another morally. Secondly, whether either or both are
23 morally justifiable under the current circumstances.
24 And, thirdly, whether either or both ought to be publicly
25 funded. Those are three separate questions. I think we

1 have gotten number two and three clear now that they are
2 different. I think we have not gotten number one clearly
3 different from number two.

4 Two former colleagues of mine from the Human
5 Embryo Research Panel, Carol Tower and Ron Green, have
6 written a letter to the commission, which I regret
7 apparently has not yet been circulated but which will be
8 circulated I am assured, where they reiterate their clear
9 view that derivation and use are morally distinct but
10 also their conclusion is that both can be morally
11 justifiable and both -- in fact, I think they would
12 support both for public funding.

13 But it is very clear that we could differ
14 from them at either point two or point three but I think
15 they are unequivocal about point one, namely derivation
16 and use are different moral questions, at least different
17 enough to warrant separate justifications both for
18 permissibility, et al. and for public funding. I am glad
19 to see that we are engaged in the issue and I will have
20 more to say about that -- my own views on it in a moment.

21 DR. SHAPIRO: Alex?

22 DR. CAPRON: I agree with the position that
23 you have stated and that Tom has reiterated that there
24 are arguments that can be made to distinguish use and
25 derivation but to answer Bette's concern I do not think

1 that the people who are most critical of the notion of
2 work in this field who have already spoken up through the
3 letter from the congressmen and the senators to Secretary
4 Shalala would be satisfied or will be satisfied with the
5 sense that the National Institutes of Health has tried to
6 put forward that they are in some sense hermetineuically
7 (sic) distinct categories. I mean, hermetically, excuse
8 me. Not hermetineuically. Excuse me. Hermetically
9 speaking. They may be hermetineuically distinct, too.

10 (Laughter.)

11 DR. CAPRON: But hermetically distinct
12 categories that funds poured into one do not flow into
13 the other. It seems to me that particularly when we are
14 asking the question of federal funding, we are in a
15 position of facing statutory prohibitions on federal
16 funding as well as prohibitions put forward by executive
17 order and the question put to us by the President and I
18 think by the American people is do the present
19 circumstances argue that for this category of research,
20 not for all research with embryos, but for this category
21 of research there are now good and sufficient reasons
22 that those prohibitions should be lifted.

23 I do not think that we will make a case that
24 is convincing if we say, well, yes, lifted as to use but
25 not as to derivation. I think people will see that as an

1 attempt to avoid the hard thought and the ultimate
2 justification that is necessary here because it is -- to
3 use the analogy that I used in that article a little
4 while ago, it is like the shoemaker and the elves. I
5 mean, instead of saying, oh, well, the shoes are just
6 here, I do not know where they -- I am not responsible
7 for how they got here, I have nothing to do with it. The
8 elves just make them at night. That is not the case.
9 The elves are being paid with the federal dollars in this
10 case.

11 And we ought to bite that bullet and as to
12 those things which we think can now be justified or where
13 we provide an argument as to what would need to be
14 discovered and shown to be of research and therapeutic
15 value for other things to be justified by the oversight
16 mechanism in the future, we ought not to try to hide
17 behind, well, this is just use.

18 I think that is what the use/derivation
19 distinction does. It invites people to do -- I think it
20 is what NIH has tried to do and I do not think it will
21 convince the people who need to be convinced.

22 DR. SHAPIRO: Tom and then Larry.

23 DR. MURRAY: Well, Alex has stated well a
24 plausible view. I just do not agree with it. We could
25 describe what is going to make the distinction between

1 derivation and use as hiding behind the distinction. I
2 do not feel that is what I am doing.

3 I think the argument that funds will maybe at
4 least indirectly flow towards derivation is -- I
5 understand that but as a matter of public policy I
6 thought we did that all the time. I thought, for
7 example, we would provide funds for say special education
8 even in religious schools for the students who needed
9 special education even though we recognize that that
10 meant, in fact, it freed up funds within those same
11 schools for religious education purposes but we make a
12 kind of line.

13 Sometimes we give funds for certain
14 restricted purposes fully recognizing that it may, in
15 fact, had indirect impacts that will permit other funds
16 to be spent for purposes that we do not think we should
17 give directly to. I believe that is true in many cases
18 of public -- many arenas within public policy.

19 I have a slightly different take on who our
20 audience is that was implied in Alex's comment. I think
21 there are people out there who will simply -- there is
22 nothing we could say that will have the slightest impact
23 on their views, which may be held for sincere religious
24 or ethical principles or for pragmatic political
25 principles, political advantage. I mean, that is just

1 the way the world is.

2 I think we speak to the great number of
3 Americans who have complex views about this and who are
4 undecided. I think that many of those will find the
5 distinction between derivation and use actually important
6 in terms of federal funding. At least I want to put that
7 out as a hypothesis and let us talk about it.

8 DR. SHAPIRO: Larry?

9 DR. MIIKE: My view is more with Alex but I
10 think we need more in this area. For one thing if we do
11 not -- if there is no federal funding -- and these are
12 propositions that need to be tested. If we do not fund
13 derivation then all federal research will be hostage to
14 sources that come from private sector with the kinds of
15 arrangements and restrictions that go on.

16 On the other hand, it may be a moot point if
17 after -- I cannot remember which meeting but the IVF
18 clinic doctors who came to testify in front of us said to
19 me after the meeting, "It is going to be a moot point
20 after 100 or so of these. You will have perpetual cell
21 lines and you will not need any new ones." I said, "I
22 did not think that was the case because I did not think
23 that has been perfected." But there is an opinion out
24 there that it may be a time limited issue.

25 So I think that we need to -- if -- we need -

1 - if we are going to move along the line that we support
2 the derivation as well as use we need to look more into
3 why we would support derivation and would that, in fact,
4 in the research projects that come up -- is the
5 derivation part of the funding a critical component of
6 any research project or is that just something that they
7 can do on the side and not seek federal funds while still
8 having this a part of their project. So I think we just
9 need more information on that.

10 DR. SHAPIRO: David?

11 DR. COX: I really think that this discussion
12 about derivation and use is critical and I think if we
13 are going to have the discussion we should be precise.
14 So we are making statements as though that if we -- that
15 there is no source of human stem cells if we do not use
16 human embryos and that is not correct. Using germ cells
17 from fetuses is a very separate issue and it is a source
18 of providing human stem cells.

19 Now if we are -- so when we talk about, okay,
20 use versus derivation, I would be for one -- I think it
21 is a disservice to basically talk about derivation solely
22 in the context of human embryos. That was one of the
23 distinctions early in this discussion that having stem
24 cells derived from germ cells as opposed to early
25 preimplantation human embryos was a very critical

1 distinction and I do not want to lose that distinction.
2 That does not mean that this discussion about derivation
3 versus use is not important but to imply that if we do
4 not use embryos we are not going to source I think is not
5 factually correct.

6 DR. SHAPIRO: As I understood, David, what
7 Bette recommended was, in fact, sort of a combination of
8 what has been discussed here, namely -- please correct
9 me, Bette. I am just trying to summarize what you said.

10 Bette was comfortable with derivation from fetal tissue
11 but not from -- or at least suggesting that we not be for
12 it in the case of embryos, not that you could not have it
13 from fetal tissue.

14 Is that right, Bette?

15 DR. KRAMER: Right.

16 DR. COX: Yes. No, I understood. Bette was
17 quite precise. Then the discussion got less precise and
18 so I just wanted to state that for the record and then
19 point out that from a personal point of view I hear what
20 you are saying, Bette, loud and clear. And I am
21 presently on the fence for exactly the reasons that you
22 bring up.

23 On the other hand, I think to lay out what
24 the loss -- so in the context that if we do not go ahead
25 and say it is okay to use embryos then it does not make

1 sense because we are going to be doing the uses and there
2 is no way to actually get the stem cells without using
3 embryos. I think that argument just does not hold water.

4 On the other hand to derive stem cells using
5 the human fetal tissue is a shlug (sic). It is like
6 trying to swim the channel with bricks on your feet
7 because it is extremely difficult to obtain that tissue
8 at the right time, at the right place, at the right age.

9 It is possible.

10 So the question is how many such stem cell
11 lines does one need. So I think that this will be
12 possible to do. And just talking purely from a
13 scientific point of view, I mean as a scientist I could
14 live with that. But on the other hand, we give up quite
15 a bit by not being able to derive stem cells from
16 embryos, a lot of flexibility in terms of really being
17 able to do enough experiments to see what is the best way
18 to get stem cells, what are the characteristics of stem
19 cells. So there is a lot given up for that.

20 What we are talking about is a trade off
21 here, though. So I think that is what the discussion is
22 but I do not want to have the discussion be in the
23 context that if we do not use embryos that we cannot
24 create stem cells because that is not true.

25 I did not mean to imply that Bette said that

1 but that -- the discussion, I do not think, was clear.

2 Thank you.

3 DR. SHAPIRO: Other comments on this issue?

4 Well, I think it may very well be that we are divided on
5 this issue. My own view is really unchanged from where
6 we were although I do not think we stated it in a very
7 effective or even very accurate way. I accept Tom's
8 distinction between distinctiveness, whether or not it is
9 justifiable and whether or not public funding ought to be
10 authorized was -- I think those are important
11 distinctions. I really -- I certainly accept that and I
12 think it is far easier to show that they are distinct
13 than that they are not so that -- and I think -- so I
14 accept that they are distinct and not the same.

15 The language we use in some of our drafts was
16 very confusing on that and we are justifiably criticized
17 for that language. But nevertheless my own view comes
18 out on the same spot, that -- and of course we have to
19 make the arguments that it should be appropriate for
20 public funding for the derivation as well as the use for
21 all kinds of reasons which we can certainly articulate
22 but I think we may very well be divided on this issue and
23 if we are we will just see what the division is and those
24 who want to feel separately about this they are certainly
25 welcome to -- whichever side it works out. I mean, I do

1 not know how this will even -- I do not even know how
2 this will work out if we take a vote on it.

3 DR. MURRAY: Thanks, Harold. And we may
4 divided and that may be the way it is and that would be
5 unfortunate but if that is the reality, so be it.

6 I think we do not need to be divided on
7 certain parts of the text, particularly beginning on
8 chapter three, page three, and then picked up again on
9 chapter three, page nine. I will not examine in detail
10 the language where it essentially sort of gives away the
11 -- gives everything away on complicity since I am sure
12 people are complicit. I do not think it is that simple
13 and straight forward that it is an argument that was
14 clearly rejected in the fetal tissue transplantation
15 debate and yet we sort of just buy it here without even
16 argument and I think that was a -- that is a big mistake.

17 In fact, a substantively big mistake.

18 So at the minimum can we agree that that
19 language needs to be rather thoroughly revised?

20 DR. SCOTT-JONES: Could you say again what
21 you are talking about?

22 DR. MURRAY: Yes. Chapter three, there is on
23 page three, a discussion begins on complicity. It
24 continues into page seven and then on page nine, about
25 the middle of the page, there is a sentence, for example,

1 as long as embryos are --

2 DR. SHAPIRO: Line, please.

3 DR. MURRAY: Yes. Line 17 and continuing.

4 "As long as embryos are destroyed as part of the research
5 enterprise researchers using embryonic stem cells and
6 those who fund them will generally be directly or
7 indirectly complicit in the demise of embryos," et
8 cetera, and then some of the language that takes away
9 from that.

10 I just think that is careless language. We
11 need solid argument there. I sense that that language
12 sort of flowed from the commission's decision that we
13 ought to fund both and so we kind of read back into it
14 that there was no distinction. That is a mistake. We
15 should not commit that mistake.

16 DR. SHAPIRO: Carol?

17 DR. GREIDER: I just wanted to second what
18 Tom said. That was one of the major points that I wanted
19 to raise in this report was the language on page nine in
20 chapter three. I did not understand at all how that
21 flowed from the early discussion of complicity. The
22 first part of the discussion on complicity was whether or
23 not researchers that used stem cells derived from fetal
24 tissue were complicit and the answer was clearly not.
25 And then suddenly we jump over to whether researchers

1 that use stem cells that are derived from spare embryos
2 are complicit and suddenly the answer is yes.

3 I did not understand that logic at all and
4 felt that I disagreed strongly with it. And so I second
5 that, that language really, I do not think, reflects what
6 was stated earlier in the chapter.

7 DR. SHAPIRO: Okay. Thank you.

8 Bernie?

9 DR. LO: I think that is what we have been
10 saying. This is an important issue and it is one where I
11 think there are divisions. It would be helpful for me to
12 hear the best argument that those who believe that it is
13 a worthwhile distinction making for the purposes of
14 funding and, therefore, there were some moral
15 distinctions to be made to actually see that spelled out
16 better.

17 So part of it may be that the arguments now
18 in chapter three are not the best arguments and I would
19 really invite Tom and Bette to sort of maybe at a break
20 to try and at least in summary format make those
21 arguments stronger and perhaps some of us might be
22 persuaded.

23 Even if not, I think that distinction is
24 certainly out there enough that we should clarify the
25 nature of the argument and even if we end up not agreeing

1 to say here are the arguments on both side as well stated
2 as possible.

3 DR. SHAPIRO: Alex?

4 DR. CAPRON: Yes. I would just assume demote
5 this argument very substantially. If we did something
6 along the lines of what I suggested before that we put
7 the legal chapter before the ethics chapter then part of
8 the conclusion of the legal chapter would be -- in terms
9 of what issues are before a body like this -- would be --
10 it has been suggested, in part, citing the Harriet Rabb
11 memorandum, that the way to avoid this as an issue is to
12 say that federal funding can be provided for the use,
13 though not for the derivation of the stem cells. Or
14 that is to say -- excuse me. Yes, period.

15 We believe that it is not so easy to separate
16 those two and not only -- not getting into statutory
17 interpretation which I -- I mean, I think that she has
18 got a -- something decent on the language but probably
19 not on the intent of the people who wrote that statute
20 for what that is worth.

21 Then state there why we believe that any
22 argument about this issue should be capable of meeting
23 the issues of derivation as well as use and that is a
24 statement of what we are going to try to discuss rather
25 than saying that we believe those two in your type one

1 issue are morally equivalent.

2 It is just that we believe that the public
3 discussion ought to rise to a level where the issue of
4 derivation is as fully addressed as the issue of use and
5 that is what we turn to then in the transplanted chapter
6 three in terms of evaluating the moral arguments that are
7 the wrestling or the weighing that the President's letter
8 asks us to do.

9 It sort of says are these changed
10 circumstances? Are the circumstances new enough so that
11 that balance has to be restruck? And then our
12 conclusions that come out of that I think would be more
13 straight forward and we do not get into this complicity
14 language at all, which is a whole new can of worms as far
15 as I am concerned for some of the reasons that Tom
16 mentioned by his analogy.

17 DR. SHAPIRO: Jim, do you want to --

18 DR. CHILDRESS: I think Alex has pointed a
19 direction really for restructuring this in a way that can
20 help us clarify and perhaps also resolve some of the
21 issues but I would also go back and underline what David
22 was emphasizing, that we tend in our discussion to just
23 throw around derivation and use abstractly but as a
24 matter of fact they work only in a specific context and
25 thus directing our attention to the different sources.

1 If we keep that in mind then we will really have to make
2 it very contextual. That is we will have to see, much
3 better than chapter three currently does, how that
4 distinction works out and could work out with a fuller
5 understanding.

6 So if it would be possible to -- for members
7 of the commission or even for us to get some others
8 involved on quick short contract papers on this
9 particular distinction and how it might work out.
10 Perhaps we could gain something that would be very useful
11 for our report.

12 And the fact that the distinction -- perhaps
13 in the NIH statement of views -- it does not mean that
14 there was not something important here to look at. It is
15 just a matter of, you know, trying to figure out what
16 that is in relation to the different sources. I do not
17 think we can avoid the complicity discussion if we are
18 going to be true, in part, to the way the discussion
19 takes place in the society because that is an important
20 issue that connects very closely with the use/derivation
21 and it is one that as we heard in the discussion with
22 religious leaders is an important one.

23 DR. SHAPIRO: David?

24 DR. COX: So I like what Jim just said. This
25 issue of are there possible alternative sources is a

1 major one. A major place where people are trying to come
2 together in a compromise. One of those source --
3 alternative sources is adult stem cells. I will just say
4 from a scientific point of view they do not cut it but
5 stem cells derived from germ cells do cut it from a
6 scientific point of view because they do have the same
7 kinds of characteristics.

8 So I think having as clear a distinction of
9 alternative sources and saying where they stand
10 scientifically is important and that needs to be better
11 clarified in the science chapter.

12 The issue of complicity. To me this was a
13 critical issue but let me just make a personal statement
14 about where I come on it. I ask myself am I complicit
15 with everything everybody does in the world because I am
16 tied one way or another to what every human being does
17 and I say, "Well, that does not make any sense because I
18 cannot be responsible or complicit with what everyone
19 does." So that is one extreme.

20 On the other hand, do I have any
21 responsibility for what anyone does and the answer to
22 that is sure because there are some things that I feel
23 very strongly about.

24 So it is not that there is a line when you
25 are complicit or not complicit. It is the extent. How

1 far does that reach go? And that is where I am on the
2 issue of complicity. It is not a line. It is a moving
3 boundary and so that if we try and define what the line
4 is we are not going to be any more successful than we are
5 going to be at defining what life is. When life begins.

6 On the other hand, to state that that is the
7 issue and say because it is a moving boundary there is no
8 line to it and people are going to differ about it, about
9 what is complicit and not complicit. That allows us to
10 move forward. So the -- but I think that if we are
11 trying to adjudicate when you are complicit or not
12 complicit in this issue we are asking for big trouble.

13 DR. SHAPIRO: Alex?

14 DR. CAPRON: Well, I mean, there is a strong
15 sense of complicity that is causation, in effect. This
16 would not have happened had I not done something. I
17 indicate my need for human embryonic stem cells. They
18 are not going to fall out of the sky. Someone has got to
19 create them through a process and I know that.

20 That is -- that is why I am bothered by this
21 notion of our separating these out as to the kinds of
22 activities which are before us, which is federal funding.
23 I mean, it is a little bit like this Washington phrase
24 of plausible deniability (sic) or something. I mean, we
25 do not want to get into that moral quagmire. Endorse, it

1 seems to me, a route which says that that is the way to
2 go on all this.

3 DR. COX: But because of exactly that point,
4 Alex, that is why if you go back to what the present
5 regulations are in terms of using fetal tissue, it
6 separates, okay, the people that want to use those stem
7 cells with an iron gate from where the other things are
8 so that there are ways of dealing with this issue so that
9 the --

10 DR. CAPRON: That is right. The woman's
11 choice to have the abortion is not something which is
12 brought about by the researcher's desire to have this
13 source of cells. That is going on. There are millions
14 of abortions going on. The question is if a person has
15 gone through that process and had the abortion and said
16 the tissue may now be used, Congress of the United States
17 has said that is all right for federal funding.

18 DR. COX: So this is what our report should
19 lay out and say. So that it is not that we do not talk
20 about the complicity issue but we have just gone through
21 it.

22 DR. CAPRON: Yes.

23 DR. COX: We just did a scenario. Let the
24 report say it.

25 DR. CAPRON: Yes, I agree.

1 DR. SHAPIRO: Tom?

2 DR. MURRAY: Yes. If there is to be a
3 distinction with respect to funding between derivation
4 and use, I do not think it will be based on a claim that
5 somehow -- the clean hands argument. The clean hands
6 argument that somehow if I had -- you know, as long as I
7 do not derive them I am somehow completely -- you know,
8 completely clean of any taint, moral taint that would
9 attend to that, that is not the place I would put it.

10 I would -- the argument that I think is more
11 persuasive has to do really with the public policy. It
12 has to do with if there are a number of American citizens
13 out there, not a majority but a, you know, notable
14 number, who are deeply offended by the destruction of
15 embryos, and if it is possible to come up with a public
16 policy that would permit embryo research to go on without
17 significant impairment.

18 I mean, stem cell research to go on without
19 significant impairment, by funding its use but not its
20 derivation, and if that would, in fact, to some extent
21 take the sting out, the moral sting out for the people
22 who are offended by the destruction of embryos then I
23 would want to listen to that argument and at least
24 consider it.

25 I am not sure where I come down on it today

1 and I am not sure I stated it very clearly from the
2 puzzled glances around the table and I am really thinking
3 in terms of, you know, you should always do -- if you
4 have two options that get you the same result, both of
5 which are morally justified but one is much less -- does
6 not offend people as much as the other then I think you
7 should simply respect those people's moral sentiments.

8 DR. SHAPIRO: Bette?

9 DR. KRAMER: Tom, thank you for stating it so
10 well and, you know, I mean I quite agree with what you
11 are saying and -- I mean, this does not represent my
12 personal point of view but it represents to me what I
13 think is appropriate when you are doing public bioethics.

14 I think as -- I think I said earlier that one
15 of the things that was clear to me from reading the
16 science chapter was how much there was yet to learn, what
17 are the differences between stem cells derived from the
18 different sources, whether it is fetal transplant,
19 whether it is spare embryos, whether it is somatic cell
20 nuclear transplant, whether it is possibly adult cells.
21 I mean, there is a lot of questions out there. How long
22 is it going to take them to understand how to turn cells
23 on and off so that genetic therapy becomes a reality?

24 There is a lot of basic science that still
25 needs to be done. So -- and we do not know. We do not

1 know are the existing cell lines or the cell lines that
2 will continue to be produced by the two known means, is
3 that going to be sufficient for all the research that
4 needs to be done to go forward or will there be a need
5 for further sources. We do not know how compelling it is
6 going to be for the use of these spare embryos to be
7 available.

8 So there are all these questions out there
9 and, therefore, why push so hard? Why push so hard on
10 people for whom this is a moral problem if there is a way
11 of structuring our report and our recommendations to
12 accommodate them in the interim while science goes
13 forward?

14 It seems to me that there is another
15 possibility -- one possibility would be, yes, to support
16 all use, all downstream research from currently -- from
17 currently produced cell lines, from those produced -- I
18 mean, when I say support, I mean federally fund the
19 derivation from fetal transplants and in principle -- in
20 principle, endorse federal funding of derivation from
21 spare embryos but hold off until such time as there has
22 been made a compelling case for it to be instituted
23 either because of scientific advancement or because the
24 promise is becoming more of a reality.

25 And, therefore, there is a shift that people

1 understand that in their own -- in their own assessment
2 of the benefits to be gained that there is -- they are
3 willing to make their shift.

4 I do not see the need to go out there and
5 confront people -- confront people for whom this is a
6 real moral problem when it is not absolutely necessary at
7 this time. I have not stated it well but this is how I
8 just -- this is how I feel about it.

9 DR. SHAPIRO: Carol, and then we are going to
10 break.

11 DR. GREIDER: I just wanted to address one of
12 the things that I heard you say, which is as it says in
13 the science chapter there is a lot of questions that are
14 still to be answered out there about the differences
15 between the cell types and what characteristics they have
16 derived from different sources.

17 So your final conclusion that perhaps we do
18 not want to yet go forward with the stem cells derived
19 from embryos to me goes against the fact that we do not
20 know enough about it unless you go forward to some
21 degree, which I see our limited degree is using spare
22 embryos, you will never get the information to know
23 whether there are differences or not.

24 Currently there is this one cell line that is
25 out there but from a scientific point of view having one

1 cell line derived once is not going to tell you a lot
2 about the reproducibility.

3 DR. KRAMER: Can I just answer that? I am
4 assuming that in the private sector they are going to
5 continue to derive additional cell lines from spare
6 embryos as this one was done. Personally I regret
7 tremendously that the whole area had not been federally
8 funded and that that work was not done within the public
9 sector but that is -- you know, that is over, that is
10 done.

11 DR. SHAPIRO: Well, I think I understand --
12 Trish, if it is quick.

13 DR. BACKLAR: I just wanted to ask one
14 question. I would like somebody to make it very clear
15 what it is that we would lose by not federally funding
16 work on spare embryos?

17 DR. SHAPIRO: The question was, and some of
18 you can feel free to answer it --

19 DR. MURRAY: Derivation or use, or both?

20 DR. BACKLAR: On the derivation.

21 DR. GREIDER: I think that the number of
22 people that are going to go out and try various
23 experimental protocols is dramatically different whether
24 or not there is federal funding. The people that have
25 access to, you know, alternative sources of funding --

1 that is one issue and the other issue is the oversight
2 issue.

3 Now I appreciate the comments that have been
4 made earlier that we can maybe separate oversight from
5 funding but currently I have not heard in the framework
6 about how one would do that. So I think in terms of the
7 federal oversight that that is another big issue and then
8 there is the issue of -- that we have not even gotten to
9 -- of sort of monetary gain for these.

10 Do we want to push it into the private sector
11 where everything is going to be limited by a certain
12 number of institutions which stand to gain monetarily
13 from this? That is what I think we give up by forcing it
14 into the private sector.

15 DR. BACKLAR: And that is, I think, going to
16 be extremely important, however we come out in this
17 report, to make sure that we examine and lay out the
18 losses that may incur.

19 DR. SHAPIRO: Diane Scott-Jones?

20 DR. SCOTT-JONES: I think there is another
21 loss associated with Carol's last point and that is just
22 that science should be open and that it should be
23 communicated easily and freely among everyone, and I
24 think that that may happen less when it is in the private
25 sector entirely than when it is in the public sector.

1 DR. KRAMER: Right.

2 DR. SHAPIRO: I think -- I just want to put
3 the -- we are going to break now but we are going to come
4 back at some time during the day, at least take a straw
5 vote and see where people's opinions lie. We do not
6 necessarily have to make a final commitment.

7 I must say for myself I am unpersuaded by the
8 arguments that we should separate for purposes of federal
9 funding here the derivation and use.

10 DR. CASSELL: You were unpersuaded?

11 DR. SHAPIRO: Unpersuaded.

12 DR. DUMAS: That it should be separating?

13 DR. SHAPIRO: I do not believe it should be
14 eligible in the sources we talked about but there is a
15 lot of -- I understand -- very good arguments on the
16 other side but I would caution us to be careful about
17 arguments based on presumptions we cannot really
18 establish. Like we can do everything we want by
19 restricting ourselves. That is not always the case.

20 Anyhow, let's take a break and let's try to
21 reassemble at quarter to 11:00.

22 (Whereupon, a brief break was taken.)

23 DR. SHAPIRO: Colleagues, if we could begin
24 our meeting again, please.

25 We have roughly a half an hour to spend

1 before public comment. Public comment is at 11:30 and I
2 want to get to that as close to the scheduled moment as
3 possible out of respect for those who signed up for
4 public comment. So we will spend the next half hour, it
5 may not be enough, of course, but we will at least begin
6 our discussion of the oversight mechanism if I could use
7 that as a characterization of one particular model that
8 you have in front of you.

9 Now there are a number of very important
10 issues to discuss here, which we really have not had an
11 opportunity to discuss before now and that is -- at least
12 some of the key issues are oversight over what. Is this
13 oversight over publicly funded research in this area? Is
14 it oversight over all research done in this area? Is it
15 oversight over the research that deals with embryonic
16 material? That is the use of excess embryos for
17 derivation and/or use. Or is it oversight over that plus
18 similar effort -- analogous efforts, excuse me, dealing
19 with material derived from fetuses -- fetal tissue and so
20 on?

21 So there is a very important issue of just
22 what it is oversight for. Now maybe we could begin our
23 discussion by focusing on that. I really do not want
24 to focus too much on whether it is, you know -- there is
25 this many members or that many members. That is really a

1 kind of small issue. In the end someone has to think
2 carefully about that. That is probably not where we can
3 spend most effectively our time.

4 But perhaps we could begin by seeing how
5 people feel regarding oversight over what. What should
6 be the scope of its responsibilities and what are the
7 criteria regardless of what it is providing oversight
8 for. What are the criteria for which this oversight is
9 being executed?

10 David, and then Larry?

11 DR. COX: So the -- as I stated earlier, I
12 believe that we already have a foundation on which to
13 begin this, which is the guidelines on which fetal
14 material can be used to derive stem cells from fetal germ
15 cells. And those criteria are laid out quite clearly and
16 are already sort of accepted in society.

17 I think that to have that as a starting
18 point, and this is primarily oversight in the generation
19 of cells, and what the source of the material is and what
20 those conditions are, whether the source meets those
21 conditions, and so I think that having oversight on that
22 of any stem cell line that is created, whether it be from
23 fetal tissue or from embryos, would be my choice because
24 it is a common set of criteria.

25 The embryos may have additional things to

1 them but that what we really want to pay attention to is
2 this -- the very reason the fetal guidelines were set up
3 is that you separate the use from the generation and it
4 is not the same people. So I think that that is, to
5 me, a primary thing that the oversight should pay
6 attention to.

7 A secondary thing, though, which comes in
8 terms of the use, and I would really like to make this
9 distinction between the oversight for the generation
10 versus the oversight for the use, I think it would be a
11 mistake to have oversight of what the uses are of every
12 time one has an experimental protocol for use. We had
13 this discussion at the last meeting.

14 And a recommendation that came up that I was
15 -- at the last meeting that I was very in favor of is
16 have like an Institute of Medicine report of what are the
17 uses that you would like not to see happen versus those
18 you would like to see happen so you have guidelines for
19 IRB's and other things and not have it be protocol by
20 protocol in terms of use.

21 DR. SHAPIRO: Larry?

22 DR. MIIKE: I echo Dave and actually the way
23 that the current draft recommendation reads is confusing
24 because it talks about review of scientific merit and
25 ethical issues and then later on in a paragraph it talks

1 about policy and ethical issues.

2 I think that what -- NIH is going to set up
3 some kind of a mechanism. I do not think we need to
4 recommend an oversight body like a RAC. The individual
5 research projects are not of the potential dangers that
6 the recombinant DNA type activities were worried about.
7 Here we are talking about areas which I do not think are
8 as controversial as that.

9 So I would settle for the following
10 mechanism: Some sort of creation of pedigree along the
11 line of what David was talking about, and we may not need
12 a very formal mechanism for that. That might be done
13 internally.

14 I think Eric had brought up the issue about a
15 registry of projects so that people could see the range
16 of kinds of things. I think the peer review process
17 would be adequate for judging the scientific merit of the
18 specific research projects proposed.

19 And then somebody like the Institute of
20 Medicine that would review -- it may not have to be
21 yearly. It could be after some time has passed to see
22 whether all the excitement is being realized and what is
23 actually going on. A body like that could combine
24 policy, ethics and scientific expertise together to
25 review that.

1 So I am not looking for a national body that
2 does project review and I agree with David on that but
3 more or less to say that if we are going to recommend
4 limiting the types of sources of stem cells -- the
5 sources then we need a mechanism to assure that and then
6 we need a registry for the research projects.

7 Now the registry could be opened up to the
8 private sector but my guess would be that they would be
9 very loathe to tell you what they are doing. So I do not
10 know what we would do on the private side unless we move
11 towards some fairly rigorous regulatory matter.

12 DR. SHAPIRO: Bernie?

13 DR. LO: Yes. I guess, I would like to go
14 back and think through what the purpose is. I think one
15 of the purposes I would argue is to recognize and respond
16 to public concerns that given that this is such a
17 controversial morally contested, as you said earlier,
18 Harold, area of endeavor, we would like some assurance
19 that people doing it are doing it in accordance with
20 generally accepted moral and ethical standards.

21 I agree with Dave and Larry that for NIH
22 funded proposals I have no question about scientific
23 merit. They are going to be very meritorious projects
24 given the peer review at the NIH.

25 I am more concerned that in deriving stem

1 cell lines for sure but maybe even using them there may
2 be ethical issues that -- some of which we may not even
3 foresee and that given that this is a controversial
4 sensitive area, I think it would just be prudent to say,
5 "Let's go slowly at first. Let's do it in a way that we
6 could really assure the public that this is being done
7 responsibly."

8 I must say that I would really want to
9 include as best we can privately funded research. I
10 think the issue that was raised earlier this morning
11 about whether one of the compelling reasons to federally
12 fund this was that we saw no other way of bringing
13 privately funded work into sort of the gambit (sic) of
14 public oversight. I think we need to question that
15 assumption.

16 I think there are models out there and the
17 very least we should say that from sort of an ethical
18 point of view we would strongly recommend that a
19 mechanism be set up by which privately funded research
20 would come before a public oversight body to look at what
21 is going on.

22 I must say I was very -- I do not know how to
23 say this -- disappointed in the way Geron set up its
24 Ethics Advisory Board. I mean, I do not think that meets
25 standards that a thoughtful person would view as

1 appropriate. You do not set up an advisory board after
2 you have decided what to do and say you have got a short
3 time period to justify what we have decided to do.

4 I think it is that -- it is that kind of
5 procedure that gives people who do not necessarily have,
6 you know, fundamental moral and religious objections to
7 this kind of research, it gives people a question of what
8 is going on out there.

9 We need standards they would think are
10 ethically appropriate so I would urge us to try and find
11 some way of not necessarily bringing everything case by
12 case but having some sort of oversight over what goes on
13 in the private sector.

14 DR. SHAPIRO: Eric?

15 DR. CASSELL: Well, I am going to be the
16 fourth commentator to really point out that what we are
17 not addressing are some of the issues that came up in our
18 previous discussions and that should be addressed by an
19 oversight whatever, and those are the issues of respect
20 for human tissue, respect for embryos, and issues of
21 justice and use.

22 They are also the reasons why we want to make
23 sure as much of what is done is done in the public sector
24 as opposed to the private sector.

25 You establish, Bernie, an ethics committee

1 like that if you want to make sure you can go on doing
2 what you wanted to do. That is why you do that. I mean,
3 everybody knows that.

4 We would like to have one that is overseeing
5 not the individual protocol, that is not our concern,
6 other people do that very well, but in some way, which is
7 hard to define, that is why all our comments have been so
8 abstract, in some way of tracking what is this -- what is
9 this protocol leading to? What came out of it and how
10 does that affect what we are to do in the next protocol?

11 It is the kind of oversight on science that
12 does not presently happen where science has simply been
13 allowed to do its thing and then what happens is what
14 happens.

15 But in this issue because of the use of human
16 embryos, we thought there was a difference, our public
17 commented the same thing, respect for the embryos,
18 socially just use, and to make sure that the research
19 progress as it goes on meets the need of the people who
20 are actually paying for it.

21 DR. SHAPIRO: Other comments about this?

22 It seems to me we have some serious issues to
23 address here and let's address what seems from just the
24 comments that have been made, not necessarily my opinion,
25 seems from the comment that have been made here to be an

1 issue, and that is the question of project by project
2 review -- whatever oversight is up here -- vis-a-vis some
3 other type of review. And there is also this
4 distinction between use and derivation.

5 Let's just talk about the use for the moment
6 since that is probably in some level a little easier. Is
7 it the general feeling that whatever oversight mechanism
8 we design here that you do not want, is what I am hearing
9 so far, a project by project review? Is that -- am I
10 listening correctly? Am I hearing what people are
11 saying?

12 DR. CASSELL: Well, of the kind of presently
13 exists. What we are saying is the NIH and so forth has
14 the ability to do the project by project.

15 DR. SHAPIRO: The science, yes, I understand.
16 In the typical way.

17 DR. CASSELL: That is right. But project by
18 project review in terms of outcome and use, while it is
19 not quite the same -- in other words, it is not so
20 blanket that there is no control at all over individual
21 projects but the area of control is not in the nature of
22 the science, is it good or bad science, but what is
23 happening with this.

24 DR. SHAPIRO: I just want to understand. I
25 understand that point.

1 DR. CAPRON: What happens then if we are
2 thinking this would be something that would extend to the
3 private sector?

4 DR. CASSELL: Well, that is exactly -- I
5 think you have no control over the private sector. Even
6 if they registered every embryo that comes down the line
7 and gives them all first and last names, you would still
8 have no control over what is actually done with the
9 tissues and you just do not.

10 DR. CAPRON: Well, I am not sure -- I am not
11 sure as a rhetorical statement whether you are right.
12 Certainly the British believe that their human
13 fertilization and embryology authority has that control
14 as to what is done with the embryos but I was not
15 assuming that we were going to have an authority.

16 But suppose Bernie's comments led an
17 organization like Geron to say, "You are right, this kind
18 of ad hoc privately funded group of ethicists who we
19 gather does not give us the reassurance that we are doing
20 the right thing and does not reassure the public, and we
21 want to have a very good reputation with the public. We
22 want them to feel confidence that we are doing the right
23 thing. And so if you have an oversight body, NSCORP, or
24 whatever you are calling it, we will go before it and we
25 will tell them how we are going to derive these cell

1 lines and what research is going to go on with them. Now
2 we expect part of that meeting will be open and as is
3 presently permissible with any federal advisory body,
4 part of it will be closed when purely proprietary matters
5 are around the table but we are going to go to them."

6 Is that -- and that group cannot say, well,
7 case by case there is going to be the NIH study sections
8 because they are not going to go to NIH study sections
9 because they are not seeking federal funds. They are
10 doing this with their own funds. Are we ruling that off
11 the table?

12 DR. CASSELL: Can you clarify for a moment?
13 Is there no regulatory force behind this body in your
14 hypothetical?

15 DR. CAPRON: There are two questions.
16 Whether the body would be available to organizations and
17 whether the organizations would be required to come to
18 them. In the case of the Recombinant DNA Advisory
19 Committee, it did not have regulatory authority and yet
20 in the early years, to the best of my knowledge, all the
21 experiments, including ones which were being carried out
22 by industry as they began to gear up, came to them and
23 then after they got to a certain point those
24 responsibilities were spun off to EPA and the Department
25 of Agriculture as they related to different areas.

1 It is also true that the RAC operated by
2 categories and so that as a category of research came to
3 be seen as not problematic you did not need approval
4 whether you were federally funded or otherwise but that
5 was voluntary on the private side as I understand it and
6 it was done for the same kinds of reasons that a Monsanto
7 or whoever was going to do that work wanted to be seen as
8 a good citizen and not to be doing something which the
9 public had not had a chance to hear about and a
10 knowledgeable review body said, "Yes, you are doing it in
11 an appropriate way."

12 DR. CASSELL: That is categorical rather than
13 this individual research project.

14 DR. CAPRON: No, they went with a research
15 project. They went, you know, we are going to take this
16 vector and that, and then -- and the body said, "Well,
17 yes, this vector is still subject to our individual
18 review of the circumstances and are you doing it in the
19 right way. This other vector, no, we have approved it.
20 You can do almost anything you want with that vector it
21 is so safe you do not have to come before us for that one
22 but you do have to come before us if you are NIH funded
23 here and you are voluntarily putting yourself in the same
24 category."

25 I gather that worked pretty well for a decade

1 or so. That is my -- I mean, we do not -- one of the
2 issues that I hope we are going to study on this sort of
3 revisiting the Asilomar conference a year from now, but
4 that is a separate thing -- but that was without
5 regulatory authority. It was not required for all that.

6 Now some of those things may also if they
7 were drug related had to go to FDA and that is a separate
8 issue.

9 DR. CASSELL: May I make one further comment?

10 DR. SHAPIRO: Sure.

11 DR. CASSELL: When I say not study by study,
12 I do not mean what you are talking about. I mean, in the
13 sense of the details of the science and did they do the
14 right thing and the right reagent. You know, will it
15 produce good science, I mean.

16 But what you are talking about is precisely
17 the kind of control I think you should have. Yes, what
18 they are doing project by project or categorically should
19 come out in the open and project by project in the sense
20 of this kind of project or this category of project
21 should be in the open and there the openness is the
22 regulation. However, there is a big difference between
23 the science -- between private science of ten years ago
24 and private science now in terms of its muscle and money
25 and so forth.

1 DR. SHAPIRO: Trish?

2 DR. BACKLAR: Well, I am concerned about
3 oversight in the private sector. If there will be --
4 how one can have oversight in the private sector to
5 ensure that the people who donate the tissue or the
6 embryos are properly protected. So that is where my
7 concern will be.

8 DR. CAPRON: Again, I mean, as I understood
9 what we were talking about at one point -- and the reason
10 I tried to make the distinction between federal funding
11 and federal regulation would be if there were standards
12 established which had to be followed by the federal --
13 the funded researchers or NIH researchers, it would seem
14 to me that if they are articulated in a reasonable way
15 one could create the expectation that any legitimate
16 researcher was going to adhere to them.

17 There may be people who would be willing to
18 be outliers and take the wrath of people saying, "Well,
19 we have got to now legislate because you guys are doing
20 things. You are getting embryos without getting the
21 woman's consent or the couple's consent and you are doing
22 it at a stage where they have not decided what they are
23 doing and you are pressuring them and offering them
24 incentives to create more embryos, and this is really not
25 fertility work, it is really disguised as the creation of

1 embryos for research." I think there could be a public
2 reaction saying, "We will assert commerce clause
3 authority in the federal government." I mean, the State
4 of California and one other state legislated on the
5 cloning issue. States would get into it.

6 But I would think that we could go into this
7 with the expectation that the scientific community wants
8 to behave in a way which will not subject individual
9 companies, Geron or anybody else, to public criticism for
10 doing something that falls short of a standard that was
11 established for federally funded researchers.

12 So I would not put the emphasis right away on
13 building the legal case for why this is subject to
14 congressional authority. I would try to establish what
15 we think are a reasonable set of standards as to the
16 kinds of things that you just mentioned and put forward
17 our expectation that researchers will follow those
18 standards, whatever their sources of funding and
19 recognize that if that is not the case Congress will face
20 an additional question as to how or legislators more
21 broadly face an additional question of how they want to
22 deal with that if they think it is a serious enough
23 violation.

24 DR. SHAPIRO: Larry, and then Rhetaugh?

25 DR. MIIKE: I hear two lines of discussion

1 here. One is about oversight over the uses and the
2 actual research uses of stem cells. The other one is
3 oversight over the derivation.

4 On the uses, I do not see, and someone can
5 persuade me otherwise, I do not see different ethical
6 issues and unique ethical issues in this area from other
7 areas of research in the actual application of uses of
8 stem cells. So I do not -- so I am convinced that we
9 need an ethical oversight of whatever kind outside our
10 current system of IRB's by institutions for those.

11 On the derivation side, that is all -- and I
12 think the only way that we are going to be able to do
13 that is to develop standards or best practices or
14 whatever for people to follow, and then I would agree
15 with Alex that the way to -- that is going to be
16 practical to accomplish in the private sector is that you
17 -- it is sort of almost like you get the standards and it
18 is almost coerced they be able to follow them. Maverick
19 researchers are not going to follow them anyway but the
20 legitimate ones, I think, would.

21 DR. SHAPIRO: Well, let me -- I know I want
22 to recognize Rhetaugh in just a minute but let me just
23 try to raise an issue with respect to probably what is
24 the easiest case, that is uses as you have indicated,
25 Larry. And, of course, whether derivation or uses you

1 have, of course, a public-private distinction. You have
2 kind of a four by four matrix here of issues that have to
3 be addressed.

4 On the uses side, let's say publicly funded
5 just to take what is the most straight forward case, it
6 seems to me that if there is an argument for what
7 everyone seems to be against, project by project review
8 at some level beyond the scientific merit issue, I agree
9 that scientific merit can be handled in some other -- at
10 some other point but it seems to me the reasoning would
11 be that we need some oversight to guard against
12 promiscuous use of materials for which we are trying to
13 show some respect. That would be the argument. It has
14 nothing to do with scientific merit only. There is all
15 kinds of things which have scientific merit.

16 But the issue of whether we think these
17 materials and in some sense the over use when other --
18 for example, when other possibilities exist with
19 economizing the use of these materials. It would have to
20 be that kind of an argument. I am not sure it is a good
21 enough argument. I am not suggesting it. But it seems
22 to me that is -- I may have misinterpreted it.

23 I thought Bernie was sort of saying something
24 like that but I may have misinterpreted what you said,
25 Bernie, because I think everyone has been against project

1 by project review that I have heard speak so far but if
2 that is not convincing then in that case, the use case,
3 the publicly funded use case, then I cannot think of
4 another argument. So I am just trying to respond to
5 your question. What would be the argument? It might be
6 an argument like that.

7 DR. CAPRON: Doesn't that -- I hate to take
8 us back to the use/derivation thing again but if stem
9 cells -- if a particular researcher were making what you
10 were characterizing as a promiscuous use, that is to say
11 was using human stem cells when she could use mice stem
12 cells for an experiment, but she was using them from an
13 existing established stock, and if I understand the
14 technology here, the great thing about these stem cells
15 is you can grow them up, they are immortal, they are
16 stable, et cetera, et cetera --

17 DR. SHAPIRO: We do not know how long --

18 DR. CAPRON: -- I mean, that is --
19 hypothetically, that is what --

20 DR. SHAPIRO: -- as far as I am told.

21 Carol, you may --

22 DR. CAPRON: Is that --

23 DR. GREIDER: That would not be my
24 assumption. I mean, I certainly know people that make
25 embryonic stem cells from mice and after a certain number

1 of passages you have got to go back and make them again
2 if you want to use them under certain conditions. They
3 are stable for a certain amount of time and then you need
4 to --

5 DR. CAPRON: They become unstable.

6 DR. GREIDER: Yes.

7 DR. CAPRON: Okay. Well, then the argument
8 is stronger because thinking of what I thought the word
9 "immortal" meant and what was different about these cells
10 was unlike other cells which after 100 passages in the
11 laboratory age and stop working, the idea was that they
12 were going to be --

13 DR. GREIDER: That is not true.

14 DR. CAPRON: Okay. Then I think your point
15 will hold because then you are forced back. But again it
16 is really the derivation. You are basically saying at
17 some point you are putting pressure on the derivation
18 side and you going to make -- cause someone to have to
19 make more of these unnecessarily as it were and that is
20 ethically problematic.

21 DR. SHAPIRO: Well, I think there is that
22 issue and I am just -- I am not exactly sure what my own
23 mind is on this issue but there is also the issue, as I
24 think about it, of not only the issues that you have
25 outlined here but the symbolic issues involved here

1 regarding using this material about which one might want
2 to be more careful. It seems like to me different
3 material than just other material.

4 So that might cause -- I am just trying to
5 make an argument -- one to look at even in the initial
6 period at least on a case by case basis but I think what
7 I hear around is that people do not find that persuasive
8 but let's --

9 DR. DUMAS: Well --

10 DR. SHAPIRO: Rhetaugh, you are next.

11 DR. DUMAS: -- my comment is not on whether
12 it is a case by case basis. I think that the approach is
13 something that we need to think about a little bit more
14 but I do think there should be oversight and I think that
15 the oversight is on the use because that is the area that
16 the federal government has jurisdiction over rather than
17 over the derivation.

18 But I also believe that the derivation can be
19 influenced by the type of oversight and the standards
20 that are set for the use. For example, if as a part of
21 the expectations of scientists who would be using these
22 stem cells that they are expected to use cells that are
23 produced by methods that are appropriate then through
24 that type of expectation we can expect to have some
25 influence although we may not have control over the

1 public -- the private sector.

2 DR. SHAPIRO: David?

3 DR. COX: So I would like to come back -- and
4 this is to lobby one more time for an Institute of
5 Medicine type of commission or committee to say and help
6 us define what these indiscriminate or nonrespectful uses
7 of the cells are because I believe until we define that,
8 having a regulatory body in place that has people come
9 before it to see if it is being respectful or not, will
10 not achieve its goals.

11 The reason why I feel so strongly about this
12 is that as I sit for myself asking what would be
13 respectful or not respectful science with these cells, I
14 have an extremely difficult time to coming up with what a
15 not respectful experiment is.

16 DR. SHAPIRO: Well, let me give you an
17 example of a category. I cannot imagine an experiment.
18 I do not know enough. But it is something -- Alex gave
19 the example of something that could have been done with
20 cells from mice would be an example. I mean, you use one
21 because you had them and you did not want to get others.

22 It could be something like that. Whether it would be, I
23 do not know.

24 DR. COX: So to have guidelines laid out by
25 the committee that would allow scientists and lay people

1 to go before the IOM to have the discussion about what
2 such things would be. The -- I have no problem once that
3 is laid out and I also really like the idea in terms of
4 guidelines for use of sort of having it publicly
5 available what the uses have been. I think recording
6 that is extremely helpful and that is an easy thing to
7 do.

8 But I just think of having -- I just envision
9 scientists or other people coming before a group to
10 decide whether it is respectful or not of how to use
11 these cells, if you do not lay some groundwork for that
12 ahead of time, I think it is Emperor's New Clothes. It
13 is going to be something that is set up to make people
14 feel good and it is not actually going to be achieving
15 that at all.

16 DR. CAPRON: But that panel has to set those
17 standards itself. You cannot -- as a member of the
18 Institute of Medicine I will speak against assigning this
19 to the Institute of Medicine.

20 (Laughter.)

21 DR. COX: But, Alex, I am not keen on --

22 DR. SHAPIRO: They might choose Alex as head
23 of the --

24 (Simultaneous discussion.)

25 DR. CAPRON: It is not just overworked. I

1 think it is inherently it is not subject to the Federal
2 Advisory Committee Act. Part of the value of that panel
3 working through that issue and articulating the standards
4 would be that they are the ones who are going to
5 eventually have to apply that and they ought publicly to
6 go through a process for which they are accountable if I
7 understand it.

8 DR. COX: But all I am arguing is that the
9 standards should be set before people start getting
10 judged by them.

11 DR. CAPRON: Yes.

12 DR. COX: That is all that I am saying.
13 Right now we have --

14 DR. CAPRON: And in light of experience.

15 DR. COX: Absolutely. We have an ongoing
16 assessment of what is happening and that we have
17 standards set. That is the situation that we have right
18 now with respect to the derivation with fetal tissue and
19 that is where we have grounding. We have some way of
20 proceeding forward. But if we did not have that first
21 then it would be really very difficult to proceed
22 forward.

23 DR. SHAPIRO: Bernie, and then Larry.

24 DR. LO: Let me follow-up with David's
25 concern about whether you can articulate standards in

1 advance of sort of reviewing a series of cases. I would
2 argue that it is sort of an iterative, almost secular
3 process that to -- I mean, we would have a hard time as
4 would any other thoughtful body have a hard time sitting
5 down now in advance of very many protocols saying what do
6 we think are the really impermissible uses that are
7 disrespectful of embryos.

8 When the embryo panel -- the NIH Embryo Panel
9 did it in 1994 we tried to take, you know, a really off
10 the wall example.

11 But my point is that only when you actually
12 look at some protocols that people are proposing do you
13 start to get a sense of, yes, all of these are fine; you
14 know, we do not have any problem with this one; we have
15 some concerns; and this one we really have strong
16 objections to.

17 So I think part of this is that you cannot
18 always anticipate and because this is so new and so
19 unprecedented you want some way of finding out sooner
20 rather than later what some of the problematic areas are.

21 That is not to say we cannot try in advance to try and
22 define sort of the broad guidelines as to what is
23 unacceptable. My sense is those will only take on
24 meaning as we view them in the context of actual cases
25 coming up.

1 I think the way we can do that in the fetal
2 transplantation area is there is a lot of experience with
3 informed consent, with abortions, and the kinds of
4 pressures women are subject to and not subject to. Just
5 as I think we can talk about guidelines for consent for
6 embryo donation in the IVF context but when we are
7 starting to get into areas where there is not a whole lot
8 of experience we would need to kind of have this
9 interplay between the actual cases and trying to set up
10 guidelines.

11 DR. COX: Please keep the derivation separate
12 from use because all your examples were derivation
13 examples, not use examples.

14 DR. SHAPIRO: Larry?

15 DR. MIIKE: First of all, I would really
16 object to any kind of a judgment that says you should do
17 mouse experiments first before human experiments. I do
18 not know how we can get into that area and make a
19 decision on that.

20 But there are current mechanisms. If we are
21 talking about a research proposal that has aspect of
22 derivation then human subjects protection should fall in
23 then there should be an institutional review. Our Human
24 Biologicals Material Report is putting forth some other
25 recommendations and we will be dealing with human

1 biological tissues. So it is not like it is going to be
2 avoiding it and only the scientific panels at the NIH
3 will be doing the review. They are going to have to go
4 through the usual review process. So I feel
5 comfortable with that.

6 My idea of the IOM was not to set standards.
7 The IOM idea was that after the dust has settled out,
8 there are some experiments going in, it is a review of
9 the progress and the issues around the use of human stem
10 cells in research. Are we moving along the line that
11 everybody was excited about and that justified federal
12 funding for it. That kind of review is the ones that are
13 more classically within the IOM purview.

14 DR. SHAPIRO: Trish?

15 DR. BACKLAR: But the issue is that some of
16 those oversights will not work if it is in the private
17 sector. Isn't the point about thinking about some kind
18 of oversight body is that it would look not only at what
19 was federally funded but also what goes on in the private
20 sector and I am not certain how those protections would
21 be in place in the private sector.

22 DR. MIIKE: Only in the same way that current
23 ones are in the sense that institutions that participate
24 in such research if they are following federal guidelines
25 and if they are publicly funded they would follow federal

1 guidelines.

2 DR. SHAPIRO: Arturo?

3 DR. BRITO: I want to second what Trish just
4 said but this is a very specific and very special area
5 that I think we have to be very careful with and I would
6 feel very uncomfortable without the oversight in the
7 private sector so I would be very uncomfortable relying
8 strictly on what regulations exist right now for other
9 types of research.

10 DR. MIIKE: But, you know, we are getting
11 into sort of a funny area. We said that we are focusing
12 on federal funding and that now when we come to the
13 oversight we are trying to have a much more rigorous
14 application of control in an area outside of federal
15 funding.

16 DR. CHILDRESS: Right, that is exactly right.

17 DR. SHAPIRO: You got it, Larry.

18 (Laughter.)

19 DR. DUMAS: What I am suggesting, Larry, is
20 that that control can be facilitated -- well, that
21 control can be indirect by the kind of guidelines that we
22 expect the scientists who will use the stem cells to
23 abide by.

24 DR. MIIKE: I do not have a problem with
25 that. I do not have any problem with that but there is -

1 -

2 DR. DUMAS: But if we have some standards or
3 conditions that, you know, that we would look at under
4 which these cells are collected and the conditions under
5 which they are forwarded to people to use then I think we
6 would, in essence, have some mechanism for control in the
7 private sector.

8 DR. MIIKE: As I say, I do not have any
9 problem with that but I think Trish and Arturo does.

10 DR. SHAPIRO: Other comments and questions
11 now? I want to move to public comments almost right away
12 so we will continue our discussion on this issue.

13 We have really quite a number of distinctions
14 to make here and we are going to have to start making
15 them. There is -- first of all, where the oversight is
16 to cover both the -- as I mentioned before, both
17 materials derived from fetal tissue and embryos, whether
18 that should be the same oversight mechanism that we have
19 or whether we should leave the fetal one to the existing
20 one amplified in some way. We have the public versus
21 privately. We have the use versus derivation. And we
22 are going to have to start indicating which parameters we
23 want to sort of begin narrowing down on so we can
24 actually articulate an oversight mechanism that makes
25 sense but we will return to that as our meeting goes on.

1 I have two people who have signed up for
2 public comment. I do not know if they are -- either, or
3 both or one are here right now. But just let me remind
4 everyone that public comments are limited to five minutes
5 plus if there are any questions from commissioners in
6 addition to that it could go longer in any individual
7 case.

8 Let me see if Mr. Stan Khawan is here from
9 Meadville, Pennsylvania, if I read the town correctly.
10 He had wanted to address the commission on the use of
11 misinformed human subjects in research. He may if he
12 comes in, in the next short while, we will certainly
13 still be available to hear from him.

14 Also here with us today is Phil Noguchi, who
15 we have known before, from the FDA, who also would like
16 to speak to us regarding the use of human embryonic stem
17 cells in research.

18 I think -- either you can stand. If it is
19 more comfortable for you to sit you are welcome to take a
20 seat at the end of the table. Whatever is easier.

21 PUBLIC COMMENT

22 DR. PHIL NOGUCHI, FDA

23 DR. NOGUCHI: This would be fine.

24 I appreciate the opportunity to again to make
25 a few comments about the FDA perspective on this

1 discussion.

2 The first thing I would just like to remind
3 this commission is that you have many constituencies and
4 certainly the FDA and I as the director of Cell and Gene
5 Therapy, which would regulate the clinical use of these
6 products, we take what you say extremely seriously and I
7 feel that it is very important that should you have major
8 reservations about any of the types of approaches being
9 taken it would help us quite a bit to know that.

10 Now, second, I would like to follow up on
11 some discussions about is there a mechanism to oversee
12 both the private and public sector in terms of research.

13 I am speaking now only for that which is used in
14 clinical studies. However, one must admit that the
15 primary reason there is so much interest in the use of
16 embryonic stem cells is, indeed, for their clinical
17 application.

18 We have had a lot of experience with gene
19 therapy and with xenotransplantation. Two areas which,
20 indeed, bring forth some of the similar concerns, that is
21 gene therapy first being a possible genetic manipulation,
22 permanent or otherwise, of a patient's own DNA.
23 Xenotransplantation being the use of animal organ cells
24 and tissues where the concerns are not only to the
25 patient but to the public at large in terms of potential

1 zoonoses.

2 Now here we are faced with, I think, what is
3 the even broader scale of public interest and concern,
4 that is the possibility of being able to regenerate or to
5 repair things that wear out, brains wear out, muscles
6 wear out, things of that nature, and we have other
7 clinical applications using less advanced techniques for
8 this but what we have really found is that in order to
9 get the very best clinical science in order to make sure
10 that this is as safe as possible, public discussion,
11 especially in controversial areas, has proven to be
12 extremely helpful.

13 Now in terms of a model -- for example, the
14 RAC, all companies and all sponsors who have ever done a
15 gene therapy protocol have all submitted their protocols
16 to the RAC. They are not all publicly reviewed and they
17 are not always submitted in time but they have all been
18 submitted there. The public suasion of that process is
19 such that, in fact, it has become a de facto requirement.

20 Some of the advantages of that public
21 discussion are, first, you know what is going to happen
22 and FDA with the Office of Recombinant DNA Activities and
23 the RAC are now starting to do this in a more proactive
24 way such as whether or not to allow in utero gene therapy
25 at this point in time, and actually there were several

1 conferences which concluded, no, not yet until more
2 science is done and under these conditions and these
3 would be some of the concerns in terms of informed
4 consent. So that certainly in anticipation of something
5 that may happen in the future was extremely valuable.

6 It can also help us to make those decisions.
7 Should we do this and, if so, what are the concerns and,
8 if not, why not? In a separate forum but for
9 xenotransplantation we have now as a society decided that
10 the use of nonhuman primates is not warranted in terms of
11 any type of transplantation at least for the United
12 States. It certainly helps to gauge whether or not the
13 society is ready to move on into a particular area.

14 And then I think finally going back to the
15 question of this particular area, should we not being
16 doing the very best science, should we not be doing the
17 very best clinical studies, and I can assure you that
18 private funding being what it is, what can be imagined
19 will be done but they are also subject to all the rigors
20 of what is practical to do.

21 If a company, for example, embarks on a
22 developing project that involves something that is not
23 really acceptable to this type of a forum or to society
24 in general they may waste five years and eventually not
25 come up with a product. So I am pretty sure they would

1 be very interested in actually being able to discuss
2 these sorts of things in public.

3 So with that I thank you for your attention
4 and that is just FDA's point of view for this process.

5 DR. SHAPIRO: Thank you very much. They are
6 very helpful comments, indeed. Let me just see if there
7 are any questions from commissioners.

8 Yes, Carol?

9 DR. GREIDER: I had a question about the
10 xenotransplantation. Am I correct that there was
11 recently a conclusion that reversed earlier ideas about
12 xenotransplantation in terms of the danger of viral
13 transmissions?

14 DR. NOGUCHI: I am not sure what exactly you
15 are referring to. FDA has issued a guidance document
16 saying the nonhuman primates are not appropriate for use.
17 There has been additional findings that pigs harbor an
18 endogenous virus which can actually infect human cells
19 and that there is some form of activity, retroviral
20 activity, that can be found in some natural porcine
21 products.

22 DR. GREIDER: So what is the reason for the
23 nonhuman primates not being used? Is that because of the
24 viral transfer?

25 DR. NOGUCHI: That is because of the -- of a

1 lot of burgeoning evidence but I would say primarily
2 there is now good epidemiologic evidence that both HIV-1
3 and HIV-2 were transmitted from monkeys and that clearly
4 is a risk that we are not willing to take.

5 DR. GREIDER: So that the dangers of
6 xenotransplantation kind of get at the issues that we are
7 addressing here in terms of autologous transplant issues
8 of tissues.

9 DR. NOGUCHI: I believe so. All these stem
10 cells, human cells you have looked at, are at this point
11 in time essentially teratocarcinoma cells and while they
12 may or may not really be cancer, they certainly look like
13 it so the next step is to make sure they only go in one
14 direction and they stay normal just as one example.

15 DR. GREIDER: Interesting.

16 DR. SHAPIRO: Are there other questions for
17 Dr. Noguchi?

18 Well, thank you very much for coming here
19 today. We appreciate that very much.

20 Has Mr. Khawan arrived?

21 Is there anyone else who wishes to address
22 the commission who is here today?

23 If not, we still have -- let's -- there is no
24 one else. We will end the public comment session but
25 let's return to our discussion regarding oversight and

1 let's at least spend 15 minutes with it at the moment and
2 then see how far that gets us, and that will -- we can
3 continue this afternoon if that is necessary, which it
4 may be.

5 I want to go back to what I thought was a
6 simple question I was trying to ask. I probably asked it
7 in an extremely obscure way. And that is, is there
8 anyone on the commission who feels that we need project
9 by project oversight beyond the local area review and
10 study section, and the stuff is just out there in any
11 case?

12 DISCUSSION CONTINUES ON DRAFT REPORT

13 DR. BRITO: For the use?

14 DR. SHAPIRO: For the use. Excuse me. Thank
15 you very much, Arturo. I appreciate that correction. I
16 was really thinking about use. Thank you very much.

17 So whatever the national oversight is in the
18 judgment of the commission, it is not a project by
19 project review regarding use. Let's just stick on use
20 for a moment.

21 Let me ask another question. Whatever our
22 system of national oversight might be in this arena, do
23 we want to at the very least make it available and
24 encourage private organizations to use -- to participate
25 in the system?

1 (A chorus of yes.)

2 (Laughter.)

3 DR. SHAPIRO: A kind of --

4 DR. CAPRON: Amen.

5 DR. SHAPIRO: Right, amen. That is right. I
6 was looking for the right word. That is it. Thank you.
7 Larry?

8 DR. MIIKE: But my question to the commission
9 members then is that what do you about private research
10 that creates an embryo to --

11 DR. SHAPIRO: Yes. We are going to get to
12 that. I agree that is an important issue, derivation and
13 so on. But we are just talking about these. I am just
14 trying to get a few things straight in my head so as we
15 begin to build structure we have some anchors to build it
16 on.

17 Okay. So we are agreed that -- again we are
18 looking at the use right now -- that whatever structure
19 we develop and however we articulate it we want to
20 encourage everyone doing research which uses these
21 materials to take advantage of the oversight mechanism,
22 so on and so forth. I do not have the language but that
23 is very, very helpful.

24 Let me ask -- let me now go to derivation.
25 Not that we have resolved all these issues.

1 DR. LO: I was counting Eric's phone calls.

2 (Laughter.)

3 DR. SHAPIRO: I think we ought to start
4 charging him so much a call. I mean, AT&T is probably
5 charging him and we ought to charge him so much.

6 Let me now just talk about -- see where we
7 are and talk about it for a moment on the derivation,
8 that is we have to get back to the issue because we have
9 got to resolve derivation regarding whether federal
10 funding is appropriate. But assuming for the moment that
11 it is just as a way of dealing with this part of the
12 conversation, what do we feel about oversight in this
13 area or derivation, whether it is from fetal tissue or
14 from so-called excess embryos? Is that a project by
15 project review? For example, in order to certify that,
16 in fact, the sources here are those that are deemed to be
17 appropriate at this time.

18 (A chorus of yes.)

19 DR. SHAPIRO: Okay. So that is project by
20 project. Okay.

21 Now let me ask the question -- and we would
22 likewise in this case want to encourage everyone who is
23 doing this to take advantage and follow the guidelines
24 that are articulated and so on.

25 (A chorus of yes.)

1 DR. CAPRON: Could we put that a new way? It
2 is not simply a matter of encouragement. The report
3 would expect -- establish the expectation that anyone in
4 this field would do that. It is a moral expectation.
5 Whether it becomes a legal one is a --

6 DR. SHAPIRO: Yes. We are not going to
7 recommend that.

8 DR. CAPRON: Just a slight difference in
9 tone.

10 DR. SHAPIRO: I understand. I understand the
11 issue. How do other commissioners feel about that issue?

12 DR. CAPRON: Strongly.

13 DR. SHAPIRO: Strongly.

14 DR. MIIKE: Harold, can I ask a question? We
15 have not yet addressed the question about what mechanism
16 we are going to use to --

17 DR. SHAPIRO: No, no, I understand. We have
18 to design this. That is right. There are a number of
19 different ways to do it. I am just trying to get some
20 parameter set here so that as we set the design that we
21 can think about it carefully.

22 So what we have -- what seems to be the
23 preference of the commission is with respect to
24 derivation, whether publicly or privately funded, that it
25 would -- this is a project by project or situation by

1 situation review to which we expect everyone to
2 participate under the guidelines that we lay out.

3 Now in all of this that we have been talking
4 about I took it from what we said before or what other
5 commissioners said before that we really want this
6 oversight mechanism to encompass both the embryonic
7 material and the fetal tissue material but we do not want
8 to make that distinction for this purpose.

9 Okay. Well, that is extremely helpful. That
10 is a series of at least tentative decisions which really
11 will help nail down the -- and so, for example, if you
12 look at the recommendations in chapter six right now,
13 regardless of what one thinks about them individually,
14 they would obviously have to already be rewritten if for
15 no other reason than to reflect this.

16 Now could -- I am a little unclear in my mind
17 -- what I would like to return to right now is the issue
18 of -- all right, we do not have in the case of use now --
19 returning to use -- we do not have any project by project
20 review beyond the local study section, et cetera, that is
21 already in place.

22 What kind of review are we expecting? One
23 possibility, which I think I have heard some people
24 mention, is just that all projects would in some sense
25 have to be registered and information accumulated, public

1 reports made once a year regarding what has happened,
2 what the outcomes are and so on, and an evaluation made
3 of the way the system is working. That is one kind of
4 thought that I think I have heard expressed here.

5 Is that what -- is that the kind of national
6 review again for use that people are thinking about and
7 presumably this commission or whatever it is that is
8 established would on the basis of this information
9 develop ideas, develop guidelines and so on which you
10 would expect IRB's over time to line up against but this
11 would be, as Bernie said, an iterative thing that is very
12 hard to judge all these things in advance.

13 Is that the kind of idea? I am not trying to
14 detain (sic) a solution here. I am just trying to
15 understand what people have in mind.

16 Yes, Tom?

17 DR. MURRAY: Very tentatively that seems to
18 me one plausible function for this review committee. I
19 want to direct a question now more to the scientists on
20 NBAC. Is it reasonable to think that there will be
21 discernible categories of studies that will be sort of
22 identifiable as research begins to unfold that this
23 review committee might, in fact, comment upon and make
24 some recommendations about?

25 Is that reasonable or is it likely to be so

1 fluid and, you know, unsuitable for that kind of -- you
2 know, sort of capturing the flow of where the research is
3 going and being able to say something useful about sort
4 of ethical cautions or such, or points to consider about
5 different categories of research?

6 DR. GREIDER: I mean, I think that to some
7 degree there will be research that will clearly fall
8 under certain categories. You know, people that are
9 specifically trying to do things to differentiate cells
10 along the lines to treat certain diseases. But there
11 will also be a category which will be miscellaneous where
12 people are doing a certain amount of research. So I
13 could easily imagine several broad categories but then
14 some areas they would not be categorized at all.

15 DR. COX: I mean, that is what actually
16 troubles me because most of the time I can always think
17 of worse case scenarios of things I would not want to see
18 people do but I am having trouble in this particular
19 instance coming up with those and so -- because I
20 distinguish the cells from embryos, I could think of lots
21 of things I would not want to see embryos done with, but
22 the cells -- it is -- I make that distinction.

23 So that is why I am very keen on accumulating
24 what the uses are and having any scientist who uses these
25 cells, you know, register what they are doing and then

1 let's look at it because it is what Bernie says. I mean,
2 you want to do both. You want to think ahead what are
3 the things you really do not want to have happen.

4 I would be open to having anybody tell me
5 what they do not want to have happen. I am having
6 trouble coming up with that myself but at a minimum
7 register what people are doing so we see what it is.

8 DR. DUMAS: Would you also want to register
9 how the cells were obtained even though that is not
10 private -- you know, how do -- how do --

11 DR. COX: As distinct from derivation?

12 DR. DUMAS: No. As a part of derivation.

13 DR. COX: But I see use and derivation as
14 very different here.

15 DR. DUMAS: Well, you made a statement about
16 use. Would you not want to have the people who are using
17 the cells have some intelligence about how those cells
18 were obtained?

19 DR. COX: Absolutely but I would want that to
20 be regulated under the derivation. I do not want any
21 cells out there for anybody to use that have not passed
22 what our derivation --

23 DR. SHAPIRO: Rhetaugh, I think presumably in
24 this area I think that one way or another if someone is
25 proposing to use cells they would have to find some way

1 of testifying or certifying or being certified that the
2 use that the cells that they are using were derived in
3 ways that seem appropriate. We have to have some
4 certification process.

5 DR. DUMAS: Right. They are not -- I was
6 just -- yes. I was wanting to make sure that in that
7 survey list of information that would be collected and
8 accumulated that that would be one aspect of the
9 information that we would be getting.

10 DR. SHAPIRO: Right.

11 DR. CAPRON: Let me try to respond to David's
12 request if I may.

13 DR. SHAPIRO: Yes.

14 DR. CAPRON: And it is the example I gave
15 before that Larry ended up rejecting but instructed by
16 you and Carol a few moments ago that we are not talking
17 about inexhaustible stock. Once you create line X1, at
18 some point the cells become abnormal in some way and are
19 not useful and you have to go and create line X2.

20 It would seem to me that agreeing that these
21 cells do not have the status of embryos and, therefore,
22 the full blown concerns you would have about any use of
23 an embryo did not arise. To the extent that they require
24 a process of creation out of an embryo they ought to be
25 used with a certain necessity.

1 After all, the whole argument here for
2 altering the present framework which says you cannot use
3 the embryos at all with federal funds, you cannot use the
4 embryos at all is that, well, there are certain things
5 which are scientifically very important where this
6 technique opens the door that was not open before and
7 there may be things for which they are not really
8 important but absolutely essential.

9 If you get to a use which does not qualify in
10 that way where you still have a great deal of preliminary
11 work that could be done with a nonhuman stem cell line or
12 where the science to use the findings does not seem ripe
13 at all and a year or two from now it would be a much
14 better time or a much more prudent time to do it.

15 Is that not something where purely on the use
16 level you could imagine a committee helpfully and
17 appropriately establishing a standard which says for the
18 moment the following things do not qualify as ethically
19 acceptable uses of this very precious commodity.

20 DR. COX: I will tell you the problem I have
21 with that personally is that the -- we do not have such
22 guidelines right now for human cells that are taken from
23 living human subjects. All right. But what we are doing
24 is that we are putting those guidelines specifically for
25 cells that are derived from human embryos.

1 DR. CAPRON: But those cells, I would gather,
2 are derived (a) with the consent of the individual, not
3 someone else; and (b) do not require the destruction of
4 the individual to derive them.

5 DR. COX: Yes. And those are the two
6 criteria, that is correct.

7 DR. CAPRON: Isn't that true?

8 DR. COX: That is correct.

9 DR. CAPRON: And that is, after all, why we
10 are having this whole discussion.

11 DR. COX: And that is what makes them --

12 DR. CAPRON: I mean, HELA cells do not raise
13 these issues.

14 DR. COX: And that is what makes them
15 different. That is correct, Alex.

16 DR. CAPRON: So that since they have -- I
17 mean, part of what it seems to me we are saying, again to
18 give you another analogy, and the difference between
19 embryonic stem cells created out of embryos that were
20 made for research purposes and those that were made from
21 embryos that were otherwise about to be discarded, was
22 that we did not think that the latter category, those
23 that are going to be discarded, will create an industry
24 and that we will open the flood gates and have people
25 creating embryos just like they were anything else in

1 large numbers simply because they are -- it is easy to do
2 and so forth.

3 We would rather be -- we are reluctant at
4 this point to think that anything approaching that is
5 justified. If, therefore, you have an experiment which
6 could be done without human embryonic stem cells but the
7 person says, "Well, I would just assume use them," they
8 are pushing us in that direction because they are
9 increasing the demand for those cells and, therefore,
10 increasing the pressure towards having a process that is
11 a comodification of embryos towards this end.

12 I think that is an ethical argument as to why
13 we would want to say there should be a justification, a
14 necessity of some sort for using it.

15 Now I also am cautious because I know that
16 any particular scientist may have an argument, well, gee,
17 it would be so much better to do this and I do not have
18 to do it but, boy, the research would be so much better,
19 and where do you cut that and so forth. But it is a
20 matter of what presumption you go in with and then you --
21 I actually -- and this is as to categories because we
22 have already decided we are not case by case --

23 DR. COX: The problem, though, is that what
24 those categories are -- and see we could start but
25 collecting what the uses are -- I take your point quite

1 clearly about the informed consent and the destruction of
2 those -- of embryos in order to create the cells. That
3 is what makes these cells special.

4 DR. CAPRON: Different than other human cell
5 lines.

6 DR. COX: Yes. On the other hand -- and so I
7 think the presumption comes in of people saying why they
8 would want to use embryonic stem cells as opposed to some
9 other cells. I can almost -- well, I hate to ever say I
10 can assure you but I feel fairly strongly that most
11 research scientists would not choose to use human
12 embryonic stem cells to do anything with unless they had
13 to because of the extra scrutiny that would befall them.

14 DR. CAPRON: But that is the question. Will
15 there be extra scrutiny?

16 DR. COX: Yes. But how much extra scrutiny
17 one needs right now in order to scare scientists away
18 from using these cells I do not think is a whole lot.
19 But I think having some insight here but particularly
20 looking at what the uses are and then saying for those
21 uses what is acceptable and what is not acceptable I am
22 very in favor of and if we can think ahead of time of
23 what particular classes are that we would not want to see
24 happen, I am all in favor of that, too.

25 I am just saying that this group that is

1 looking at what is collected should come up with
2 suggested classes and run it up the flag pole -- run them
3 up the flag pole.

4 DR. SHAPIRO: I think that is right. I think
5 it is going to be -- I think you are both right in a
6 sense. I think there are some things we can say and
7 there are some things as Bernie and others have indicated
8 we cannot really know now and we are going to have to let
9 this group evaluate and discover.

10 DR. CAPRON: I was not arguing against that.
11 I thought at one point I heard David say, "I cannot
12 imagine what those categories would be." And since we
13 had earlier discussed one such category, that is to say
14 research you could do just as well with nonhuman stem
15 cell line, I wondered if you were also dismissing that as
16 a category.

17 DR. COX: Yes, I am. Because the -- and I
18 would say it in the following way: If I want to know
19 what goes on involved dealing with humans and how human
20 cells work, I will use human cells.

21 DR. CAPRON: Well, that is something -- in
22 other words, you cannot do with a nonhuman cell line so
23 the -- that standard or that barrier would not be a
24 barrier to that research.

25 DR. COX: Yes.

1 DR. CAPRON: So that is not a problem. But I
2 agree. I mean, it is not as though we would have pages
3 and pages of all of these but if we illustrate and then
4 say it will be up for this panel to work through that,
5 which they are going to be doing in a kind of a points to
6 consider mode, that is to say explain to us what you
7 would be doing, and then in the process of reviewing
8 those they will in a common law way have a creation of
9 standards.

10 DR. SHAPIRO: Let me raise one other -- I am
11 sorry, Arturo. I apologize.

12 DR. BRITO: Just a quick comment. I have
13 followed this discourse here and I understand the logic
14 and agree with it but I just want to make sure, Alex,
15 that there was one comment you made that makes me a
16 little bit nervous and I do not think it is what you
17 meant when you said this and you were implying something
18 else. But when we were talking about oversight for the
19 use of stem cells, we are not talking about oversight in
20 their uses for -- because there may be scientific
21 advancement.

22 But we are really talking about the oversight
23 because of ethical considerations, right? Because you
24 said somewhere in there that when the science, we could
25 advance -- I am paraphrasing here but advance

1 scientifically, that is where we need to be -- have the
2 oversight. But that is not what you meant to say, is it?

3 DR. CAPRON: Well, I mean, the ethical
4 concern is what motivates the need for the oversight.

5 DR. BRITO: Right.

6 DR. CAPRON: But I thought in all of this we
7 were recognizing that it requires a justification and the
8 President's letter, in effect, is asking -- our whole
9 process is, is there now a justification in this
10 particular area, and if we answered yes, I would say it
11 is on the basis that this area offers an opportunity
12 which is not available through other methods and they --
13 it is linked with important scientific discoveries and
14 clinical applications.

15 We do not know all of those so we are not
16 giving a green light to everything. We are recognizing
17 that this will be an iterative process in which the
18 question will be has the science advanced enough so there
19 is a reason to do this.

20 DR. BRITO: Right. But the motivation is
21 ethically based.

22 DR. CAPRON: The motivation is ethically
23 based and it is a caution -- it is basically a caution to
24 say do not just say, sure, there -- it is fair game now.

25 Do anything you want with these cells.

1 DR. SHAPIRO: Let me turn to a different
2 issue now because I think it is relatively straight
3 forward and we will have to come back to this oversight
4 issue, and we will naturally come back to it as we look
5 at the recommendations.

6 And that is the issue I raised earlier on
7 with respect to sources of either fetal tissue or excess
8 embryos that might come from abroad.

9 I think my own view is we cannot write the
10 report leaving that issue out as if it does not ever
11 happen and, therefore, I do not have a detailed proposal
12 but my general idea was that since we are talking about
13 the oversight mechanism will have to have some
14 certification regarding where these cells were derived
15 from and if they were derived in ways that we think are
16 appropriate from appropriate sources that the exact same
17 set of issues ought to apply for issues from sources that
18 come, whether country X, wherever that is, outside.

19 That seems to be relatively straight forward
20 and simple and we can just put that in.

21 DR. CAPRON: We should be explicit about it.

22 DR. SHAPIRO: Yes, we should be explicit
23 about it. But is there any concern about that?

24 DR. MIIKE: Yes. I do not know what to do
25 about it but just the kind of information we had from the

1 anecdotes about the international studies, the informed
2 consent issue is not going to be the same.

3 DR. SHAPIRO: It is not going to be --

4 DR. MIIKE: So we can have our standards but
5 we --

6 DR. SHAPIRO: -- struggle with that.

7 (Simultaneous discussion.)

8 DR. SHAPIRO: We will try to -- I understand
9 that issue and we have been struggling with that in other
10 contexts as we all know.

11 DR. CAPRON: I am not sure that I accept the
12 problem that Larry just posed for us. It is one thing to
13 say that if you are developing a drug or a vaccine for
14 use in country X and it is international research that
15 that process ought to take account of the local norms
16 about consent and so forth and so on.

17 It is a different thing to say if you are
18 developing a cell line that wants to certified for use in
19 this particular way in the United States that you can
20 say, well, we go to Zambia an the chief gives consent for
21 the use of embryos from anybody in the tribe and he takes
22 payment for it up front. Uh-oh, no. I mean, it may be
23 fine. We heard the bottles of liquor for this to the
24 chief and so forth for that kind of thing. Well, you
25 know, that is one set of issues.

1 But when you come to this I do not think we
2 want to say, well, we are going to be very scrupulous in
3 the United States and the human stem cell companies are
4 going to go abroad and start creating the stem cells and
5 shipping them to this country with meeting none of the
6 standards and engaging in the very kind of comodification
7 and industrialization of this that horrifies people.

8 So I do not accept the notion that it should
9 be a separate standard. I think if they establish a
10 standard --

11 DR. SHAPIRO: You are in agreement.

12 DR. CAPRON: Okay.

13 DR. BACKLAR: You are in agreement.

14 DR. CAPRON: Oh.

15 (Laughter.)

16 DR. CAPRON: I am sorry that I misunderstood
17 you.

18 DR. SHAPIRO: Where is the amen?

19 (Laughter.)

20 DR. SHAPIRO: Okay. Jim, and then we are
21 going to adjourn.

22 DR. CHILDRESS: This will come up again later
23 but I think that there is a real question as to whether
24 the informed consent model is the appropriate one anyhow
25 for even talking about the transfer. There are at least

1 two different ones. One would be the informed consent
2 model that we use in the area of research involving human
3 subjects.

4 The other is a donation model and we -- it
5 seems to me we confuse this a lot in talking about, for
6 instance, in the last chapter, page 17, "...to allow the
7 use of donated embryos in research informed consent is
8 required." If they are donated that is already a
9 statement that consent is present. Then the question
10 would be how much information has to be involved and it
11 seems me we have the two models there and we run them
12 together without a good sense of how they may involve
13 quite different implications.

14 DR. SHAPIRO: Okay. We will reassemble at
15 approximately 1:15.

16 (Whereupon, at 12:09 p.m., a luncheon break
17 was taken.)

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1 A F T E R N O O N S E S S I O N

2 DR. SHAPIRO: Colleagues, I would like to
3 continue our discussion.

4 I have a brief note here from our colleague
5 who runs the public address system, which says that we
6 ought to talk at very least in the direction of the
7 microphone. It would be helpful.

8 DR. DUMAS: That is a reasonable request.

9 (Laughter.)

10 DR. SHAPIRO: And I guess the closer the
11 better but at least in the direction of. So if you would
12 all do that I would appreciate it very much and more
13 importantly he would appreciate it.

14 I think what I would like to do now is turn
15 our attention to the actual recommendations in chapter
16 six, recognizing that many of these are going to have to
17 be altered in a very significant way even judging from
18 this morning's discussion, and to go through some of
19 these and to see where we stand on some of these issues.

20 They will raise some of the issues on which
21 we could not agree this morning and we will have further
22 discussion on that. On the other hand, some of these we
23 might be able to resolve and put them aside for now as we
24 deal with the issues that still seem controversial to us.

25 I think as we go through these, as you will

1 see, they raise pretty well all the issues one way or
2 another, directly or indirectly. I am going to skip for
3 the moment, except as it might come up as absolutely
4 necessary, the actual text, not of the recommendation
5 itself but the text that surrounds chapter six. As I
6 indicated this morning, there is certainly some of the
7 text here that needs changes and now more of it will need
8 changes on the basis of what we have already said.

9 But I suppose you cannot say that too often
10 but let's just go directly to the first of the
11 recommendations here that I think, if I recall right, are
12 on page eight of -- page 8 of chapter six. The first one
13 being -- well, actually the first couple of
14 recommendations there really have to do with the
15 alteration of existing legislation in the fetal tissue
16 transplantation area to clarify that these should be
17 modified in some way so as to recognize and accommodate
18 the embryonic germ cell research or the cells that are
19 derived from the fetal tissue.

20 If you recall, our reasoning here was that
21 although it was thought by many that the existing
22 legislation really was adequate or at least covered this,
23 if that is so then we thought, well, there ought to be no
24 -- you know, no great difficulty just to make it clear.
25 And so I look at these at the very least as clarifying

1 but some people might think they are more than
2 clarifying. So I would be interested to know your views
3 on those. Really the two that are on eight are similar
4 in that respect.

5 Jim?

6 DR. CHILDRESS: I will start with the second
7 one. I guess I am not convinced by -- and this is a case
8 where the recommendation and the text, I think, have to
9 be considered together. I am just not convinced by what
10 appears in the text that the recommendation is warranted.

11 It seems to me to be a stretch. We already have in the
12 federal funding area a pretty strong prohibition on the
13 recipient specific donation.

14 I guess I am not sure how this really works
15 out in this particular area and the argument that follows
16 is not convincing and goes also well beyond -- for
17 example, when we get to the bottom of page nine -- well
18 beyond what is involved in the recommendation. So this
19 is a case where the recommendation to me does not seem to
20 be necessary and the text does not provide the support
21 for it in my judgment.

22 DR. SHAPIRO: Tom?

23 DR. MURRAY: Well, Jim may have precluded
24 what I was going to say because I was comfortable -- we
25 are talking now about the recommendation on page eight

1 that covers lines 18 through 21, I understand. Is that
2 correct?

3 DR. SHAPIRO: There is two on page eight.
4 Jim referred to that one.

5 DR. MURRAY: Yes. That is what I thought --

6 DR. SHAPIRO: Right.

7 DR. MURRAY: I was going to say that if we
8 are going to keep it in and keep in a reference to
9 revising or amending the Uniform Anatomical Gift Act we
10 should add an encouragement to states to adopt the
11 amended UAGA because I am not sure that -- a lot of
12 readers will not be aware that the Uniform Anatomical
13 Gift Act is simply a model act and it is up to each
14 jurisdiction to decide whether it wishes to adopt it or
15 not.

16 DR. SHAPIRO: I think -- it is, in fact, in
17 the text here how many -- I do not remember where it was
18 but somewhere it indicates the number 26 or something. I
19 have forgotten the number that have adopted the new
20 version -- newer version. Excuse me. It is not so new
21 anymore.

22 DR. MURRAY: Yes. I remember that but I
23 thought we -- if we really wanted it to take effect then
24 states have to adopt it and that should be in our
25 recommendation.

1 DR. SHAPIRO: That is useful.

2 DR. CHILDRESS: If I could follow up on that,
3 and I am not convinced by the argument that appears on
4 ten in that regard, that we have this terrible tension
5 between what might be required on the federal level and
6 what might be present in a revised Uniform Anatomical
7 Gift Act or in its current version that it has the effect
8 of undercutting any federal prohibition of designated
9 donation of human fetal tissue.

10 It would if we go in the direction of a total
11 prohibition but if we go in the direction of attaching it
12 to the regulation involving funding it would not
13 necessarily. And, furthermore, it -- let me just stop
14 there. If it was attached to the funding part it would
15 not.

16 DR. SHAPIRO: Larry?

17 DR. MIIKE: I have not had a chance to take a
18 look at the revised versions but my impression of the way
19 that this is written is that it puts too much emphasis on
20 an interpretation of the statutes and the regulations,
21 and we jump into it right away. I think this -- we
22 should have a much more policy oriented report that tells
23 what our recommendations are and our ethical reasons for
24 doing that.

25 We should not highlight so much the legal

1 issues because, as the way I understand the thing as
2 being written, we are also saying that we disagree with
3 DHHS general counsel. So I think that it is much more
4 sanguine to put these in terms of there are interpretive
5 difficulties with the current laws and statutes that need
6 to be clarified rather than coming out with something
7 very, very prescriptive in this area.

8 DR. SHAPIRO: Tom?

9 DR. MURRAY: Just in reference to that.
10 Larry asked the question that needed to be asked. I
11 guess I had assumed incorrectly that some policy decision
12 had been reached that our recommendations would include
13 this kind of very specific language about specific pieces
14 of legislation. If that is not the case then we ought to
15 address the point Larry raised about whether or not we
16 should work at the level of policy, maybe with a
17 clarifying statement pointing out the different pieces
18 and bits of laws that we need to change in order to
19 accommodate them. I am in Larry's camp on that.

20 DR. SHAPIRO: We had made no policy decision
21 on this issue. We have not made any judgments about the
22 issue in those terms.

23 Bernie, and then Carol.

24 DR. LO: Yes. I would just like to strongly
25 support Larry's position. I think this is a level of

1 detail that really is not the level we want to be hitting
2 at. I think that we would do much better to sort of
3 outline the general policy issues and leave it to someone
4 that is much more technically able to look at these laws
5 than this commission to recommend specific language
6 changes.

7 I am also concerned that it gives an
8 unfortunate tone and balance to the report. I mean, it
9 sounds very legalistic. We are going to change this. We
10 are going to change that. And I think we want to take
11 this argument to the level of what are the big policy
12 ethics issues, not what language needs to be changed in
13 this law or that law.

14 DR. BACKLAR: Yes.

15 DR. CHILDRESS: I second, third, amen or
16 whatever.

17 DR. BACKLAR: Yes, amen. Right. Absolutely.

18 DR. SHAPIRO: Let me ask about the first
19 recommendation, which I take it is at another kind of
20 level. The first one says that this should be clarified,
21 right. Put aside what the text says for the moment.

22 And because this kind of work was not sort of
23 in the minds of people as they were writing this at that
24 time and it does have to be revisited -- in my view it
25 has to be revisited -- does anyone have any objection to

1 that?

2 Okay. Now the question --

3 DR. MIIKE: Harold?

4 DR. SHAPIRO: Excuse me.

5 DR. MIIKE: I guess another difficulty I have
6 is that I think the conclusion is the recommendation and
7 then the recommendations are stated as --

8 DR. SHAPIRO: I think that is a problem. I
9 agree with that.

10 And so what the

11 DR. KRAMER: It should all be recommendation.

12 DR. SHAPIRO: I beg your pardon.

13 DR. KRAMER: I said it should all be
14 recommendation.

15 DR. SHAPIRO: Right. I think it has words
16 like "should" in it and so on.

17 DR. KRAMER: Right.

18 DR. SHAPIRO: Carol, I am sorry. You were
19 next in line. I am sorry. I forgot.

20 DR. GREIDER: I just wanted to offer the
21 further suggestion I agree that the language is too
22 legalistic as it currently reads and we should be
23 directing ourselves at a higher policy level. But
24 perhaps some of this can be put into an appendix as
25 suggestions. I mean, a lot of thoughtful work has gone

1 into what specifically we would suggest changing. It
2 could go as part of an appendix.

3 DR. SHAPIRO: Okay. I will have to review
4 the substantive issue that Jim has raised as to whether,
5 in fact -- whether two, for example, is needed anywhere
6 or at all, which I take it is the issue you raised, Jim.
7 This is something we will have to review. Could you say
8 a little bit more about that, Jim? I was not quite sure.
9 I was trying to grasp what reasons you had for --

10 DR. CHILDRESS: Well, the recipient specific
11 fetal tissue donation, which the Human Fetal Tissue
12 Transplantation Task Force recommended be prohibited and
13 which is currently involved in -- which is currently the
14 case in terms of federal funding at any rate. It is just
15 not clear to me in this area that we are really talking
16 about recipient specific donations when we are talking
17 about donations for research and developing cell lines
18 and so forth. I am not quite sure that it is something
19 that really fits here but I would be instructed by David
20 and Carol as to whether it is something that makes sense
21 here.

22 DR. SHAPIRO: Okay. That is helpful to me
23 because I was not exactly sure. That is certainly
24 helpful to me.

25 Okay. Any other comments on this particular

1 issue? All these, of course, are interrelated and we are
2 going to have to revisit all of these as a whole as we
3 get these done.

4 Why don't we turn our attention then to the
5 recommendation three or it is not numbered that way but
6 it is the one that appears on page 12 at the bottom.

7 As I understand this regulation, this is
8 subsection D of -- is -- and it may fall in the same
9 category of the kind of things we have just been talking
10 about as too detailed for us to worry about or to worry
11 in detail about.

12 DR. CHILDRESS: There is one on page 10.

13 DR. SHAPIRO: Did I miss one?

14 (Simultaneous discussion.)

15 DR. CHILDRESS: Line 21, page 10.

16 DR. SHAPIRO: Oh, line 21. Excuse me. I did
17 not -- okay. Let's deal with that one then.

18 DR. BACKLAR: Where?

19 DR. GREIDER: Page 10.

20 DR. SHAPIRO: Page 10, line 21. Comments or
21 questions?

22 DR. GREIDER: It seems like the language is
23 not as legalistic as the other language that we just felt
24 was -- too direct and that really has -- this gets at
25 more of the sort of global policy issues, I think. I

1 mean, I do not have any problem with this recommendation.

2 DR. SHAPIRO: Bernie?

3 DR. LO: Well, I think we get into one of the
4 issues you raised at the beginning of this meeting as one
5 of the -- whatever it was -- six you wanted to deal with
6 where on page 11 the text that accompanies this --

7 DR. SHAPIRO: Right.

8 DR. LO: -- how we work that out and, in
9 particular, the problem when Roman I, II and III are the
10 same entity, how do you sort that out. I think we do not
11 do a really good job here.

12 DR. SHAPIRO: I do not think we can sort it
13 out. Certainly not sort it out but more importantly I
14 feel we really cannot sort that out. We are going to
15 have to leave that as one of the areas that people are
16 going to have to worry about over time but that we really
17 cannot sort it out because as I indicated before it
18 involves assuming that I, II and III are actually carried
19 out by independent entities and there is no way we can
20 think through that. So I just think we are going to have
21 to stick with the kind of material that is above that in
22 the text and we are just going to have to eliminate that
23 in some way because I am not comfortable with it as it
24 stands.

25 DR. KRAMER: You are going to eliminate all

1 of that then, that text beginning on page -- line 11.

2 DR. SHAPIRO: That is my inclination right
3 now. I have not thought it through completely but as a
4 general proposition, yes.

5 DR. MURRAY: You would eliminate that?

6 DR. SHAPIRO: Well, I do not think we could -
7 - I do not know if we want to -- I think we ought to
8 eliminate the recommendations is what I think but that
9 comes -- so to speak the recommendations that are down on
10 lines 22 on because I do not think we can -- we have a
11 way of implementing that. I do not think we have a way
12 of even describing how to implement it. That is just my
13 own view.

14 DR. MURRAY: Could we express our moral views
15 about these things?

16 DR. SHAPIRO: Sure. One could certainly do
17 that. We could certainly do that. Though I hesitate to
18 say the whole paragraph is --

19 DR. CHILDRESS: And it might be possible just
20 to use part of this to say in trying to make this
21 recommendation more specific or trying to implement it
22 one might need to consider the following sorts of things.

23 DR. SHAPIRO: Right.

24 DR. CHILDRESS: But this just simply would be
25 a rough indication of some points that might be

1 considered rather than kind of a specific judgment we
2 make that we believe categories II and III might be
3 treated differently. We really have not gone through the
4 process of working up what would be necessary to
5 establish that.

6 DR. SHAPIRO: And it is really a great
7 problem in principle here. It is not just a problem that
8 we have not worked through well enough, which is also
9 true.

10 DR. CHILDRESS: Right.

11 DR. SHAPIRO: So we can use it as an example
12 of some kind to give some kind of indication of where --
13 what our thinking is. That would be entirely
14 appropriate.

15 DR. BRITO: I have a question on this.

16 DR. SHAPIRO: Yes.

17 DR. BRITO: What about the sale of cell lines
18 that are derived from the -- if we exclude all these
19 things here -- derived from that fetal tissue? Is that
20 our -- is it our place to address that here?

21 DR. SHAPIRO: People's views about that?

22 DR. MURRAY: The issue of commodification -- I
23 think we cannot escape it. We have to address it. We
24 addressed it in that recommendation on page 10, line 21,
25 sale of fetal tissue for research purposes should be

1 prohibited. That is very straight forward.

2 Anyone who has struggled, as I know Jim
3 Childress has, at some length with thinking through the
4 ethics of recovering organs and tissues for
5 transplantation, if they are just simply for clinical
6 use, understands the complexities of trying to sort all
7 that out.

8 And I thought actually the paragraphs -- the
9 bulk of page 11 did a reasonable job of offering a kind
10 of useful set of categories and analytical framework for
11 thinking some of that through. So, you know, you
12 prohibit the sale and purchasing fetal tissue from a
13 woman who had the abortion. You prohibit the purchase of
14 spare embryos from the couple who made the embryo. I
15 mean, I think that is probably the right thing to do and
16 probably well reflects the sentiment of most Americans
17 who have given it more than a moment's thought so we need
18 to say that.

19 But on the other hand it is -- there is not
20 the same sort of moral approbation once that -- once the
21 cell lines have been sort of worked on extensively and
22 are now in the hands of a laboratory, developed, and they
23 may be -- then, you know, people will sell them back and
24 forth. Once cell lines have been transformed and worked
25 on people -- they may, in fact, be sold. I mean, that is

1 a reality.

2 DR. BRITO: Right. The people there. That
3 is my concern. Although we cannot foresee all the
4 possibilities here that what we consider -- I know there
5 has been a court decision already on this but then my
6 impression is that the people who are going to be
7 benefitting from this are going to be the scientific
8 groups, you know, the commercial groups and people who
9 donated the tissue initially --

10 DR. MURRAY: Do not get any more money. That
11 is correct. That is correct.

12 DR. BRITO: We are okay with that?

13 DR. MURRAY: Well, that is a good question.

14 DR. BRITO: Trish seems to be.

15 DR. BACKLAR: I am.

16 DR. BRITO: I have to put a lot more thought
17 into it but it is just something that occurred to me
18 while reading the explanation here on page 11.

19 DR. SHAPIRO: Bette?

20 DR. KRAMER: Somebody correct me if I am
21 wrong but have those cell lines not become a proprietary
22 product at this point? I mean, I do not think there is
23 anything we can do about it.

24 DR. GREIDER: I think that the -- right. You
25 are talking about the patent that has been applied for

1 currently extant cell lines. I believe that the patent
2 has been filed for and has not issued. That is my
3 understanding of it but certainly we do not have any
4 control over that.

5 DR. SHAPIRO: But whether a patent is
6 appropriate or not, unless we want to propose legislation
7 prohibiting the sale --

8 DR. KRAMER: Right.

9 DR. SHAPIRO: -- there is nothing we can do
10 about it.

11 DR. MURRAY: If we pose such legislation I
12 think people involved, both scientists involved and the
13 biotechnology industry involved, would point out that
14 this would effectively squelch a great deal of the sorts
15 of development that would need to take place before any
16 of these cell lines could be actually made into
17 clinically viable entities. It costs a lot of money. It
18 takes a lot of time to go through the various operations
19 that would make it something that could actually be used
20 as a therapy. And, you know, I have to say I find
21 their arguments plausible on this.

22 DR. SHAPIRO: David?

23 DR. COX: So this comes up to an issue that I
24 could raise in a variety of venues but this seems like an
25 appropriate one to bring it up. It is in this context of

1 justice in terms of use of stuff as well as in the
2 context of what you would lose if federal funding is not
3 involved in generating these types of lines.

4 I think that I see that these lines, these
5 cell lines, as not the reward in and of themselves. It
6 is what the cell lines generate that is the reward. That
7 is really what the patent system is for in my view, which
8 is basically the therapies that are derived from these
9 lines.

10 But access to these kinds of lines by a wide
11 variety of individual scientists, private ventures, is
12 essential, I believe, and is in the public interest. It
13 is absolutely against the public interest not to have
14 these lines widely available and widely disseminated.

15 Now I think that the money that individual
16 people get back pales in comparison to what society loses
17 if these lines are not generally available. I would
18 liken them to availability of DNA sequence of the human
19 genome. They are raw material which everyone, I believe,
20 needs access to.

21 Now granted people that put resources into
22 developing these kinds of lines should be rewarded for it
23 but they should not be rewarded by a strangle hold on the
24 availability of it and access to it to develop the
25 therapies so some statement about this, I think, in many

1 different venues is important in our report because in
2 the context of justice, in the context of just, you know,
3 reward, and more importantly in the context of the public
4 interest.

5 So I do not know what is the most appropriate
6 here but this is a point that I feel very strongly about,
7 about the general availability of these lines, and I
8 think it is concern about not having federal funding is
9 that it would limit the general availability.

10 Bette, that is actually why I come down
11 siding on the fact that embryos really are used to
12 generate these type of cell lines with federal funding
13 for precisely this reason.

14 DR. SHAPIRO: Carol?

15 DR. GREIDER: I also want to sort of address
16 what Tom just said and that is that in a lot of instances
17 the biotech industry has argued that they deserve a
18 certain amount of enumeration -- is that the right word?
19 -- compensation for putting in a lot of effort and
20 research into something and that is why they justify
21 their compensation.

22 In this case I think, though, that the reason
23 that this is done in the private sector is because it has
24 been not allowed to occur in the public sector. It is
25 not difficult to do this research. It is not something

1 that really takes years and years of input of raw
2 material and brain power, et cetera.

3 The only reason is that it has not been
4 allowed in the public sector and so if we are going to
5 say that we are going to continue to not allow this in
6 the public sector the idea is you are pushing it back in
7 the private sector again.

8 DR. MURRAY: My comments about sort of the --
9 I was really referring to the -- that sort of last stage
10 in the development when in order to have a clinical
11 application where you have to go through the full FDA
12 process, I mean that is a pretty big investment, and
13 there the argument that the companies make is that -- you
14 know, without giving them some proprietary interest -- it
15 is in no individual company's interest to spend the
16 whatever, tens of millions of dollars it takes to go
17 through all the trials and everything.

18 I find that part compelling but the
19 interesting --

20 DR. CAPRON: That is appropriate.

21 DR. MURRAY: Yes. The interesting thing,
22 though, that you and David, I think, are highlighting is
23 that it may not at all be the appropriate standard when
24 it comes to sort of basic research and availability of
25 these cell lines for basic research.

1 Now I am very -- I find that a very appealing
2 and useful distinction in this context. I do not know if
3 we can give it voice in our report or not but I think it
4 is -- it is something that we ought to try to preserve if
5 we can.

6 DR. GREIDER: It may take a million dollars
7 to build a very strong edifice and to make a building but
8 if you do not make the bricks available to anyone no one
9 is going to be able to build that building, and that is
10 what we are talking about. We are talking about having
11 the bricks be widely available to anyone to build
12 whatever they want.

13 DR. COX: Tom, if you -- we raised a question
14 earlier. What do you lose if you do not have federal
15 funding? I think this is what you lose big time.

16 DR. SHAPIRO: We are going to get in just a
17 few moments to the issue of derivation and use. Here, if
18 I understood the question we started off with here, is
19 whether or not we should suggest a prohibition on the
20 sale of derivative products if I could use that kind of a
21 phrase, that is it comes out of working with the fetal
22 tissue which the sale has been prohibited.

23 The discussion on page 11, whatever you might
24 think of the transfer price problem, suggests a
25 distinction. That is that the down stream products would

1 be available and people could sell them for whatever they
2 could get for them.

3 I do not see myself that that is a problem.
4 If as these things get -- you know, this will be taken
5 care of over time as different cell lines get developed
6 and people decide whether the price is worth it or not.

7 DR. BRITO: If it is available in both public
8 and private sector?

9 DR. SHAPIRO: Right.

10 DR. BRITO: Right. Part of the point here is
11 that I know we are talking about -- we are not talking
12 about derivation.

13 DR. SHAPIRO: But we are coming to that in a
14 minute and they are related in some way. I agree. I
15 mean, it is not that these are unrelated. I am not
16 trying to make that argument but we will come back to
17 that in a moment.

18 Okay. Let's before -- we will be getting --
19 as soon as we get to page 15 here we will be right into
20 the derivation versus use issue and see where our
21 discussion takes us on this issue this afternoon.

22 The recommendation on the bottom of page 12
23 really might also deal with something which the
24 commission feels might be more appropriately empaneled in
25 some other way, that is it is a sort of detail with

1 respect to the current revisions under way in subpart B
2 of whatever -- 45CFR46, whatever the right way to refer
3 to that is. It is really an exhortation as opposed to
4 anything else.

5 DR. GREIDER: Right.

6 DR. SHAPIRO: But it should be -- as people
7 rewrite this, they should at least be thinking about the
8 set of issues that we are now -- that is how I interpret
9 that recommendation.

10 Now that may also be something you think we
11 should sort of take out of the mainstream and put in some
12 place where we are advising people to think about things
13 but let me see what other comments there might be.

14 DR. HANNA: Harold, I would just ask when you
15 think about it and also think about your recommendations
16 about oversight, if you do not address this issue in some
17 way I do not see how you can require IRB review if
18 45CFR46 does not apply. So just think about that when
19 you get back to your review schema for who is going to
20 review what, where. Currently it is not -- this does not
21 fall under 45CFR46.

22 DR. SHAPIRO: Bernie?

23 DR. LO: Conceptually and perhaps
24 organizationally it might make more sense to put all the
25 legal recommendations to sort of implement our policy

1 recommendations at the end of the recommendations and I
2 mean we have a huge recommendation saying the current
3 laws and regulations ought to be changed so that the
4 policy recommendations we are recommending take place and
5 are not stymied by exactly the sorts of things Kathi
6 mentioned. But I would sort of put it way at the end
7 because sort of the carts are going before the horses
8 here. We are talking about changing the regs before we
9 are saying what it is we want to see happen as policy.

10 DR. SHAPIRO: Bette?

11 DR. KRAMER: But you know if you go and read
12 the first paragraph of text following that
13 recommendation, namely the paragraph beginning on line 1
14 of page 13, that picks up something that is very
15 important to what is going to follow and that is placing
16 -- I am sorry, acquiring oversight regardless of the
17 funding source or jurisdiction. So we really need that
18 before we go on to the oversight proposition it seems to
19 me.

20 DR. GREIDER: Maybe the recommendation could
21 read differently than it does now.

22 DR. KRAMER: Right.

23 DR. GREIDER: It could be something more -- I
24 have not come up with language but something that
25 addresses that issue more directly like the top of page

1 13.

2 DR. MURRAY: Carol, could I just clarify
3 that? So the recommendation would then -- rather than
4 making reference to a particular portion of the federal
5 code, it would say the federal code ought to be redrafted
6 in order to ensure that -- and then fill in the blanks --
7 are, in fact, covered and would be subject to review.

8 DR. GREIDER: And some suggestions for how
9 this might be done is in appendix A or whatever.

10 DR. MURRAY: Okay. So the specifics about
11 which piece of the code refer to our sort of technical
12 document which contains our recommendations to drafters.

13 DR. SHAPIRO: Bette, and Arturo?

14 DR. KRAMER: It just -- perhaps it could add
15 to the language at the end of the recommendation where it
16 says, "Should be redrafted to account for human embryonic
17 stem cell investigation and to provide areas not
18 currently overseen."

19 DR. SHAPIRO: Arturo?

20 DR. BRITO: Should we all agree on, you know,
21 making recommendations to adapt the federal code, to make
22 an addendum to it, then are we saying that the Common
23 Rule is going -- this part of the Common Rule is going to
24 apply to both the private and public sector? Or are we
25 still saying this is just the Common Rule and like it

1 says in here on page 13, the third sentence of that
2 paragraph, "Regrettably the Common Rule is not
3 universally or fully applied," et cetera. Or are we
4 going to, like we did this morning, go through this later
5 and say there is going to be oversight?

6 My confusion with this is it seems like, you
7 know, the public and private sector are still going to be
8 playing under different rules here and, therefore, we are
9 not going to get to the problem of justice or
10 distributive justice, et cetera. So if we agree that we
11 are going to make the addendum to the Common Rule or
12 recommendations to make an addendum to the Common Rule,
13 is it going to be applicable to both the public and
14 private sector?

15 DR. SHAPIRO: You want to say something,
16 Eric?

17 DR. MESLIN: Just to be accurate, subpart B
18 is not the Common Rule. Subpart A is the Common Rule.

19 DR. BRITO: Subpart B.

20 DR. MESLIN: Yes.

21 DR. BRITO: But if we make that addendum --
22 but it is still applicable to the public sector.

23 DR. SHAPIRO: That is right.

24 DR. KRAMER: Yes.

25 DR. SHAPIRO: That is right. And you still

1 have that issue. And as we discussed this morning, we
2 would like to structure this to encourage others even to
3 expect that they will -- might even abide by these kinds
4 of issues of concerns and be part of the national
5 oversight but we are not suggesting legislation to force
6 that so that there still is -- if one looks at it that
7 way there are two different moral universes here
8 operating and we are trying to bring them together a
9 little bit but we do not go all the way.

10 Okay. So I understand the changes that I
11 think would be useful here.

12 All right. Let's go then to the
13 recommendation that is on the bottom of page 15,
14 conclusion/recommendation, the material that is at the
15 bottom of page 15.

16 Now this goes right to the derivation and use
17 so we might as well engage that issue which divided us
18 this morning in some way again.

19 Obviously the way it is written here, we say
20 that the derivation and use would be ethically acceptable
21 for federal funding. That is what this says. And that
22 being the case it would rescind or require that Congress
23 rescind, in part, its ban on federal funding and so on.
24 I mean, that is clear what it says whether one agrees
25 with it or not.

1 And so I think we just need to come back to
2 the issue we discussed this morning. Obviously it would
3 be critical for this recommendation or anything that
4 replaces it to be clear on this issue.

5 While I certainly understand the other
6 perspectives on this, I think there is more than one
7 interesting perspective on this issue. As I said just
8 before lunch or so on, I still feel that this is
9 appropriate. I am not arguing for language here
10 particularly but that idea but let's discuss that
11 further. Obviously there is disagreement.

12 DR. BRITO: There is a lot of disagreement on
13 the issue.

14 DR. SHAPIRO: Yes. Carol?

15 DR. GREIDER: In participating in the
16 discussion this morning I did not really hear that there
17 was that much disagreement on the issue that one perhaps
18 should consider these are separate areas but then the
19 question about whether we come down differently in the
20 derivation and use is another issue.

21 DR. SHAPIRO: Right.

22 DR. GREIDER: But I thought I heard a
23 consensus that it seemed appropriate to use language that
24 said that derivation is one thing and use is another
25 thing.

1 DR. SHAPIRO: That is correct.

2 DR. GREIDER: So if we all agree on that then
3 at least I am not feeling like we are not --

4 DR. SHAPIRO: No. I think we all --

5 DR. GREIDER: Okay. I just wanted to get
6 that clear.

7 DR. SHAPIRO: -- agreed on that.

8 DR. GREIDER: And we could then change the
9 language "appropriate" because it does not always say
10 that in the report.

11 DR. SHAPIRO: Right.

12 DR. GREIDER: And I think I would appreciate
13 it if that could be changed.

14 DR. SHAPIRO: No, I think that has to be
15 changed.

16 DR. GREIDER: Okay.

17 DR. SHAPIRO: It has not been very helpful
18 but in any case that is right, there is a difference as
19 Tom and others said this morning between the
20 distinctiveness, et cetera, et cetera. It was a
21 threefold distinction which I think is quite correct and
22 quite useful.

23 But nevertheless one has to come down to what
24 are we going to say regarding what is eligible for
25 federal funding. Eric?

1 DR. MESLIN: Well, we are agreed already
2 about use so the real argument comes about derivation. I
3 think in our previous discussion we did not weigh heavily
4 enough on that justice issue. If we do not come out in
5 favor of -- positively on derivation then we have no
6 control over what happens to these tissues. They will be
7 used -- they are going to be in for profit corporations
8 and if they are anything like IVF they are going to be
9 distributed in a way that is not just and equitable, and
10 we will have no control over that. We will have no way
11 of seeing that.

12 So while at first glance one might say, oh,
13 if you come out on derivation, you open yourself up as
14 though you are insensitive to the embryo. It is not at
15 all the sensitivity of the embryo. It is quite the
16 opposite. It is a social sensitivity that unless we do
17 that we cannot respond to it.

18 DR. SHAPIRO: Tom?

19 DR. MURRAY: I want to thank Eric for that
20 because I think that was -- that moves us in the
21 direction we needed to go. I want to make my comments in
22 two steps and I am going to ask for -- see if there is an
23 ascent after my first step. My first step would be
24 suppose that the first conclusion, which should be
25 recommendation on lines 22 through 24, read, "Research

1 involving the use of stem cells from embryos..." and then
2 continue to read on "...is ethically appropriate for
3 federal funding. Would there be a consensus about that,
4 the use of stem cells?

5 (Simultaneous discussion.)

6 DR. MURRAY: Pretty much. Okay.

7 So the issue is really whether derivation
8 should be appropriate for federal funding.

9 I articulated a crude principle before,
10 namely that as a moral consideration when you make public
11 policy if you can get the same -- whatever it is --
12 goals, the same goods, benefits to public policy aimed at
13 in a way that did not offend the moral sensibilities of
14 even, you know, a small minority of Americans, you get
15 the same results by not offending them or by offending
16 them then you should choose the course that does not
17 offend. But the "if" is do you get the same results.

18 Eric is now raising the question that I think
19 we need to ask. What would happen if we recommended that
20 there be no federal funding for derivation? What, if
21 anything, would we lose? And that is the question that I
22 would like to hear addressed by any member of the
23 commission who feels they have insights on this.

24 DR. SHAPIRO: Rachel?

25 DR. LEVIN: I would like to point out that at

1 the public meeting of Ad Hoc Advisory Committee that NIH
2 put together in April they discussed a possible mechanism
3 whereby oversight could be exercised for federal grantees
4 but where there are not funding derivation.

5 And that would be simply that they would have
6 requirements that ethical standards would be observed by
7 the deriver and that would have to be certified by the
8 person who is applying for federal funds to use the
9 cells. So they described a possible reach back mechanism
10 that would address some of the concerns that you are
11 talking about.

12 DR. CASSELL: I mean, to reach my concerns
13 they would have to be nonprofit cells and that would be
14 pretty difficult, wouldn't it?

15 DR. LEVIN: No. The deriver could be a for
16 profit.

17 DR. CASSELL: Yes. But the cells per se --
18 if the deriver is for profit and they are ethically
19 wonderful but they sell those cells then the distribution
20 of them begins to have problems.

21 DR. LEVIN: But this would simply be for
22 federally funded research using the cells. All
23 federally funded research using the cells that they would
24 have to --

25 DR. CASSELL: Well, how about the research

1 that is not federally funded that uses those cells?

2 DR. LEVIN: Then absolutely not. Then that
3 still goes by the market.

4 DR. CASSELL: Right.

5 DR. SHAPIRO: David?

6 DR. COX: Carol was first.

7 DR. GREIDER: Well, just to address the issue
8 that we came up with before just in terms of the number
9 of people that would be available to do the kinds of
10 research if it were federally funded as opposed to two,
11 three, four biotech companies would I think be greatly
12 enhanced. In order to determine whether or not we would
13 lose anything or whether there is any difference between
14 embryonic germ cells and embryonic stem cells, one has to
15 do research and more research gets done if you open it up
16 to, you know, thousands of researchers as opposed to three
17 or four.

18 DR. MURRAY: Is the research on the use or we
19 are just focusing on derivation?

20 DR. GREIDER: But when you use cells -- right
21 now if we just say what is in use right now, there are
22 two different cell lines. An embryonic germ cell line
23 and an embryonic stem cell line. As a scientist, I would
24 not want to compare exactly what the difference is
25 between those general types of cell line are with just

1 two extant cell lines. And they can change. Cell lines
2 can change over time.

3 One needs to, you know, understand what
4 really are differences and you cannot just use two
5 examples. So that is one scientific argument but I think
6 the argument of justice and pushing this into private
7 sector funding is really an even larger one in terms of
8 the moral issues that Eric raised.

9 DR. COX: That is exactly the context I would
10 put it in as justice and one can use whatever analogies
11 you want, Carol. You use an analogy of bricks in wall
12 and use an analogy of clay for sculptures to make the
13 statues. You know, if somebody ties up all of the clay
14 or restricts the clay, you do not end up with any
15 statues. That is certainly not to the public benefit
16 because it is the statues that the value comes out of,
17 not the rock clay sitting there in a mound.

18 So it is -- we are not talking about
19 individual interest, we are talking about the public
20 interest and that is the real issue here. That is what
21 really drives this.

22 So you are not talking about do you have any
23 source of stem cells for researchers. As I pointed out
24 earlier, you do. You can use the fetal tissue as a
25 source of stem cells. It makes the research a little bit

1 harder to do but I do not find that a compelling moral
2 argument that would sway me to say, well, you know, I
3 just want to use the embryos because the research is hard
4 to do. I do not find that compelling.

5 I find the social justice argument extremely
6 compelling.

7 DR. GREIDER: I do, too.

8 DR. SHAPIRO: Larry?

9 DR. MIIKE: If I understood your question,
10 Tom, what you are asking was if you allow federal funding
11 for use research but not derivation research, what is the
12 harm. I am not a scientist but I would guess that there
13 would be more cell lines available because if it is the
14 attitude that we will not see where it came from but once
15 it showed up we would do research, you would have more
16 cell lines. However, they would all come with strings
17 attached. I think that is happening outside this area
18 right now when publicly funded researchers use commercial
19 products. There are strings attached.

20 I would guess that there would be a dampening
21 factor where you would not get as many researchers
22 involved so that it -- but it would not -- we would not
23 be limited to these current two. But I think that there
24 is enough of a dampening effect on the research if we do
25 not fund derivation research and that it would affect the

1 public interest.

2 DR. SHAPIRO: Jim?

3 DR. CHILDRESS: I guess, I am still
4 struggling with whether we would lose -- that is whether
5 what we would lose would be so significant in terms of
6 the numbers or even in terms given the limitations of our
7 own system the distribution of -- obviously it is to the
8 advantage of these companies to make these materials
9 available. The only question is how much they will
10 charge for making them available.

11 So the question would be whether given those
12 two factors for this area of research to go forward,
13 whether those costs are so heavy in terms of the numbers
14 and the cost of proceeding that we should then be willing
15 to accept the considerable offense that would be created
16 in the society-at-large for funding the derivation
17 involving the society and its taxpayers more directly in
18 that enterprise.

19 It seems to me that is the kind of -- since
20 we are asked to consider the balancing, it seems to me
21 that is the kind of balancing we have to face if we are
22 going to get these issues on the table and then come to
23 some resolution.

24 DR. SHAPIRO: Rhetaugh?

25 DR. DUMAS: It seems to me that if you buy

1 the cells you are, in effect, supporting the enterprise
2 that produced them. I come down on the side of wanting
3 to provide the direct support so that there can be some
4 broader distribution and greater oversight.

5 DR. SHAPIRO: Carol?

6 DR. GREIDER: Just to address something that
7 Jim just said in terms of if the companies are deriving
8 these that certainly you have to pay for them and that is
9 part of the cost but an additional cost is -- I do not
10 know how these things actually read but certainly I have
11 been in the situation where I have tried to obtain things
12 from companies and the agreements that one had to sign
13 were so onerous that my institution refused to sign it.
14 So that would make it unavailable to me. Just the
15 strings that are attached can be greater than just
16 monetary strings that you just cannot collect enough
17 money to do it.

18 Not in all cases will institutions sign agreements that
19 certain companies write.

20 DR. SHAPIRO: Tom?

21 DR. MURRAY: I am going to reaffirm the
22 challenge Jim, I think, has laid down. Namely if we were
23 to make the case for federal funding of the derivation of
24 embryonic stem cells, we should be clear that there is an
25 interest on the other side and that we have got to come

1 up with some very strong arguments as -- that would over
2 weigh that other interest and concern. I am hearing
3 arguments of the following type: I am just going to try
4 to enumerate them.

5 Number one that the science would be poor
6 and/or slower to develop.

7 Number two, as a consequence of that,
8 whatever therapies might be made available that would
9 ameliorate suffering and prevent premature death will
10 come later so that we will have -- there will be death
11 and suffering that would have been avoidable otherwise.

12 Number three, and this is where it gets a
13 little fuzzy, there are concerns about justice. Now when
14 David talked about justice, actually what I heard you say
15 was benefit, not justice. At least when you try to fill
16 in the blanks. My ethicist ears did not hear justice
17 considerations there.

18 Perhaps -- I do not know if this is separate
19 or if this is identical to three -- there would be
20 something on the order of kind of equitable access to the
21 new therapies derived from stem cells.

22 DR. COX: That is what I meant by justice,
23 Tom.

24 DR. MURRAY: Okay.

25 DR. COX: Because that has nothing to do with

1 benefit. The people that are rich will not have any
2 trouble being able to get this.

3 DR. MURRAY: What makes us confident that it
4 would be any different if we were actually to have
5 federal funding in derivation versus just private
6 funding?

7 DR. CASSELL: Our oversight.

8 DR. MURRAY: Our oversight.

9 DR. CASSELL: You put the two together and
10 you have some chance of doing it. Now we all recognize
11 that it is difficult to understand how that oversight
12 functions because, in part, it is doing something that
13 people have not previously done with science or at least
14 not worked it out.

15 But the fact that it is difficult does not
16 take away from the importance of the issue that it is
17 trying to address. And to say, well, because it is
18 difficult, we are going to go back a step, I think is not
19 wise.

20 DR. CAPRON: How much does it cost to get a
21 liver transplant in this country today? How much of that
22 research was privately funded rather than federally
23 funded? I do not think the justice argument is one that
24 we can make out as to the access to the eventual therapy.
25 The fact that it is publicly funded does not necessarily

1 make it more accessible. A great deal of the drug
2 developments that exist in this country basically go back
3 to federal funding. They are -- some of them extremely
4 expensive.

5 DR. CASSELL: That is why our oversight --
6 (Simultaneous discussion.)

7 DR. CAPRON: I do not know of any oversight
8 mechanism that will reach to the eventual cost of those
9 therapies.

10 DR. COX: Yes. But, Alex, if they are not
11 available at all --

12 DR. CAPRON: No, no, that is a different
13 argument. That was point number two on Tom's list.
14 (Simultaneous discussion.)

15 DR. CAPRON: I am just very skeptical about
16 that particular argument.

17 DR. SHAPIRO: Carol, and then Arturo.

18 DR. GREIDER: Well, I think one way to
19 address this is if you throw the playing field open to a
20 much larger number of people, the likelihood of it being
21 particularly in the hands of any given two or three
22 companies is much smaller. Where exactly will those
23 discoveries come from?

24 If you throw it open you widen the playing
25 field and I think all of the things that you talked about

1 there was certainly a wide open playing field in terms
2 of, you know, who could make a contribution.

3 DR. CAPRON: But it did not mean that the
4 eventual thing was accessible to all people. You have
5 got to show up at the University of Pittsburgh with a
6 check in your hand to get in the door to their transplant
7 program and yet most of the research that went into that
8 was public funds.

9 DR. SHAPIRO: Arturo?

10 DR. BRITO: This is not what I see on a day-
11 to-day thing about distributive justice. I understand
12 your point, Alex, but my fear is that there is not the
13 same amount of money made available for both the
14 derivation and the use of these stem cells in the private
15 -- I mean, in the public sector as there is in the
16 private sector. I really think the focus may be really
17 different.

18 An example of this is like minorities --
19 there are certain minority groups in this country that
20 are more likely to be in the lower socioeconomic classes
21 and those minority groups may be more prone to certain
22 diseases and, therefore, if it is only available in the
23 private sector more money is going to be utilized to
24 study those diseases first and not the ones that are
25 affecting minority groups.

1 And that would be one place where we start.

2 DR. SHAPIRO: Diane?

3 DR. SCOTT-JONES: I think the point that Alex
4 is making is very important and that is that even with
5 public funding we may not have the justice that we would
6 want to see but it is still a goal to which we aspire
7 even though it is not operating the way it should right
8 now with federal funding. There are still inequities.
9 There are still injustice. But I think we have a better
10 shot at it, Alex, if we have public funding than if we
11 only have private funding. But you are exactly right,
12 there is not justice right.

13 DR. COX: There is no guarantee.

14 DR. SHAPIRO: Larry?

15 DR. MIIKE: I just have to respond to
16 Arturo's scenario because I just sat on an IOM Committee
17 on Minority Cancer Research and our argument was NIH was
18 doing exactly that, not paying attention to minority
19 needs but saying that cancer is cancer and we were trying
20 to change the mind set. So it does not guarantee that.
21 The public side can be just as biased as the private
22 side.

23 DR. SHAPIRO: Well there are -- like in most
24 areas there are no guarantees, including all the ones we
25 have --

1 DR. CAPRON: We just do not have a very good
2 history here.

3 DR. SHAPIRO: Yes, I understand the issue and
4 accept that. I think -- Bette, I have a few comments to
5 make.

6 DR. KRAMER: No. I was just going to say --
7 I mean, let's not lose sight of the fact that if it is
8 federally funded, the NIH is going to apply for that
9 patent just as quickly as any private company would. It
10 is going to be held by a public body but it will be
11 patented.

12 DR. CAPRON: They are under a congressional
13 mandate to license those out which mostly end up being
14 licensed to private companies.

15 One thing that was not on Tom's list was the
16 point that I heard Larry make and then Carol underlined,
17 and that was the inability of certain categories of
18 people even to do research in the area because their
19 university will not accept it and, of course, the point
20 that we have had a dozen times, which is the entire
21 National Institutes of Health may find itself at a huge
22 disadvantage for the same kinds of reasons.

23 DR. MURRAY: I had meant that to be included
24 under the poorer science, slower science category.

25 DR. CAPRON: Okay.

1 DR. MURRAY: But it is a very good and
2 specific point that I think we ought to make forcefully.
3 Thank you.

4 DR. SHAPIRO: Larry?

5 DR. MIIKE: To end this discussion on derivation versus
6 use, I know we are focusing on only one aspect of it all
7 but remember there are ethical differences in the IVF
8 embryo -- excess embryo arguments. It is not as though
9 we are saying -- I mean, there is an ethical distinction
10 between creating -- at least on my part -- creating an
11 embryo for research purposes versus using embryos that
12 would have been discarded so it is not just that. That
13 has to be factored in.

14 DR. SHAPIRO: Tom?

15 DR. MURRAY: I am afraid I have to share
16 Alex's view that we are not going to sort of necessarily
17 advance substantially access to therapies by making sure
18 that the basic research is funded publicly. I think that
19 is the track record. His report of that is accurate and
20 really indisputable.

21 But I -- there was a part of Arturo's
22 argument that I think we can pick up and actually I think
23 it is right. Namely that in the basic science phase if
24 the support is going to be all directed towards -- if it
25 is going to be funded privately and not through public

1 funds then -- you know, companies that are basically
2 motivated by profit maximization are going to pursue even
3 at a basic research level those things where the biggest
4 profits lie and they may not lie, you know, where -- you
5 know, impoverished segments of the American population
6 are.

7 A wrinkle cream might be much more lucrative
8 than, you know, a life saving line for some subgroup of
9 Americans just because there is a lot more money in
10 wrinkles than there is in saving the lives of poor, and
11 fill in the blank.

12 So I think you can take a piece of Arturo's
13 argument and say, look, it probably -- and I think it is
14 plausible -- probably having public funding of derivation
15 to the extent that derivation determines the lines of
16 basic research may, in fact, have longer term outcomes
17 that are more disposed towards justice than -- towards
18 distributive justice than if we left it totally in the
19 hands of private industry.

20 It is still going to cost money at the end to
21 buy the products but at least the basic research is more
22 likely to happen.

23 DR. SHAPIRO: All right. I think we have
24 talked in some sense enough about this issue and some
25 very good points have been made, which will certainly

1 enable us to articulate the arguments in a more effective
2 and sophisticated way as we come down to this. Again
3 let's talk just about derivation now, the uses as we have
4 said we were all agreed on.

5 Each one of us can balance this in their own
6 way and there are interests on all sides. There are
7 important interests on all sides and there is no way to
8 accommodate all of them. And so we will just have to
9 make a decision.

10 I would like to take -- I mean, I do not want
11 people to make a final decision until we have articulated
12 the arguments in some appropriate way and so I am not
13 asking for that because these things are related to each
14 other. But just -- I would like to get a feeling just
15 as to where the commission is -- where their views are at
16 that moment pending seeing the final arguments here -- on
17 whether or not we ought to make derivation also eligible
18 for federal funding assuming the sources are appropriate
19 and so on and so forth, and we have the regulations and
20 oversight in place. That is all a part of it. Let's not
21 go into details now.

22 I, myself, as I said all along, still favor
23 that and making it eligible. Let's see who else feels
24 that way at least currently just to get a sense of the
25 commission.

1 (A show of hands was seen.)

2 DR. SHAPIRO: Okay. Again we will come back
3 to look at this more carefully when the time comes but it
4 seems that there is, you know, an extremely substantial
5 majority of the commission that feels that way.

6 DR. BACKLAR: I think there is an important
7 liberty issued embedded in that.

8 DR. SHAPIRO: Yes.

9 DR. BACKLAR: That I do not want us to -- do
10 not want to have it escape before there is some thought
11 given to it.

12 DR. SHAPIRO: Right. For any -- you know, we
13 -- as we begin to write our final recommendations here,
14 any suggestions such as this one, issues or arguments
15 which you think we ought to mount or issues we ought to
16 articulate please let us know. We will definitely
17 include them but you have to write them down. That is
18 the rule. We have got to write them down because
19 otherwise we just cannot keep track.

20 Bette, I am sorry.

21 DR. KRAMER: No. I have a comment and a
22 question. First of all, the first page of chapter three,
23 in the second paragraph, the text spells out a lot of the
24 arguments that could support federal funding of
25 derivation. Although I think there have been additional

1 arguments made today that could flush that out even more
2 so but I wondered is it possible to ask -- I do not want
3 anybody to kill me but is it possible to ask that the
4 staff draft the two strongest arguments on both sides of
5 this issue and put them out for commissioners? I mean, I
6 would like to have something in front of me as I consider
7 this and make a decision.

8 DR. MURRAY: Good idea.

9 DR. SHAPIRO: I think we may try something
10 like that. I take the point. We are going to have to
11 see just what things we have to get accomplished between
12 then and now and only take on those things we can
13 actually do.

14 DR. CAPRON: Between now and tomorrow
15 morning?

16 DR. SHAPIRO: So we will see what we can do.
17 We might need to put a group together to really -- we
18 may need to put a group together to think about this. I
19 do not think -- my own reaction was to the number two --
20 because I think different people would weight the
21 different arguments as more important than others. I
22 think the attempt to lay out the arguments on both sides
23 is important.

24 DR. KRAMER: Right.

25 DR. SHAPIRO: And that is what we will try to

1 do but I would not want to limit it to two because what I
2 think is the most important someone else might think is
3 the least important, and so on. But to lay out the
4 arguments, I think, is important. And in our report as
5 well.

6 Okay. Thank you very much. I think that was
7 helpful.

8 Now we can -- there is a section that begins
9 on page 17 and I know that we are skipping some pages
10 here and again I know I, myself, have some reservations
11 about a good deal of the text in here but I have tried to
12 note them down for the staff. If everyone else would do
13 the same that would enable us to reflect any particular
14 issues that you have in mind.

15 But there is also, I guess, associated with
16 what we just were talking about was a recommendation on
17 the top of page 16 and that is just maintaining local
18 review and national oversight. I am going to go by that
19 for right now. We all agree there ought to be some local
20 review and national oversight until we come to actually
21 articulating what that is. I think that is not a
22 controversial issue but just what that national oversight
23 is has to be articulated carefully and that we have not
24 done yet so we will come back to that as appropriate.

25 There then is a section on informed consent

1 which begins on page 7 and there is then a recommendation
2 on page 18 which talks about consent.

3 Comments or questions with respect to that
4 recommendation?

5 Bernie?

6 DR. LO: I would urge us very strongly with
7 regard to informed consent to say a lot more about the
8 problematic nature of informed consent in the assisted
9 reproduction setting. The 1994 panel had an extensive
10 discussion of about how dependent women and couples are
11 in that situation. I think not to at least refer back to
12 that and reaffirm that -- I think would -- it is de facto
13 a weakening of protections for women and couples who are
14 donating these.

15 I also think that because this is likely to
16 be a controversial issue, we should really err on the
17 side of demonstrating that we are aware of the potential
18 pitfalls.

19 Finally, I think that some of the concerns
20 that were raised in the memo that was circulated at lunch
21 regarding special concerns that before consenting women
22 and couples be explicitly informed of the option of
23 donating embryos for implantation be part of at least the
24 supporting text.

25 I think that how the consent is done in this

1 setting with particular care for the things that make
2 this kind of consent even more problematic than consent
3 in other settings is important to try and spell out
4 because I think it is one of the things that will tend to
5 reassure people that this will not be misused or abused.

6 DR. SHAPIRO: Trish?

7 DR. BACKLAR: I agree because I think this is
8 the area where we have to show very precisely how we
9 respect the people who are giving and donating and that
10 these are -- this is the -- these are the subjects that I
11 am concerned about protecting.

12 DR. SHAPIRO: Bette?

13 DR. KRAMER: I think that there is another
14 corollary to that and I think one of the recurrent themes
15 when we were doing the cloning, and it keeps coming up
16 again, is the damage that is done by the fact that the
17 IVF industry is not regulated nor overseen. I mean, just
18 -- it was interesting that we could not even get
19 statistics, valid statistics, to cite.

20 I think that this is an opportunity to
21 capture in the text some reference to that and to the
22 fact that it is -- for that reason it is all the more
23 important that the informed consent is perceived to be
24 really spelled out quite carefully.

25 DR. SHAPIRO: Thank you. Other questions or

1 comments? Alex?

2 DR. CAPRON: Yes. I think we ought to, as
3 part of that process, entirely agree with the points that
4 have been made. Also draw an analogy to the staged
5 process with fetal tissues that is already part of the
6 law that we are recommending be extended for fetal
7 transplantation into this area because it seems to me
8 that the strongest argument we have at the moment for the
9 analogy is the analogy between the already aborted fetus
10 and the decisions that will be made about its disposition
11 and the embryo which is not going to be implanted by this
12 couple as part of their own fertility effort and as to
13 which there are several options.

14 It seems to me that we might even -- and I do
15 not know whether this is at a discussion level or a
16 recommendation level -- say that the real branch is the
17 decision between donating for implantation with another
18 couple and discarding or allowing it to be used in
19 research because once the decision has been made not to
20 allow implantation then the embryo is in a condition
21 which is closest to, although not identical to the one
22 which is already permitted for the fetal tissue.

23 I think drawing that analogy would be
24 strengthened if we said that the consent process, the
25 decision making process, should be staged in that

1 fashion. And I do not think -- I mean, I agree with
2 Bette that there is not much of a handle yet on the
3 fertility field but it would seem to me that the case
4 that we are being morally scrupulous and think that the
5 process should be a morally scrupulous one is increased
6 if we spell that out and suggest that the regulations or
7 whatever that would come out to govern the process
8 actually require that step-wise process.

9 DR. BACKLAR: So may I ask something? In a
10 sense then what you are saying is that people should be
11 asked what it is they want to do. Do they want to donate
12 or do they want to discard? And then you ask when they
13 once say they want to discard then you ask for research -
14 - if you can do research on them because in a sense at
15 that point the embryo is doomed. So that would be the
16 next step. You would not say discard or research at the
17 same time.

18 DR. CAPRON: Right. That is right. You
19 would be you donate for fertility purposes for
20 implantation with another couple or not.

21 DR. BACKLAR: Yes.

22 DR. CAPRON: And if not --

23 DR. BACKLAR: Right.

24 DR. CAPRON: -- discard, allow for research
25 on fertility, allow for research with embryonic stem

1 cells.

2 DR. BACKLAR: I would go for the discard. I
3 would not go for the research. I would say another
4 couple or discard.

5 DR. CAPRON: Initially.

6 DR. BACKLAR: Yes.

7 DR. CAPRON: But if --

8 DR. BACKLAR: And then after --

9 DR. CAPRON: -- they say discard --

10 DR. BACKLAR: -- then you can do it.

11 DR. CAPRON: Yes, that is right. That is
12 what I am saying.

13 DR. BACKLAR: Okay.

14 DR. SHAPIRO: There is a couple of people --
15 is it right on this point, Bernie?

16 DR. LO: Just as a point of fact, the options
17 are not those at all. The options are either to keep it
18 in deep storage for another year by paying your annual
19 storage, which is what most couples elect to do.

20 DR. BACKLAR: I agree.

21 DR. LO: But I think we really have to round
22 off the options to say that either you donate it or you
23 discard it really does not do justice to --

24 (Simultaneous discussion.)

25 DR. BACKLAR: I agree. I just did not want

1 to ask for research until you had established that it was
2 going to be doomed.

3 DR. LO: But I think it is exactly this kind
4 of shorthand that we use, very understandably, which
5 tends to give the impression that we are not even
6 supporting what, in fact, is the option most people would
7 -- most people make.

8 DR. CAPRON: I agree with you. The phrase
9 that I was using was once their own fertility project was
10 over, they had -- they were done with cells, the embryos,
11 the question that Carol raised a long time ago when we
12 were first talking about this, I believe it was Carol,
13 was there can be times earlier in the process when any
14 particular embryo is found to be not usable at all for
15 anybody's implantation but it is an open question as to
16 whether it might still be successful as a candidate for
17 other forms of research.

18 Now I am not clear whether the kinds of
19 barriers that existed for implantation were ones which we
20 strongly believe are not barriers for the other. If it
21 is a question of the cytoplasm of the egg, it does not
22 look like the egg will implant. I mean, is that the kind
23 of judgments that are being made? Am I right to say that
24 you brought this up?

25 DR. GREIDER: I think it was Kathi.

1 DR. CAPRON: Oh, Kathi. Excuse me, Kathi.

2 DR. HANNA: I understand. When we talked to
3 IVF providers they said that there are certain indicators
4 that they look for. Once the fertilization has occurred
5 in vitro, they then monitor the -- what is going on and
6 there are certain things that they can tell that give
7 them a good indication of whether this is going to be a
8 good embryo to transfer.

9 They are doing this because they obviously
10 want to increase their success rates and so they are
11 developing a lot of techniques that help them to predict
12 which will be the most successful. They then discard
13 those that they do not think meet their criteria for
14 implantation.

15 DR. CAPRON: And did they answer the
16 additional question of whether the things that make them
17 not good candidates are ones which mean they are not
18 likely to replicate even to the blastocyst stage
19 successfully?

20 DR. HANNA: Well, we asked Dr. Sander Shapiro
21 that question in Chicago when he came and he said that it
22 is hard to tell. The things -- obviously we know that
23 viable embryos do not implant. We know that that happens
24 all the time and it has something to do with the
25 implantation process.

1 So his answer was that it is very possible
2 that some of those embryos would produce stem cells that
3 would be useful that has nothing to do with their ability
4 to implant in the uterus.

5 DR. CAPRON: I understand that but that is
6 sort of -- those are two answers. That is to say we know
7 that many -- in the state of nature as well as in the
8 infertility clinics, many embryos that are inserted do
9 not implant. Now the question is are the techniques
10 which are now being used to sort out the ones which they
11 regard as eligible for the process of an implant attempt,
12 are those ones which mirror that so they are making good
13 predictions or do they just -- they just do not know at
14 this point.

15 DR. HANNA: I do not think they know.

16 DR. SHAPIRO: That is the impression I got.
17 They just do not know.

18 DR. CAPRON: Well, I think we ought to take
19 account of that category which is separate from the -- we
20 are in the middle of our fertility project and we have
21 these eggs which are -- the doctor does not think we
22 should use. What do we do with them? I mean, these
23 embryos. And then where at the end of the project we
24 have made the decision that we are not storing these
25 anymore because we do not want to use them. We are now

1 confronted with the issue do we want to donate them for
2 fertility purposes; no, we do not. Do you want to
3 discard them or would you donate them for research
4 purposes at that point becomes the question.

5 DR. LO: Or preserve them.

6 DR. CAPRON: Well, I was taking the end of
7 our fertility process being already that question. So,
8 yes, that is a prior question.

9 DR. SHAPIRO: Bernie?

10 DR. LO: What about the scenario of you are
11 going through an IVF cycle, you are told there are seven
12 IVF embryos in the lab, of which four are A's, two are
13 B's and one is a D and probably would not implant. There
14 are concerns one needs to think about, about how free and
15 informed is a consent that is given in that context.

16 First of all, you may be extremely unlikely
17 to say no to your IVF doctor because you are so dependent
18 on that doctor for how soon you get in for the next
19 cycle, all kinds of little extra things on how flexible
20 they are going to be to adapt to your schedule. So there
21 may be even more of a sort of implied or whatever sense
22 of not being able to say no than there is in any other
23 clinical investigation where the principal investigator
24 is also the personal physician of the patient.

25 Then there is also sort of the time factor

1 that, you know, typically these decisions get made in a
2 matter of hours to a day and at that time it seems to me
3 that the woman and couple are very vulnerable to how many
4 of these are the ones do I implant, is this going to
5 work.

6 So there are lots of concerns here about,
7 yes, you may be able to use some of those embryos but the
8 nature of the consent you would get are so problematic
9 that you would not want someone later on to say, gosh, if
10 I really had known all that I now know a year later about
11 what this all involves I would have made that same
12 decision I was called upon to make in a relatively short
13 period of time. So that is the kind of complexity of
14 getting informed consent in that situation. I think we
15 need to just be aware of it.

16 DR. CAPRON: Well, I mean, the notion that
17 there is more information that one gets about one's past
18 choices is not unique to this area and from the familiar
19 experience of buyer's regret and onwards, we all have
20 situations like that. But I think the concern you raise
21 is a real one.

22 If I were trying to deal with that as a
23 practical matter I would say that IVF clinics ought, if
24 they use a process of sorting the A's from the D's or
25 whatever, to tell people up front that they use that

1 process, to tell them the kinds of considerations and why
2 they believe in their clinical judgment that they would
3 not feel comfortable implanting a D in this couple or
4 anybody else.

5 And then tell them we will notify you when we
6 are in the middle of this process how many embryos have
7 been established and we will tell you if there are any
8 that we are not planning either to implant or to freeze
9 for future implant because we think they are not -- and
10 at that point we will ask you several choices that you
11 can make. We think you ought to be thinking about those
12 now and ask us questions about them, the kinds of things
13 that would go on.

14 Frankly, I would be -- I would think it would
15 be less coercive if the research the person was being
16 asked to consent to was research unconnected with the
17 fertility center for which the fertility center and the
18 couple will receive no compensation whatsoever than if
19 the fertility center says and by the way we can learn a
20 lot about infertility and we would like to use these for
21 research. At that point the sense of obligation and of
22 saying, yes, of course, you can use them to your own
23 doctor when you want that doctor to be a better fertility
24 doctor, et cetera, et cetera, would be greater. So in a
25 way this category of research could be less problematic.

1 But I agree that -- I think that we ought to
2 say something about that and my suggestion about how to
3 do it would be advance preparation for the thought
4 process so it is not something you would first hear of
5 and by the way we have to know in half an hour because
6 the embryos will not, you know, be good after that or
7 something, which I do not see why that should be and we
8 could not just freeze them and unfreeze them to discard
9 them or to research them.

10 DR. SHAPIRO: Jim, and then Trish.

11 DR. CHILDRESS: The points I was going to
12 make have already been made better than I would have made
13 them so that is good.

14 It seems to me that this has been a really
15 rich discussion and connects well with the overall
16 concerns we have about voluntary and informed donation or
17 consent in this area. But I guess if we are thinking
18 about this overall area of what to do with the embryos
19 remaining after infertility treatments and we had the
20 initial discussion of derivation and use that went
21 through review and then informed consent.

22 It seems to me that we still are not
23 addressing in this area some of the concerns that were
24 raised in previous sessions about the -- some way to deal
25 with the difficult question of the -- perhaps the

1 incentives that centers might have in fertility clinics
2 to try to get -- increase the number of spare embryos to
3 be available.

4 Is there any way we can address that under
5 this heading because it seems to me to have been one of
6 our constant concerns.

7 DR. BACKLAR: I am not going to answer you
8 exactly but one of the concerns that we have not dealt
9 with here is that actually it is these couples who are
10 going to be funding this research because they are paying
11 for their infertility treatment and so it is costing them
12 and we are going to benefit from what they have paid for.

13 And I am not certain -- I just want to lay that out on
14 the table because I do not have any solutions. I just
15 want us to be aware that that is going to be another
16 factor in here.

17 DR. SHAPIRO: That does not really -- well, I
18 want to get back to Jim's question, also, which is the
19 question of whether there is anything we can do to
20 eliminate excessive production of embryos, which I think
21 is an important issue.

22 The issue you have raised, Trish -- I mean,
23 this is all going on now and there is no use for this
24 material and they are still paying for it.

25 DR. BACKLAR: Right.

1 DR. SHAPIRO: Whatever the charges are. I do
2 not know what they are. And I do not think there is much
3 reason to believe that the charge would increase with
4 this. So it does not strike me as a -- I understand the
5 point you are making but --

6 DR. BACKLAR: I do not want it to go under
7 the rug because somebody else is going to pick it up and
8 --

9 DR. SHAPIRO: That is all right.

10 DR. BACKLAR: -- and maybe what is important
11 is the charges do not increase for this. I mean, it may
12 be as simple as that to deal with it.

13 DR. SHAPIRO: Jim, on the other question you
14 -- excuse me.

15 DR. CAPRON: Could I address Jim's point?

16 DR. SHAPIRO: Yes. Okay. Go ahead.

17 DR. CAPRON: Jim, I think that we ought to
18 discuss the issue. I do not think we have any very
19 ironclad answer for it. If there were clear standards in
20 the fertility field as to appropriate numbers of eggs to
21 bring about through super ovulation and through
22 harvesting then we could say that presumptively those
23 should be followed and when they are not followed
24 presumptively the person is doing it for an illegitimate
25 reason. There is not any such.

1 As far as I can see, we only have one thing
2 we can say, which is that if there is no financial
3 remuneration or other valuable consideration, as the law
4 likes to say, to the fertility centers for doing this, at
5 least we have removed that kind of incentive for someone
6 to produce extra embryos as a way of increasing his or
7 her business.

8 If the harvesting of additional embryos not
9 only puts a financial cost on the couple if there is a
10 greater cost of creating 30 embryos than there would be
11 20, but that puts an extra medical risk on the woman
12 through the process of super ovulation, that you have to
13 be more super ovulated and have more follicles stimulated
14 and so forth, and I do not know factually whether that is
15 the case but if that is the case then we could note that
16 that, too, is a deterrent to anyone who is practicing
17 medicine in an ethical fashion will not do something for
18 the benefit or to add risk to his patient's situation.

19 What more can -- you know, this is not
20 something where we can absolutely guarantee that no
21 doctor is going to do this. The incentive is removed and
22 the opposite incentive not to do anything risky through
23 the woman is there if that is a risk. There are the
24 considerations that we can set forward.

25 DR. SHAPIRO: Larry, and then Diane.

1 DR. MIIKE: A couple of things in addition to
2 what Alex has just said. I am assuming that the people
3 who are interested in doing the stem cell research are
4 not the IF clinicians themselves. They are just the
5 source. So there is a disjunct and so there would be
6 less of an incentive there.

7 My only comment -- I am sorry I stepped out
8 for a second but the way this recommendation reads it
9 says after the infertility treatment has ceased and then
10 I came in at the tail end where we talked about what
11 about those less than perfect eggs. Don't we really mean
12 when the couple no longer has any use for a particular
13 embryo? That would seem to then more or less finesse the
14 issue about the interim steps where you might have
15 defective eggs which research may later on show that they
16 are not viable as babies but they are good sources for
17 stem cells.

18 DR. SHAPIRO: Diane?

19 DR. SCOTT-JONES: I have some concerns about
20 the subtle coercions that could exist for individuals or
21 couples undergoing infertility treatment because if you
22 just look at the language that we use, we talk about
23 being given the opportunity to consent to research. We
24 talk about altruistic motives that deserve recognition as
25 well as the intent for procreation. I think there is

1 just enormous possibility that people might be subtly or
2 not so subtly coerced into donating embryos or perhaps
3 into thinking that it is a good thing to create excess
4 embryos so that they could be donated for research
5 because you might help us cure cancer or other disorders.

6 So I think there are enormous problems that
7 perhaps we should acknowledge even though there may be
8 nothing that can be done about them. You just have to
9 trust that people will be fair and that people will not
10 use these tactics to coerce others. But I think we
11 should acknowledge more the possibility of subtle
12 coercion in that process.

13 DR. SHAPIRO: Well, it is clear that we need
14 in this area to have some expanded text here to cover all
15 the various issues that come up here. I am not going to
16 try and summarize them at this time. There is -- I think
17 some of you, if you have not looked at it already, might
18 want to look at it again.

19 There is an interest in a segment of the
20 points of consider document that is at the back of this
21 thing on informed consent which really highlights a lot
22 of other issues that have been raised here and what this
23 discussion tells me is that we have to find a way to
24 organize that and the comments that are made here and put
25 it in the text to make everyone who reads this somewhat

1 more sensitive to these various issues that have come up.

2 David?

3 DR. COX: So, I mean, I may well be way off
4 base here and I certainly appreciate the kinds of
5 coercions that can happen but I do not really see that
6 being the main issue.

7 I mean, I think that there are so many
8 embryos in storage right now and so many embryos
9 available that unless there was some theme or economic
10 reason for an assisted reproductive technology
11 professional to do this, I do not see that the motivation
12 is going to be there to drive them to do that at all. So
13 I think there are many other reasons to do it and many
14 other concerns that I would have about getting embryos to
15 establish stem cells.

16 So the -- again it is putting where the
17 priorities are, where the greatest risks are, and my
18 point is I do not see this as the greatest risks or harms
19 to people.

20 DR. SHAPIRO: Alex?

21 DR. CAPRON: One more point. At our first
22 session with Harold Varmus about all this, he put forward
23 the suggestion that we consider that the moral status of
24 certain embryos would be different if they had been
25 created for research, and we have not gone with that and

1 I think wisely so but there is a flip side of that.

2 And that is that where people have created
3 embryos for the purpose of trying to create children I
4 think that one of the safeguards on all of this if they
5 are at all part of the consent process that is at all
6 informative and not unusually coercive, and I agree with
7 David's comments, is their own attachment to the
8 potential that they thought those embryos were going to
9 be.

10 And I do not think that the people are going
11 to lightly make the decision to discard those embryos in
12 the first place and I think that they are not likely if
13 they decide they are not going to use them to go to the
14 point of not offering them for implantation for others
15 but for people who think that is not the course they want
16 to go I think in a conscientious way they are the
17 greatest safeguard against abuses here.

18 I think we should talk more about that and
19 acknowledge it. It is a reason why and a way that the
20 so-called excess embryos, which kind of has a certain
21 awkwardness to it as a phrase, goes back to the point
22 that these were ones that people are going to make, I
23 think, very conscientious and cautious decisions about,
24 and I would like to see us say that.

25 DR. BACKLAR: Yes. And this is one of the

1 real areas. This is a liberty issue. That is going to
2 be a group of people, who if they wish to donate and have
3 thought it through very carefully, offset the group of
4 people who think this should never occur.

5 DR. SHAPIRO: Okay. We will produce some
6 material here reflecting these issues.

7 Let's go on just before we -- we will break
8 in a few minutes.

9 I do want to say also a word about the issue
10 that Jim raised, that is can we do anything about the IF
11 and any incentive they may have to excessively produce
12 embryos. I took it that was your concerns. And I also
13 have a concern in that but I do agree with Alex's
14 response. I think the only thing that will reach that is
15 professional standards and openness.

16 We have made some -- not we, that is the
17 country has made some progress in this but not enough.
18 And that really is, I think, the place and, in fact, I
19 would see nothing wrong in the text with acknowledging
20 that fact, and without making a specific recommendation,
21 to just highlight this fact in some way that this is
22 something that at least deserves attention because I
23 think it is a real issue. I think we should find some
24 way to reflect it.

25 All right. Let's go on. Also on page 18,

1 something which is raised as a conclusion but in any case
2 I am not going to read it out loud. You all have it
3 before you. But are there any comments or question on
4 that? All this is going to be restructured so that I
5 think this should state something -- restate it.

6 Yes, Carol?

7 DR. GREIDER: Well, this gets back to
8 something I discussed this morning. The first sentence
9 there simply states as a conclusion, "At this time there
10 are not persuasive reasons to provide federal funds for
11 the purpose of making embryos solely for the generation
12 of human embryonic stem cells."

13 I would feel much more comfortable if we
14 separate the issue of somatic cell nuclear transfer from
15 in vitro fertilization to create embryos as two
16 completely separate topics here and deal with them
17 separately because I think that there are some very
18 strong arguments for the somatic cell nuclear transfer
19 possibility.

20 We can make those arguments and then maybe we
21 do not agree with them but I think to simply state at the
22 outset that there are no persuasive arguments, I disagree
23 with that.

24 DR. BRITO: Second that.

25 DR. BACKLAR: Yes.

1 DR. SHAPIRO: Diane?

2

3 DR. SCOTT-JONES: As I read the sentence that
4 Carol was just referring to and I go back and reread the
5 sections that just preceded that it seems to me to be
6 very inconsistent because we have just very persuasively
7 that there are altruistic motives that would cause people
8 to want to contribute to knowledge about infertility,
9 cancer, genetic disorders. We have talked about research
10 -- participating in research by donating embryos as being
11 an opportunity and then we turn around in the next
12 sentence and say we are suggesting, although not saying
13 it outright, that there is something wrong with making
14 embryos solely for the purpose of generating stem cells.

15 It seems that we have just completed our
16 statements about the altruism involved in donating
17 embryos to research. Those seem to be very inconsistent
18 and I do not know what my own view is about this
19 particular issue. You know, I have thought about it
20 quite a bit but I think at the least we need to have more
21 consistency than there is between these two parts of the
22 report.

23 DR. SHAPIRO: Larry, then Arturo, then Eric.

24 DR. LO: I am sorry but I do not see any
25 inconsistency between the two positions. In the first

1 case the couples are trying to have babies and in the
2 failure with some of the ova, the fertilized ova, to have
3 a baby or in succeeding in others, they have excess
4 embryos that would be discarded. The question becomes
5 what is a use for that that is to the public good in
6 which they can -- that they would give their informed
7 consent.

8 In the other case you are asking them to
9 produce embryos not to have babies but for research
10 purposes. So I do not find them at all inconsistent to
11 have them stated this way.

12 DR. SHAPIRO: Arturo?

13 DR. BRITO: Yes. The inconsistency is in the
14 way it is written so it makes it sound like it is an
15 inconsistency but I think the key here is to emphasize
16 what we are talking about is a balancing benefit, you
17 know, to society versus wasting embryos that are left
18 over in excess.

19 But the way I read this is that what we are
20 saying here is not to make embryos just for the research
21 itself but if the embryos already exist and either
22 through electively aborted -- well, the stem cells
23 through electively aborted fetuses or IF then, therefore,
24 those are okay to use but let's not go making new ones
25 from somatic cell nuclear transfer or from encouraging

1 people to have excess embryos made through IF.

2 So I think it is just the way it is written.

3 I think it is just the wording and I do not think it is
4 inconsistent.

5 DR. CASSELL: Harold, let her make her next
6 comment so I can answer both of them.

7 DR. SHAPIRO: Mr. Cassell yields his time to
8 --

9 DR. CASSELL: Temporarily.

10 DR. SHAPIRO: I was going to say the
11 gentleman from New York but I did not know if that was an
12 oxymoron.

13 (Laughter.)

14 DR. CASSELL: Now I have several comments.

15 DR. SCOTT-JONES: I would urge us to think
16 about this again. If you have a procedure that each time
17 it occurs results in excess embryos that need to be
18 discarded or saved for implantation in another couple or
19 in the donating couple at a later point in time, if every
20 time that procedure occurs there are excess embryos then
21 you have to admit that we always have the possibility of
22 doing what we are saying is not acceptable and that is
23 that embryos are created with the goal of contributing
24 them to research because the one procedure each time it
25 occurs results in those excess embryos.

1 And if you have a situation where people are
2 told that it is altruistic to give those for research
3 then you are already doing that, and I think that we are
4 not being honest in what is occurring here.

5 DR. SHAPIRO: Eric, and Carol afterwards.

6 DR. CASSELL: Well, first of all, we might
7 use, Alex, the word "remaining embryos" and that would
8 solve that excess problem because they are remaining
9 embryos. There may be an overlap. In other words,
10 somebody may produce so many and you say, well, listen,
11 we always have remaining embryos, and that was really
12 underlying that was done for research purposes.

13 But, number one, that is not necessarily true
14 and, number two, you can have good reasons for having the
15 embryos but also good reasons against them. So it is not
16 simply that, oh, well, those couples ought to be able to
17 as altruistic in the promotion of research as they were
18 in their promotion of fertility. But on the other hand
19 there are objections to the research and the embryo
20 produced for research that are not as -- that are much
21 stronger than those for remaining embryos.

22 So it is not just one factor. So you are not
23 being inconsistent at all to allow that there are some
24 things that are against you doing something where in
25 another situation because things are different they are

1 not against it. I do not see that as a problem.

2 DR. SHAPIRO: Carol?

3 DR. GREIDER: I tend to agree with Diane.

4 DR. CASSELL: That was gentlemanly, wasn't
5 it? You know, we can learn. We can come to Washington
6 and learn how to be a gentleman in Washington.

7 DR. GREIDER: I yield the first 30 seconds of
8 my comment to the gentleman from New York.

9 (Laughter.)

10 DR. GREIDER: Since he took the mike away.

11 (Laughter.)

12 DR. SHAPIRO: You almost made it, Eric.

13 DR. GREIDER: I agree with a lot of what
14 Diane said that if we are talking about altruism and
15 people doing things for research, it starts to lead you
16 down the path that makes me reconsider why I, and I know
17 other people are uncomfortable with the issue of creating
18 an embryo for research purposes. So that is why I divide
19 these into two categories of the in vitro fertilization
20 or the somatic cell nuclear transfer.

21 And I ask myself the question if we are
22 talking about, for instance, the somatic cell nuclear
23 transfer with the aim of making particular tissues from
24 embryonic stem cells, what is it that makes me
25 uncomfortable about that research. What if there were

1 conditions for doing that transfer such that this embryo
2 is not ever going to be a viable being?

3 What if you have culture conditions where you
4 have a particular factor that will cause it immediately
5 to differentiate down a particular pathway so that it
6 actually is not capable of becoming a person? Would I
7 feel differently then that I am, you know, creating a
8 person that then would be used solely for research?

9 And I am not sure exactly where I would come
10 out here but I can see the arguments are not a cut and
11 dried kind of argument, especially if you get back to
12 what Diane was saying about people's reasons for donating
13 for research purposes.

14 So I would just like to sort of revisit this
15 issue about what exactly the distinguishing
16 characteristics here are about this category and are they
17 really one category or two categories.

18 DR. SHAPIRO: Let me just make a few comments
19 before -- there is a lot of people who want to speak and
20 I will recognize everybody as soon as I can.

21 One, the word "solely" is very important in
22 that recommendation. Whether we like the other words or
23 not is another matter but the word "solely" is in my view
24 an extremely important aspect of this which certainly
25 serves to distinguish this class from others regardless

1 of what one feels about it. At the end this obviously is
2 a separate class. We discussed this morning, and I will
3 not want to repeat again, how we came to make this
4 distinction between solely and not. I will not -- you
5 know, ditto whatever I said this morning on that issue.

6 But the issue which Carol is raising now I
7 want to make sure I understand. And the issue as I
8 understand it, Carol, is that we are not quite sure what
9 it is that somatic cell nuclear transfer may generate so
10 we do not know quite what to call it. We are sure in the
11 IF case what it is that is generated. That has been
12 studied. We know what it is. We know it can be
13 implanted in a certain percentage of cases. It makes
14 some sense to that word than the actual process.

15 Whereas, it may turn out that we do not know
16 and there is a good deal that we do not know about
17 somatic cell nuclear transfer, it may turn out that
18 whatever it is that is produced is useful for embryonic
19 stem cells but not for anything else or not for even --
20 can never grow into -- can never go to term and so on and
21 so forth under any conditions, and that is true.

22 And I understand that difference and I think
23 there is some usefulness in pointing out in here those
24 differences because I think -- but it also highlights
25 another difference, and something we do not know a lot

1 about, period.

2 That is we just do not know what it is and
3 that raises an issue which, at least as my recollection
4 of our discussion, Fletcher raised first of all that we
5 know so little about it, it is not quite responsible to
6 proceed down this line yet in view of the other kinds of
7 concerns around the issues.

8 So where I come down on this is I certainly
9 understand the distinction you are making and I think it
10 ought to be reflected somewhere in here in the text or
11 somewhere. I have not really thought that through
12 carefully yet. I have not really thought about it before
13 you raised it. But it does not lead me to come to any
14 different conclusion at the end of the day. It just puts
15 down a flag that says, you know, as we revisit this issue
16 over time we will want -- as we learn more about somatic
17 cell nuclear transfer, we may feel differently.

18 Now is that inconsistent with your own
19 feeling about this?

20 DR. GREIDER: I certainly would be very happy
21 if that is how the report ended up coming out. At least
22 I would be a lot happier than I am now because I think
23 the issue is as we or other bodies revisit this issue to
24 separate these out as two different areas, which at this
25 current time of understanding, we maybe cannot

1 distinguish between but we recognize that there are
2 certain criteria which would then lead other people in
3 the future or us in the future to distinguish between
4 them. But if we at the outset lump them together it is
5 much harder -- it will be much harder later on to
6 separate them out.

7 DR. SHAPIRO: I am just speaking for myself
8 now, not anybody else here. I am not talking about
9 completely reasonable.

10 DR. BACKLAR: Yes.

11 DR. SHAPIRO: No amens, please.

12 DR. BACKLAR: Me, too.

13 DR. SHAPIRO: I have got a lot of people on
14 the list. Larry, you are included. But, Trish, you are
15 first.

16 DR. BACKLAR: No, it is okay.

17 DR. SHAPIRO: Larry?

18 DR. MIIKE: Just to answer Carol, I think
19 there is another aspect which we talked about earlier
20 which I will mention and see if you agree. I think that
21 the reason why we feel uncomfortable about recommending
22 somatic cell nuclear transfer is that they need to create
23 stem cells, is that there are a lot of people who believe
24 that what you create is an embryo, and there is no
25 difference between that and an embryo created by a

1 natural means.

2

3 DR. SHAPIRO: We simply do not know.

4 DR. MIIKE: Regardless of what we actually
5 know about that. That is one.

6 The second point is that, yes, there is a
7 distinction between embryos -- at least the end pathway
8 that you are looking down with somatic cell nuclear
9 transfer because of the autologous issue but that is a
10 use issue and we do not even get there because we are
11 worried about the embryo issue in the first place.

12 And then the third part is the heading on
13 page 19 needs to be changed because there is the
14 possibility that somatic cell nuclear transfer can occur
15 into a stem cell where you bypass the embryo and we
16 certainly do not -- we are certainly not saying in this
17 report that we want to prohibit that but the prohibition
18 is to create the embryo to create the stem cell, not --

19 DR. SHAPIRO: That is a very good point. I
20 completely agree with that. I completely agree with
21 that.

22 DR. GREIDER: That is not clear currently in
23 the report. We need to clarify that.

24 DR. SHAPIRO: Yes. I agree.

25 Okay, Arturo?

1 DR. BRITO: I will pass right now.

2 DR. SHAPIRO: Alex?

3 DR. CAPRON: I wanted to reply to Diane and
4 in a way, I guess, I am doing the same thing that Arturo
5 and others did in reply to say you are probably right
6 that it is not well enough presented here but the
7 arguments about choices that we are characterizing is
8 well justified clinically, therapeutically,
9 altruistically, not carrying over. I think is carrying
10 over to the category of embryos made from research is
11 true. Let me try the following argument:

12 To the people who are most concerned about
13 the creation of embryos there is no justification for
14 creating human life except the possibility that that
15 individual embryo will be given a chance, will have a
16 chance to become a human life, which is why some couples
17 going through the process insist upon all the embryos
18 that are created in vitro being implanted either in
19 themselves or in someone else.

20 That is -- that can be a fact for some people
21 who take that view but who then say if you get to the
22 point in the process where we are not going to implant
23 those embryos we started off in good faith hoping that
24 each of them could become a life. Now for whatever
25 reasons we cannot establish any pregnancy, we are giving

1 up on the project, we are going to adopt or whatever, and
2 we do not want other people having our children.

3 It is like people who are at a stage in their
4 illness where obviously they never wanted to get cancer.

5 They hoped that the experimental treatments they were
6 undergoing would be successful. I mean, the conventional
7 treatments would be successful. And they have now gotten
8 to the point where they say, altruistically, I will let
9 basic research go forward and you can do studies on me
10 because I hope that somehow that will be -- some good
11 will come out of this.

12 That is meant by embryos that are created for
13 research because at the first point that commitment and
14 that sense that we were doing it for a reason which is
15 beneficially potentially to that embryo is absent from
16 the beginning and I think to the extent that we are
17 making a distinction it is mostly the distinction which
18 appeals to people who would draw that difference.

19 For people for whom that difference does not
20 exist and that embryos -- that there is nothing wrong
21 with creating the embryos in the first place, that you do
22 not need a special justification to do that as long as
23 they are not going to get to say the fourteen day stage
24 or so forth, then that argument does not exist.

25 But to the extent that we are drawing two

1 categories, I think it is mostly to address that
2 sensibility and that view and there is that distinction.

3 I do not know if that is helpful to you or not because
4 it just never exists for the embryo created for research
5 purposes. You can never say that you did it for that
6 embryo's own sake, the creation process.

7 DR. SHAPIRO: Bernie, I have got your name
8 here but I do not know if I have got it correctly or not.

9 DR. LO: I will pass.

10 DR. SHAPIRO: You will pass.

11 Trish?

12 DR. BACKLAR: Well, I agree with you, Alex,
13 and that is why I think that I want to keep a category
14 that we look at and in a sense talk about purposely
15 making embryos for research and I think that we need to
16 address it because I think there are lots -- a great deal
17 in that package that one would want to look at. I
18 certainly hope that we will have a little bit of
19 discussion about it.

20 DR. SHAPIRO: About? Would you say again?

21 DR. BACKLAR: Purposely making embryos.

22 DR. SHAPIRO: Research embryos so-called?

23 DR. BACKLAR: Yes.

24 DR. SHAPIRO: Well, it has been quite clear
25 where the bulk of the commission has stood on this issue

1 now for quite a long while. Namely that we would not
2 make those eligible for federal funding.

3 DR. CAPRON: At this time.

4 DR. BACKLAR: At this time.

5 DR. SHAPIRO: At this time, right. Okay.

6 Let me suggest that we take a break for about
7 15 minutes and let's try to reassemble roughly at 3:30.

8 (Whereupon, at 3:15 p.m., a break was taken.)

9 DR. SHAPIRO: Colleagues, we have about one
10 hour left to discuss things this afternoon.

11 Let me tell you where I would like to turn
12 our attention and that is I would like to revisit the
13 oversight issue, not to argue out the same issues we
14 clarified this morning but to try to just understand in a
15 little more detail what you think would be an appropriate
16 -- characteristics again, we will have to flush all this
17 out so I cannot describe it all in detail right now but
18 let me try to look, first of all, at publicly funded
19 research in these areas and let me try to deal with uses
20 first and then derivation second, and then we can come
21 back and think about just how we want to -- or how we
22 would hope to expect the private sector to be involved
23 with this.

24 But just for purposes of clarifying my own
25 thinking and for us being able to articulate this in a

1 way that would be acceptable to you, let me just try to
2 look at the publicly funded uses part of this.

3 What we had decided this morning is that that
4 would not be -- that whatever national oversight we have
5 this was not a project-by-project review. That would
6 take place at the local IRB level and all those other
7 levels that are currently established for review of
8 things regarding scientific merit, informed consent, and
9 all the other things that are involved in IRB approval.

10 Therefore, the national group or the group
11 that we are thinking of is kind of a group that might
12 very well issue guidelines for IRB's to live within in
13 this area as it accumulates experience. It would handle
14 the registry, that is keep the information regarding what
15 it was that was going on and make sure it was publicly
16 distributed.

17 It might even have an audit function of some
18 kind to ensure that things were going on as anticipated
19 but it would not be an approval step as I understood this
20 from our discussion this morning. That is they are not
21 approving individual projects. That would -- if it is
22 not going to take place there that would just take place
23 in the normal way perhaps subject to guidelines that this
24 group might issue as it saw appropriate over time.

25 That is what I -- my -- I am just

1 rearticulating something I think we decided this morning
2 if I understood it correctly.

3 Now if you then transfer over in our minds to
4 think about the derivation issue rather than the use
5 issue, there we wanted both local and national approval
6 on a project-by-project basis so that in the case of
7 derivation we would require approval in the normal way in
8 the local IRB's, et cetera, and other funding agencies if
9 it is publicly financed.

10 But, also, expect this national group to look
11 at materials that have been presented to it and see that
12 it has gone through its appropriate local reviews and
13 also approve this on a project-by-project basis. So it
14 has additional functions in the derivation area that it
15 does not have in the use area.

16 Now I am just trying to summarize the things
17 I thought we said this morning, not to introduce any kind
18 of new ideas here at the moment. Have I sort of
19 reflected our conversation correctly?

20 DR. CASSELL: Correct.

21 DR. BACKLAR: Yes.

22 DR. CAPRON: Amen.

23 DR. SHAPIRO: The amen corner over here.

24 DR. CASSELL: As the project-by-project goes
25 on that this group begins -- this agency begins to be

1 able to issue further guidelines so that it might not
2 have to do project --

3 DR. SHAPIRO: That is right.

4 DR. CASSELL: In other words, it is --
5 project-by-project is not the same as the IRB. It is to
6 ensure that this kind of research is --

7 DR. SHAPIRO: Okay. Because I just think as
8 we begin to articulate this in detail, I just want to
9 make sure that we had in mind -- what the commission had
10 in mind for the use of this national organization. It
11 sort of combines the registry, audit, oversight, guidance
12 functions in some appropriate way and at least for the
13 time being in the derivation side would do it by a
14 project-by-project basis so it has approval authority.
15 It does not have approval authority in the use side.

16 DR. CAPRON: And when you say "registry,"
17 this is some kind of a certification that the cells
18 derived -- any -- if you establish a stem cell line from
19 this approved project it will be certified as an approved
20 line for --

21 DR. SHAPIRO: Yes. I have -- in the case of
22 derivation that is exactly right. In the case of uses
23 what I have in mind is just accumulating knowledge and
24 characterizations of what it is that is going and they
25 may, in fact, publish reports once a year or something of

1 that nature to characterize what it is that has gone on
2 and what has been achieved and so on and so forth over
3 time just accumulating information about it.

4 Now so that part, I think, is relatively
5 straight forward from our discussions this morning. What
6 I would like to revisit now is the issue of how we expect
7 private organizations or research protocols that are
8 funded -- not funded by the Federal Government to
9 participate in this process.

10 DR. CASSELL: Just a step before that.

11 DR. SHAPIRO: Yes.

12 DR. CASSELL: It occurs to me following our
13 discussion -- our justice discussion and the impact on
14 private and so forth that one of the ways in which those
15 ends of social distribution are met is by public
16 education by people knowing what is going on because that
17 brings to bear on private companies something that they
18 otherwise cannot do and it can open up a field and again
19 AIDS research is one of the classic examples of public
20 pressure had a lot to do with the way that ended up being
21 done so I think that should be part of its function so
22 that the world knows what is going on in this kind of
23 research.

24 DR. SHAPIRO: All that, at the level we are
25 talking about right, seems really quite clear to me in

1 the case of publicly funded work either on the uses or
2 derivation side. What about -- I would like to hear a
3 little more about how people would anticipate or would
4 like this work with respect to privately funded work in
5 these areas.

6 Now one of the expressions we had this
7 morning is that we would like to encourage privately
8 funded efforts to participate in this process in some way
9 and at the very least provide information regarding what
10 they are doing, at least nonproprietary information, so
11 this I would like to hear a little bit more about.

12 DR. CAPRON: I threw out, and I heard a lot
13 of agreement, to the notion of it would be our
14 expectation -- it is not merely a matter of encouraging.

15 DR. SHAPIRO: Right.

16 DR. CAPRON: It would be an expectation that
17 people in the private sector would avail themselves of
18 this process.

19 DR. SHAPIRO: What does that mean in your
20 view?

21 DR. CAPRON: To me -- and I think it can be
22 stated again with an illustration of what happened in the
23 early years of recombinant DNA work that an exercise of
24 responsible private corporate behavior that to ensure
25 that their protocols are, indeed, meeting the same

1 standards that apply to publicly funded research,
2 corporations, private sponsors, whatever they are, would
3 submit those protocols for whatever process would have
4 existed if they were on the public side.

5 As to the derivation issue, and this is why I
6 asked -- and I do not think it is covered -- Eric pointed
7 me to the materials on pages 26 and 27 -- I do not think
8 it is covered by the notion there of registry or the way
9 the certification process is described here.

10 I thought that the oversight process would,
11 in effect, assign a number. I mean, if you create -- if
12 you run a derivation process and create a cell line and
13 you want it to be available for use you are going to have
14 needed to go in the first place to this panel, submit the
15 protocol and show that it meets the ethical requirements
16 as to consent, et cetera, et cetera.

17 And if it does then the panel will say at the
18 end of that process if you are successful you will be
19 issued a number indicating that you are in category A, B,
20 C, whatever type of cell line it is, dash zero, dash one,
21 dash two, dash three, whatever the -- in effect, saying
22 this is now one which fits into the process which is
23 described on page 27 where IRB's reviewing protocols
24 involving the use of stem cells from existing sources
25 have determined to be ethically acceptable and certify in

1 writing that the protocols will use such sources.

2 Well, we have to have a list of such sources.

3 That is all I am saying. And the expectation would be
4 that if you do not do that you will not be on the list
5 and people cannot use your stem cell lines if they want
6 to behave ethically.

7 DR. CASSELL: So, in essence, you are
8 registering the onset, the start of the cell line, like a
9 cell line birth certificate and then it is followed from
10 then on and if you do not use one of those then you are
11 not going playing the game.

12 DR. CAPRON: That is right. And you are
13 presumptively out of bounds. What you do is
14 presumptively out of bounds for anybody who in the use
15 process wants to behave according to this expectation
16 that they will only use stem cells from a certified pool.

17 DR. DUMAS: Who would certify them?

18 DR. CAPRON: This panel. The panel would
19 certify the list and then the IRB would certify that the
20 person doing a use experiment --

21 DR. DUMAS: On that list.

22 DR. CAPRON: -- is going to use one of the
23 certified --

24 DR. SHAPIRO: Kathi?

25 DR. HANNA: I just was following up on things

1 Rhetaugh had said earlier, whether -- if you wanted to
2 put more teeth in it you would actually require that
3 federally funded projects could only use cell lines that
4 were in the registry.

5 DR. CAPRON: Well, I thought that was -- I
6 thought it --

7 DR. HANNA: I just want to clarify that.

8 DR. CAPRON: Yes, I think that is what we
9 want to do and the thing on 27 -- the first
10 recommendation there is not strong enough to make that
11 clear. I would agree to strengthening it.

12 DR. SHAPIRO: I think my notion here is it is
13 required for people using federal funding and we --
14 whatever the appropriate language of expectation is that
15 we can work out that would encourage and make it most
16 likely that people who are privately funded would also
17 adhere to these standards, although not absolutely
18 required to.

19 DR. CAPRON: I think we could say in that
20 regard that if it turns out that this expectation is not
21 being met then Congress or state legislators if they are
22 concerned that such research is going on privately
23 funded, which does not meet the standards or has at least
24 not been reviewed for meeting the standards, may wish to
25 formally require that. I would think it not a valuable

1 use of our time to get into the question of whether there
2 are particular difficulties on the commerce clause level
3 with Congress having that authority. I think probably it
4 has it but right now the authority of Congress over the
5 activities of states much less over private individuals
6 is --

7 DR. SHAPIRO: Questionable.

8 DR. CAPRON: -- questionable.

9 DR. SHAPIRO: Newly questionable somehow.

10 Okay. That is very, very helpful.

11 Let me ask a more particular question. In my
12 mind, as we have been thinking about this, one of the
13 criteria I kept going over in my mind is I imagine people
14 applying for either the -- let's say the use of stem
15 cells, whether so-called embryonic germ cells or the
16 embryonic stem cells. One of the criteria was that, in
17 fact, one needed those cells to do whatever the project
18 was and that this was not just a mere matter of
19 convenience, that they actually needed it and the sense
20 that it could not be performed by using some alternative
21 scientific procedure.

22 Now I thought it was probably a good idea to
23 build something like that into the recommendations at
24 some appropriate point and it is not in there -- at least
25 it is not in there that specifically in any of the

1 current recommendations, at least that is my
2 recollection.

3 I just wanted to make sure as we go through
4 this and try to refine all this that either there is or
5 is not agreement on that issue.

6 DR. GREIDER: Agreement.

7 DR. DUMAS: Agreement.

8 DR. CASSELL: Agree.

9 DR. BRITO: If there is no alternative, that
10 is the only time --

11 DR. SHAPIRO: That is right. And it goes
12 along with the general idea of -- or we can phrase it in
13 different ways of not wanting promiscuous use, wanting to
14 show respect for this kind of material, and so on. It is
15 that kind of motivation that is at stake here.

16 DR. CAPRON: I think just to put language on
17 that, respect for the process by which this material is
18 derived would be the emphasis.

19 DR. SHAPIRO: Right.

20 DR. SHAPIRO: Now are there any other issues
21 of that nature that you think we should be specifically
22 dealing with in these recommendations? Obviously this
23 area, the oversight area, has to be completely rewritten.

24 DR. CAPRON: Can I ask about one that is here
25 which I just wanted to have --

1 DR. SHAPIRO: Yes.

2 DR. CAPRON: On page 27 --

3 (Simultaneous discussion.)

4 DR. CAPRON: -- as of the date of publication
5 of NBAC report, et cetera, et cetera --

6 (Simultaneous discussion.)

7 DR. CAPRON: -- cross that one out.

8 (Simultaneous discussion.)

9 DR. CAPRON: No, I understand the thrust,
10 which is to say these people -- we have looked at what
11 these people have done. They behaved in apparently a
12 conscientious fashion and attended to the kinds of things
13 we are concerned about and they ought to be, as it were,
14 grandfathered if you can grandfather an embryo in.

15 (Laughter.)

16 DR. CAPRON: I do not know whether this is
17 kind of a bold-faced recommendation or a commentary type
18 recommendation if you know -- that it would follow from
19 that the major recommendations are that research which
20 precedes the effective date of any -- not of our report
21 but of any implementation regulations ought to give
22 consideration to qualify as legitimate cell lines that
23 would fit within the certification. Sort of 01 of
24 category A and 01 of category B, these two pioneering
25 protocols. That strikes me more comfortable than putting

1 it up in the bold face.

2 DR. DUMAS: It just struck me -- I wondered
3 where it came from and how it got there. It seems so
4 inappropriate because if these two enterprises are, in
5 fact, whatever, they will not have any trouble qualifying
6 by whatever standards have been set up and I do not think
7 that this group is a certifying body so I think it is
8 entirely inappropriate. I do not think there is anything
9 we can do to it to dress it up. I think it should come
10 out.

11 (Simultaneous discussion.)

12 DR. CHILDRESS: I think that is probably the
13 best way to handle it. I mean, there would be -- I
14 mean, is it a case, for instance, that we have looked at
15 it carefully in terms of all of us --

16 DR. CAPRON: Yes, I adopt Rhetaugh's view on
17 that.

18 DR. SHAPIRO: Okay.

19 DR. DUMAS: Amen.

20 DR. CHILDRESS: I thought you were presenting
21 the other view, though, that --

22 DR. CAPRON: No. I was --

23 (Simultaneous discussion.)

24 DR. KRAMER: A point of information. A
25 question was raised earlier, did either or both of those

1 protocols go through the IRB process at their
2 institutions?

3 DR. SHAPIRO: I believe so. I know it is so
4 at Wisconsin but I do not -- I believe it is also true --
5 (Simultaneous discussion.)

6 DR. KRAMER: So would it be necessary for
7 privately funded research taking place at an institution
8 that had a federal assurance, whatever the term --

9 DR. SHAPIRO: Project assurance.

10 DR. KRAMER: Right. Exactly. Would any
11 protocol that was going to be conducted under those
12 circumstances at such an institution have to go through
13 the IRB process? You are saying yes and Rachel is
14 saying no.

15 DR. LEVIN: You mean the deriving or the use
16 after they have been derived?

17 DR. KRAMER: The deriving.

18 DR. LEVIN: Deriving, yes.

19 DR. KRAMER: It would. Okay.

20 DR. SHAPIRO: Absolutely.

21 Okay.

22 DR. CHILDRESS: Is that really clear that
23 this counts as research involving human subjects?

24 DR. KRAMER: Well, that is the question I am
25 asking.

1 DR. CHILDRESS: A lot of people nodded yes
2 and I am just not sure that that is the case.

3 DR. KRAMER: Where does it say so?

4 DR. LEVIN: You said in institutions
5 receiving federal funds?

6 DR. KRAMER: Right. If -- well, that is why
7 I asked the question about these two particular pieces of
8 research. If a piece of research is going to be done and
9 it is totally privately funded --

10 DR. LEVIN: No, totally privately funded, no.

11 DR. KRAMER: Even if it takes place at an
12 institution --

13 DR. CAPRON: It depends on what the
14 institutional's MPA --

15 DR. SHAPIRO: That is right.

16 DR. CAPRON: If they are multiple project
17 assurance says, as at many of the leading institutions,
18 we will review everyone regardless of sponsorship and
19 hold them all to the same standard, yes.

20 DR. KRAMER: But that is not -- okay. That
21 is not uniform.

22 DR. CAPRON: No, and it is not required
23 either.

24 (Simultaneous discussion.)

25 DR. SHAPIRO: Eric?

1 DR. MESLIN: This is why we drew to your
2 attention the recommendation relating to subpart B in a
3 letter that we wrote to OPRR asking for clarification of
4 this issue. The answer was not as clear as we would have
5 hoped because the definition of what counts as in vitro
6 fertilization is somewhat ambiguous with respect to
7 embryo stem cell research and it is for that reason that
8 we put the recommendation relating to subpart B in there
9 so the answer -- the reason that you heard yes and no is
10 that the answer is it depends. It depends on what the
11 nature of the MPA is and it depends on whether an IRB
12 would consider that to be human subjects research,
13 whether they would read subpart B in that way or not, et
14 cetera.

15 DR. KRAMER: So does this impact at all on
16 what we are doing here?

17 DR. MESLIN: Yes.

18 (Laughter.)

19 DR. KRAMER: Okay. Are we capturing it?

20 DR. HANNA: If I could just help clarify
21 here. You remember in subpart B it used to be the
22 requirement that if you are going to do this kind of --
23 do research, IVF it says specifically, it had to go to
24 the EAB. Well, EAB did not exist in 19 -- I forget what
25 date it was, 1993, I think. That section was deleted

1 from the regulations so the regulations in subpart B are
2 now silent, in effect, about whether, in fact, if you
3 were using embryos remaining from infertility whether
4 there is a human subject involved.

5 Now OPRR would like to --

6 DR. CAPRON: No, it is -- they struck out
7 the EAB --

8 DR. HANNA: The EAB part but --

9 DR. CAPRON: -- but there is a super IRB
10 process.

11 DR. HANNA: But there is -- the question of
12 who a human subject is, is still up for grabs, I think.
13 We asked OPRR specifically whether the Common Rule and as
14 Eric said the answer was --

15 DR. MESLIN: Whether subpart B applied.

16 DR. HANNA: -- whether subpart B applied.
17 The answer was it depends.

18 DR. MESLIN: In fact, the answer was -- and
19 we can circulate this to the commission -- was -- I do
20 not know if anyone from OPRR is here who could correct
21 me, I do not have the document in front of me but we will
22 get it faxed and circulated tomorrow -- that they
23 routinely advise IRB's who have this question to consult
24 the regulations. I do not mean to misquote or paraphrase
25 inappropriately the letter but we asked for some specific

1 guidance and they have not had, I suppose, sufficient
2 time to clarify that.

3 DR. HANNA: It hangs on what you would call
4 IVF research. So that is why earlier on I had said
5 remember this when you come back to talking about IRB
6 review because it is not clear whether IRB's would
7 absolutely be required to review these protocols.

8 Now every institution can, you know, go
9 beyond that and say we do not really care whether it is
10 required or not, we require it as an institution.

11 DR. SHAPIRO: But my sense is, at least
12 speaking for myself, is I want to require that.

13 DR. DUMAS: I do, too.

14 DR. SHAPIRO: And it seems the easiest way to
15 do that is to go directly to the subpart B and provide
16 appropriate -- I do not know what the language is. I do
17 not have any language proposed but I think that our
18 recommendations ought to be structured so that it is
19 required. However subpart B or some other regulation
20 needs to be modified, we ought to suggest it be modified.

21 DR. CAPRON: And that is pages 12 through 15?

22 DR. SHAPIRO: Correct.

23 DR. GREIDER: But perhaps that should come
24 under here where we make this recommendation where it
25 comes up. Actually just move that recommendation.

1 (Simultaneous discussion.)

2 DR. SHAPIRO: Now, we have got a similar
3 recommendation made before it so just move this page
4 further down.

5 Other comments or questions regarding the
6 issues that -- excuse me.

7 DR. BACKLAR: It will not affect the private
8 sector.

9 DR. SHAPIRO: That is correct unless they
10 choose to have an impact on this or unless -- it depends
11 on how -- it depends on how this works out in people's
12 minds and how compelled they feel to want to come under
13 the umbrella of these kinds of standards and approaches.

14 I think there very well might be a difference between
15 large companies and small companies and other kinds of
16 distribution.

17 I do not think even the private sector here
18 can be thought of as one simple homogeneous unit. There
19 is all kinds of units operating here and I think no
20 matter what we write someone will want to sign up to
21 this in spirit and others will not. I think that is just
22 the reality. There is nothing much we do about it.

23 Carol?

24 DR. GREIDER: Just to address that. It seems
25 like the way that we discuss this in terms of having

1 someone to be certified that the private sector wants to
2 sell its cell lines to somebody -- the vast majority of
3 people out there would more likely to be federally funded
4 researchers. If the federally funded researchers are
5 required to get certified cell lines then it kind of
6 pushes them in a direction of wanting to make their cell
7 lines so that they are certifiable.

8 DR. BACKLAR: And we say that in some way?

9 DR. SHAPIRO: Oh, yes. That is going to be
10 -- that is going to be in here.

11 DR. CAPRON: We talked about that a moment
12 ago.

13 DR. SHAPIRO: That is right.

14 DR. BACKLAR: Right. But I mean make sure
15 that we are addressing those people who may not come
16 under that umbrella. The advantages to being there.

17 DR. SHAPIRO: I think for those people that
18 are doing this in order to sell them to --

19 DR. CAPRON: To others.

20 DR. SHAPIRO: -- privately -- publicly funded
21 work at academic health centers and so on, they will
22 certainly want very eagerly to do this.

23 DR. BACKLAR: Right.

24 DR. SHAPIRO: For those that do not have that
25 market in mind at all but are doing it for other reasons

1 all together there will be a mixture of responses my
2 guess is.

3 DR. CAPRON: You know, there is really --
4 isn't there a second derivative issue then here because
5 suppose you are running a company that is a biotech
6 company. You are doing the stem cell work in-house
7 creating your own lines but in the end the product of
8 your process is something that is going to go to the FDA.

9 And there the question would be will the FDA,
10 Dr. Noguchi, will the FDA establish any requirements that
11 something which ends in a product just as it has to meet
12 human subjects regulations and standards now, would have
13 to meet this standard that it be performed with a
14 certified cell line so that even if you are not selling
15 them your incentive in-house is the same.

16 DR. SHAPIRO: If you are -- I think that is
17 correct. If you are involved in a process which is now
18 coming under the FDA's jurisdiction and the only part
19 that does not is, if course, very early on research which
20 may or may not end up in that area and I do not know
21 exactly how that works out but --

22 DR. CAPRON: I mean, I have a sense just from
23 the recombinant DNA experience that there gets to be kind
24 of a standard in the scientific profession here and if
25 people are saying, well, the right thing to do is to go

1 and do it and we are all under equal burden to do it,
2 there is no selective advantage here, we all want our
3 field not to get a black eye. Because all it takes is a
4 couple of people doing something wrong and Congress will
5 come down on them like a ton of bricks and it hits the
6 whole field. So the incentive not to do that is there.

7 DR. SHAPIRO: Okay. Other issues that
8 surround this oversight function over which there is a
9 series of recommendations here. I do not want to get
10 into specifics but there might be issues that have come
11 up there that you want to address such as those we have
12 looked at in the last few minutes.

13 Okay. Then we will as our next --

14 DR. DUMAS: Can I raise something about the
15 last recommendation?

16 DR. SHAPIRO: Sure.

17 DR. DUMAS: It does not seem to deal with
18 oversight. It is the last one on page 28. It says the
19 federal government should dedicate a part of their
20 investment to the study of stem cells from sources other
21 than fetal tissue and embryos remaining. To what, for
22 example?

23 DR. SHAPIRO: Well, that is not part of
24 oversight at all. It was not intended to be part of the
25 oversight so you are quite correct there.

1 DR. DUMAS: It does not belong there but even
2 -- no matter where you put it, I do not understand what
3 it is driving at.

4 DR. SHAPIRO: Well, the issue is -- I think
5 what it is driving at -- I will see if I have got this
6 right, I will turn to Eric in a minute to see if I have
7 got this right -- is that there has been the assertion
8 that at least in some cases you might be able to achieve
9 some of the same results by using more differentiated
10 stem cells, stem cells -- so-called adult stem cells.

11 DR. DUMAS: Okay.

12 DR. SHAPIRO: But that might be for some
13 particular purposes a useful alternative and would avoid
14 the use of embryonic stem cells.

15 DR. DUMAS: Okay.

16 DR. SHAPIRO: And that has been discussed and
17 referred to here today a little bit. David, for example,
18 said before that this was not the real thing as far as he
19 is concerned and --

20 DR. DUMAS: It was not what?

21 DR. SHAPIRO: It was not the real thing. It
22 was not --

23 DR. DUMAS: The adult cell is not.

24 DR. SHAPIRO: -- really a good substitute but
25 that is an open issue we have to learn more about. So

1 one of the recommendations here was that that is another
2 area for research in understanding which we might benefit
3 from knowing about. That is the basic idea.

4 DR. DUMAS: Right. And it seemed to me that
5 the place where this would probably fit better but it
6 needs to be reworded so it will be clear is at that point
7 where we are going to talk about not using embryos if
8 there are other sources that will achieve the same
9 purpose and then maybe the recommendation that adult
10 cells might be considered if that is what this is
11 intended to do.

12 DR. SHAPIRO: Okay. Larry?

13 DR. MIIKE: I do not think it is just a
14 simple matter of whether adult cells can replace. I
15 would guess that just as part of the research
16 investigation one would want to try to do reverse
17 engineering with adult stem cells to get at to see if you
18 can get them to a more undifferentiated state. So it
19 seemed to be a natural part of the whole package of
20 research in the stem cell area.

21 DR. SHAPIRO: I agree. Any other comments?
22 Questions?

23 DR. DUMAS: Can I just -- there is no concern
24 from this group about the eligibility of adult cells,
25 stem cells for research or is there? It seems like the

1 controversy surrounds the use of embryos and fetal
2 tissue. I think we ought to settle that issue up front
3 and say that there is no -- you know, that we would
4 encourage -- if that is what we would want to say. We
5 would encourage the use of adult cells and that they
6 would be eligible and get that out of the way and that
7 they are eligible, and get that out of the way so it does
8 not get confused. Coming at this end, it is rather
9 confusing.

10 DR. SHAPIRO: Okay. Alex?

11 DR. CAPRON: You keep saying any other
12 comments, any other comments, is it possible on chapter
13 six to make a comment about sort of the framework of the
14 chapter?

15 DR. SHAPIRO: Yes. Let's -- I want to move
16 to that in a second and, indeed, some other chapters.

17 DR. CAPRON: Okay.

18 DR. SHAPIRO: But I guess there seems to be
19 nothing else on this oversight issue.

20 Please?

21 DR. CAPRON: Well, I will turn in to the
22 staff some things but I thought I would raise the general
23 focus of them to see if there is any consensus on this
24 that could be expressed through the staff about it. I
25 found the beginning of chapter six hard going, in part,

1 because -- for two reasons.

2 One, there seems to be to me too much of an
3 attempt to paint with a broader brush than is needed and
4 to pain the picture as kind of highly polarized instead
5 of talking about what seems to me comes out of the early
6 chapters which is that there has been a prohibition on
7 federal funding in an area. There are now reasons to
8 think that certain kinds of research ought to be able to
9 go ahead and the judgment of that falls within the realm
10 of what most people would regard as consistent with the
11 special respect that is owed to any human embryo and that
12 it is not just a group of cells.

13 The second reason I found it hard going is
14 related to that and that is the self-referential quality.

15 There is all this NBAC has reached the conclusion, that
16 NBAC recognizes and so forth, and it is my sense that it
17 is much easier to read a document which is written by
18 NBAC if we do not say NBAC recognizes that. If we just
19 recognize it, state it out, and reach the conclusions.
20 And all this other -- it is as though we are writing -- I
21 mean, it sounds like politicians who talk about
22 themselves in the third person all the time. Nameless
23 politicians who talk about themselves in the third
24 person.

25 It makes it harder to get to what is a fairly

1 widely, I think, supported group of recommendations. I
2 mean, we are going to have a lot of people, I am sure,
3 who are upset with our recommendations but we do not help
4 that process by these illusions to the moral status of
5 embryos here and then this is, you know, highly polarized
6 here. I would like us to just get to it and not have
7 the sense of wheels spinning. I am not being very
8 articulate about this I will give you. And it is just me
9 -- I raise it now rather than just turning it in because
10 if it is just me -- if other people have that reaction I
11 want it to be expressed.

12 DR. SHAPIRO: Some others do.

13 DR. CAPRON: Some others.

14 DR. MURRAY: I think Alex made two very
15 valuable, somewhat distinct, points. On the first point,
16 namely sort of the tone of chapter six, in particular,
17 which is a very much -- it is on the one hand and on the
18 other hand, and spread your arms as wide as possible
19 because it really is sort of the two extremes, the tone
20 of it.

21 We need to acknowledge those arguments. We
22 need to make sure that they are articulated well but in
23 the end we are probably not really addressing the
24 document that people who are here or here, we are really
25 addressing the argument to all the people who are

1 somewhere in between.

2 So it may be more a matter of tone than of,
3 you know, new arguments per se. But really let's focus
4 it on the leader who is not yet absolutely decided one
5 way or another. I mean, I think that is our leadership
6 and I take it that was part of your first one. You are
7 not alone. Another member of the commission expressed to
8 me exactly the same concern and I think that is right.

9 DR. SHAPIRO: Jim is first and then Eric.

10 DR. CHILDRESS: I agree with the points that
11 have just been made and we also emphasized this morning
12 that this chapter is too legalistic but I would also note
13 that if we follow Alex's earlier suggestion of relocating
14 the chapters then I hope we can get rid of a lot of the
15 repetition in this chapter. This is hard going because
16 it is also repetitious and if we have the revised chapter
17 three on ethics moved up next to it then I hope we can
18 move in more quickly to the recommendations and get rid
19 of some of the verbiage that is here.

20 DR. SHAPIRO: Eric?

21 DR. CASSELL: That is what I was going to
22 say.

23 DR. SHAPIRO: Arturo, did you have your hand
24 up.

25 DR. BRITO: Jim just expressed my views also.

1 (Simultaneous discussion.)

2 DR. SHAPIRO: Bette?

3 DR. KRAMER: Just to follow up on what Alex
4 and Tom were saying, particularly on the first page of
5 chapter six, that second paragraph, and it does -- it
6 paints -- the second paragraph on the first page of
7 chapter six -- and it paints the debate as an insoluble
8 debate and I think that what we really need to do is give
9 recognition to the two extremes and then say but there is
10 a huge number of people out there in the middle and they
11 are the real audience. They are our audience. Let's
12 face it.

13 DR. SHAPIRO: Thank you.

14 DR. BACKLAR: The overlapping opinions.

15 DR. SHAPIRO: Okay. Other comments?

16 DR. GREIDER: Is this on chapter six that we
17 are having comments on?

18 DR. SHAPIRO: Any part.

19 DR. GREIDER: So there were two issues in
20 chapter three that really stuck out to me and I apologize
21 again, I have not read the one we just got yesterday but
22 this was very much in the one we got a few days ago.
23 Chapter three read to be very legalistic to me. It read
24 like a legal argument rather than sort of a lay person's
25 argument and so that -- and that is really throughout the

1 whole of chapter three.

2 And the other -- there is a number of places,
3 and I have marked it up in my copy, where we use language
4 that seems to be extracted directly from the Human Embryo
5 Panel to justify use of either spare embryos or any other
6 source of stem cells as infertility research, that
7 research that would use these sources of embryos to
8 create stem cells will somehow help to permit fertility
9 of couples in the future. And I do not think that
10 that is the issue that we are getting at here at all.

11 We are getting at stem cells for research for
12 a variety of different diseases not at all limited to
13 fertility research and it comes up again and again,
14 especially in chapter three, this reference to helping
15 more people by having them overcome their fertility
16 problems. I think that it is partly just because it is
17 extracted from earlier reports or something.

18 DR. SHAPIRO: Okay. I thought you had
19 another point.

20 DR. GREIDER: Those were the two points.

21 DR. SHAPIRO: Other comments or questions?
22 Jim?

23 DR. CHILDRESS: It seems to me that chapter
24 three, and I may have made this point earlier this
25 morning, is actually too abstracted from the current

1 debate in the sense that -- and Bernie made this point in
2 an e-mail message -- that it does not really engage the
3 actual language of a number of the participants,
4 particularly those who would perhaps be most vigorously
5 opposed to the position we are addressing here, and I
6 would urge that the revision take account of the actual
7 written comments, oral testimony, including the testimony
8 at Georgetown in the religious spokespersons' discussion
9 in order to be as clear and as nuanced and as contextual
10 as possible relative to where the discussion really is.

11 I think, for example, if we do that then
12 there will be some other issues that we would need to
13 attend to a bit. Several of those who -- at least a
14 couple of those who spoke at Georgetown, for instance,
15 were concerned about the burdening of conscience in terms
16 of use of taxpayer dollars in this area. A form of
17 complicity that is not really addressed here. And for
18 them that was a justice question. The imposition of the
19 burden on conscience.

20 The justice discussion needs to extend in
21 terms of priorities as well. And it seems to me that
22 some of the oversight points can -- as a matter of
23 general concern -- also be raised toward the end of this
24 since procedural issues are also important from an
25 ethical standpoint.

1 DR. CAPRON: Could I ask for a clarification
2 on that, Jim? I recall the argument that was raised,
3 which I think you were correct, was framed in justice
4 terms. Are you suggesting that we discuss that argument
5 and respond to it? Because as I recall the argument, it
6 was if therapies are developed through this means, which
7 we regard as an illegitimate means, we will be in a
8 position then of facing the hard choice of whether or not
9 to accept those therapies if they are the only ones
10 available or forego them, which is obviously a very
11 difficult position of conscience to be in. It certainly
12 is not unique to this field and I think it is an argument
13 that should be acknowledged.

14 I do not think it is an argument that is
15 persuasive.

16 DR. CHILDRESS: Right.

17 DR. CAPRON: That it is such an unjust
18 position to put someone in that it is wrong to (a)
19 through federal funding the creation of therapies that
20 some people will find unacceptable.

21 DR. CHILDRESS: No, like you, I would
22 disagree with the position but it seems to me that --

23 DR. CAPRON: But that was -- when you
24 referred to it as the justice argument, was that the one
25 you were thinking of?

1 DR. CHILDRESS: That was one part of it, yes.

2 DR. CAPRON: Okay.

3 DR. SHAPIRO: Tom?

4 DR. MURRAY: I have reconsidered. The point
5 I was going to make I can make better in writing,
6 particularly in light of the fatigue which I see evident
7 in the room so I will just do that.

8 DR. SHAPIRO: Rhetaugh?

9 DR. DUMAS: I think that we have a
10 responsibility to describe the various points of view
11 that have been expressed by the people who came to
12 present their testimony. I do not think that we ought to
13 endeavor to either support or refute their positions, or
14 even necessarily to over interpret them.

15 I think that what we should do is based on
16 all the things that we heard in our deliberations is make
17 our recommendations and support those recommendations by
18 the conclusions we have reached on the basis of all that
19 we heard. And that is a little bit different than taking
20 -- than putting the focus on the arguments pro and con
21 that people presented.

22 Does that make sense?

23 DR. SHAPIRO: No.

24 DR. DUMAS: I started out being clear and
25 ended up with a puzzle.

1 One of the things that I noticed about the --
2 the feeling that I get in reading much of the report is
3 that we make -- we try to make a strong case for what we
4 are about to recommend and it seems somehow that our pace
5 that we are making is intended to refute some of the
6 positions that people have taken in relation to this. I
7 do not think that we need to do it that way. I do not
8 think we need to refute anybody's position but rather to
9 state clearly our recommendation, our conclusions and
10 recommendations and support that, and say what our
11 position is to support what it is that we have
12 recommended.

13 Now there might be a thin line between that
14 but there is something that has been kind of gnawing at
15 me for a long time and I have not been at a point where I
16 can really fully verbalize what my concern was and it has
17 to do with -- and this is an overstatement -- this
18 arguing against the points of views that have been
19 presented by various individuals and groups in order to
20 make our point. I do not think we need to do it that
21 way.

22 We need to describe what they think, what
23 they said, the conclusions that we came to, the
24 recommendations that we made, and support those
25 recommendations.

1 DR. CAPRON: But it does seem to me a fine --
2 I think it is a stylistic -- there are certain ways of
3 writing that are more condensious (sic) than others. I
4 would agree with you that we ought not to be
5 argumentative in and of itself.

6 But if someone says that a particular course
7 of conduct would amount to a grave injustice and we say
8 we are going -- we recommend that course of conduct, we
9 have some obligation to state our reasons and our
10 reasons are --

11 DR. DUMAS: That is right.

12 DR. CAPRON: Yes. But if I can --

13 DR. DUMAS: But you do not have to say --

14 DR. CAPRON: But our reasons are, in
15 effect -- in effect, but not stylistically perhaps, a
16 refutation of or at least a statement as to why that
17 position is not convincing.

18 DR. DUMAS: Well, yes, to us.

19 DR. CAPRON: Well, yes, it can only be. I
20 mean, we have --

21 DR. DUMAS: You are right. It is -- it is
22 saying that -- I can describe what other people's points
23 of view are and I can respect those and not make it
24 appear as if I am not sympathetic to their cause. It is
25 just that when we put all the facts together and all the

1 things we know, this is where we come out, and this is
2 why we are recommending this.

3 DR. CAPRON: But people are not making these
4 arguments simply to let us know that they have moral
5 views. They have a belief as to what the outcome ought
6 to be and by reaching another conclusion we have to at
7 least have enough, as you put it, justification for our
8 conclusion to say why we are, in effect, not persuaded by
9 their position.

10 DR. DUMAS: And what I am saying is a
11 statement that we are not persuaded by their position
12 made five or six different ways is not to me
13 justification for our recommendations. That is my point.

14 DR. CAPRON: Yes, I would certainly agree
15 with that.

16 NEXT STEPS

17 DR. SHAPIRO: Other comments?

18 I will just take the last few minutes here to
19 review our agenda for tomorrow. The morning session, the
20 first session in the morning, deals with federal
21 oversight and we will have -- as you know from your
22 agenda -- a number of -- I think almost a dozen
23 representatives from various agencies to come and share
24 their views on that issue and how the interagency process
25 is working. It is part of an ongoing important activity

1 we have to look at the overall effectiveness of the
2 system of federal regulation in the areas of concern to
3 us. That we will start early tomorrow morning. We will
4 be starting at 8:00 o'clock and that session will be
5 chaired by Alta Charo.

6 I will probably not be here for the first
7 hour or so not because I am sleeping late but because I
8 am talking to a group meeting here in town, psychiatric
9 researchers, dealing with our previous report with
10 respect to mental disorders and so on. So I will join,
11 hopefully, as close to 9:00 o'clock as I can get back
12 here.

13 Then we will also have a report later on in
14 the morning from the Advisory Committee to the Director,
15 NIH, from the Office of Protection from Research Risks
16 Review Panel. That is the OPRR location issue so to
17 speak. So that will take place at 11:00 o'clock.

18 So we have a busy morning but it does not
19 deal with the issue we have spending most of today on.
20 We will then go and see what other issues we want -- we
21 will save the afternoon or that portion of the afternoon
22 we would like to use for dealing with any follow-up
23 issues on the stem cell issue so that we can give the
24 staff and ourselves as much direction as possible in
25 producing the next version of the report, which happens

1 to happen, roughly speaking, within a week. So that is
2 what we will do from approximately 12:00 on.

3 I am toying with the idea of having a working
4 lunch here tomorrow so that we can finish early. I know
5 there are many people that have to leave early whether or
6 not we have a working lunch and so in order to keep as
7 many people here focused on that issue it may be that we
8 will pass around a list and see what kind of sandwich
9 someone wants to have tomorrow if that is acceptable to
10 people. I think that is preferable and giving us an
11 opportunity to finish a little earlier.

12 Okay. Thank you all very much. We are
13 adjourned.

14 (Whereupon, at 4:50 p.m., the proceedings
15 were adjourned.)

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